Course: BOT(N)-302

PLANT PHYSIOLOGY AND BIOCHEMISTRY

<u>Objective:</u> To study the plants in relation to water, micro and macro elements, photosynthesis, respiration, nitrogen metabolism, enzymes and various growth hormones in plants

Syllabus:

- Absorption of water and ascent of sap: Importance of water to plant life; physical properties of water, diffusion and osmosis and absorption of water, ascent of sap
- Water loss in plants: Transport of water, transpiration, structure and functioning of stomata
- Mineral nutrition and absorption of mineral salt: Essential macro- and micro-elements and their role, deficiency symptoms, toxicity symptoms, absorption of mineral salt and mineral uptake
- Organic substances, their transport and translocation: Mechanism of Phloem transport, source-sink relationship and factors affecting translocation
- Photosynthesis I & II: Significance, historical aspects, photosynthetic pigments, concept of two photosystems, photophosphorylation, C3 pathway (Calvin cycle), C4 pathway, CAM plants photorespiration
- Respiration: ATP -the biological energy currency, aerobic and anaerobic respiration, Kreb's cycle, electron transport mechanism (chemiosmotic theory) and pentose phosphate pathway
- Nitrogen metabolism: Atmospheric nitrogen fixation, nitrogen cycle, nitrogen assimilation
- Growth and phases of development: Definitions, concept of photoperiodism, physiology of flowering, biological clocks, physiology of senescence, fruit ripening, seed dormancy, seed germination
- Plant growth regulators: Auxins, gibberellins, cytokinins and abscissic acid
- Carbohydrates and Lipids: Classification, properties and biological role
- Amino acids, protein, and vitamins: Classification, properties and biological role
- Enzymes: Discovery, nomenclature, characteristics of enzymes, concept of holoenzyme, apoenzyme, coenzyme and cofactors
- Biochemical techniques

Unit Schedule:

BLOCK-1: PLANT WATER RELATIONSHIP

Unit-01 : Absorption of water and ascent of sap

Unit-02 : Water loss in plants: Evaporation and transpiration

Unit-03 : Mineral nutrition and absorption of mineral salts

Unit-04 : Organic substances: their Transport and Translocation

BLOCK-2: METABOLISM

Unit-05 : Photosynthesis

Unit-06 : Respiration

Unit-07 : Nitrogen metabolism

Unit-08 : Growth and phases of development

Unit-09 : Plant growth regulators

BLOCK-3: BIOCHEMISTRY

Unit-10 : Carbohydrates and lipids

Unit-11 : Amino acids, proteins and vitamins

Unit-12 : Enzymes

Unit-13 : Biochemical techniques

Course: BOT(N)-302L PLANT PHYSIOLOGY AND BIOCHEMISTRY (LABORATORY)

Objective: To conduct experiments to demonstratingthe physiological activities of plants.

Syllabus:

- To perform endosmosis and exosmosis using potato tuber and egg osmoscope,
- demonstration of imbibitions, plasmolysis and deplasmolysis,
- Study the structure of stomata, their opening and closing, stomatal frequency and comparison of rate of transpiration using four-leaf method, cobalt chloride paper or by different types of photometers under different climatic condition,
- Study the effect of intensity and quality of light on the rate of photosynthesis by Wilmott's bubbler, study of Respiratory Quotient (R.Q.) by Ganong's respiratory effects in different seeds.
- Demonstration of colour tests and micro chemical tests for carbohydrates, proteins and lipids

Unit Schedule:

Unit -01 : To perform endosmosis and exosmosis

Unit -02 : To demonstrate the imbibitions, plasmolysis and deplasmolysis

Unit -03 : To study the structure of stomata, their opening and closing, stomatal

frequency and comparison of rate of transpiration

Unit -04 : To study the effect of intensity and quality of light on the rate of

photosynthesis by Wilmott's bubbler and study R.Q. by

Ganong's respirometer in different seeds

Unit -05 : Microchemical tests for carbohydrates, proteins and lipids