Uttarakhand Open University

HEI Profile & Administrative Information :

HEI Basic Information :

Registration ID: **HEI-P-U-0623**	Name of the HEI: **Uttarakhand Open University**	Institution Type: State Open
Year of Establishment: Jul 2005	Mode of Education: Single Mode	City: Haldwani	District: Nainital
Address_1: Teenpani Bypass,	Address_2: Near Transport Nagar	Pin Code: 263139
Email: registrar@uou.ac.in	Telephone: 05946286000	Fax:	State: UTTARAKHAND
Official Website of HEI: uou.ac.in	Official website for Open & Distance Learning: uou.ac.in	

HEI Authorities

Vice Chancellor

Name of the Vice Chancellor: Professor O P S Negi	Vice Chancellor Email: vc@uou.ac.in	Vice Chancellor Mobile: 8954043377
Phone (Office): 05946263014	Phone (Residence): 05946286000	Highest Education Qualification: Ph.D.	Experience: 43

Registrar

Name of the Registrar: Dr. Khemraj Bhatt	Registrar Email: registrar@uou.ac.in	Registrar Mobile: 9759379386
Phone (Office): 05946286005	Phone (Residence): 05946286005	Highest Education Qualification: Ph.D.	Experience: 5

CIQA

Whether Center for Internal Quality Assurance (CIQA) is establised or not : Yes

School of Studies

Srno	Name of School of Studies	Name of Head of School of studies	Designation	Mobile No	Highest Education Qualification	Date of Joining	Appointment Letter
1	School of Library & Information Sciences	Prof. Arvind Bhatt	Professor	8979067260	Ph.D.	30-06-2023	View
2	School of Law	Prof. Kamal Devlal	Professor	8791477949	Ph.D	21-05-2024	View
3	School of Education	Professor Digar Singh Farswan	Professor	9897262526	Ph.D	21-05-2024	View

HEI Recognition

Recognition status of the HEI as per UGC Act, 1956: SECTION 2(f)	Is HEI also recognized under 12 B: No
Approval of Statutory Authority: Yes	Copy of relevant page of act allowing HEI to offer the programme in ODL : View

UGC DEB Recognition

Whether HEI is recognized by UGC, DEB under UGC (ODL) Regulations, 2017/ UGC (Online Courses or Programmes) Regulations, 2018 or UGC (ODL Programmes and Online Programmes) Regulations, 2020? *

Yes

Year	Regulations	Letter No	Date of UGC recognition letter	File
2022-23	DEB_ODL_OL_2020	F.No.10-1/2023(DEB-II)(Part file)	3/22/2023 12:00:00 AM	View (/Uploads/Proposal/recognitionletters/HEI-P-U-0623/HEI-P-U-0623_2022-23_DEB_ODL_OL_2020_rec

When was SLM delivered to Learner/Student for last academic year?*

Type of Material	Date of commencement of academic year/academic session	Date of delivery of SLM to Learner/Student
Printing Material	dd-MM-yyyy	dd-MM-yyyy
Audio-Video Material	dd-MM-yyyy	dd-MM-yyyy
Online Material	dd-MM-yyyy	dd-MM-yyyy
Computer based Material	dd-MM-yyyy	dd-MM-yyyy

Compliance of Commission decision regarding uploading of annual report of CIQA for recognized/entitled academic year(s)?:- Yes

Reason (If No): null

Year	File	HEI link	Action
2023-24	View (/Uploads/Proposal/CIQADoc/HEI-P-U-0623/HEI-P-U-0623_2023-24_20250402111152.pdf)	https://www.uou.ac.in/downloads/ciqa/ANNUAL-REPORT-(CIQA)-2023-24.pdf	🗑

NAAC Details

Whether accredited by NAAC? :- Yes

Grade :- B++

Score :- 2.77

Validity of NAAC :- 17-10-2027

Upload NAAC Document :- View

Year of assessment of NAAC :- 2022

Whether valid for academic session July-August 2024 and onwards (as on 31st May 2024) : - Yes

I/We hereby declare that HEI shall obtain National Assessment and Accreditation Council (NAAC) accreditation prior to the completion of the current recognition period i.e till June, 2023 failing which the Commission shall not accord further recognition to HEI for offering programmes under Open and Distance Learning mode and Online mode. :- Agree

NIRF Ranking

Year :- 2022

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2023

Ranking :- NotApplicable

Upload NIRF Certificate :-

Year :- 2024

Ranking :- NotApplicable

Upload NIRF Certificate :-

Territorial Jurisdiction

Information regarding Territorial Jurisdiction (For ODL only)

Territorial Jurisdiction of HEI as per its Act :- Within State

Copy of Relevant Page to act: Upload :-View

Territorial Jurisdiction as per UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 :- Within State

Infrastructure

Total Build-up area for Open and Distance Learning activity - Minimum 15000 sq.ft. (carpet area):

Build-up Area Type	Minimum Built up area required as per Regulations	Built-Up Area available(Carpet Area Sq. ft)	Difference	Compliance or Not
Academic	7500	8292	792	Yes
Administrative	1500	71727	70227	Yes
Academic support such as Library, Reading Room, Computer Centre, Information and Communication technology labs, Video and Audio Labs etc.	4500	15500	11000	Yes
Amenities or other support facilities(Excluding toilets)	1500	3929	2429	Yes
Total built-up area for ODL activities	15000	99448	84448	Yes

Payment History

Sr No	Year	Session	Category	No of programme	Fee Amount	Payment Status	Bank Transaction Reference No	PaymentDate
1	2025-26	July	Programme	10	118000.00	Success	IGASRZHOL2	15-04-2025

Proposed Programmes

Sr No :-1

Name of Programme :-MASTER OF LIBRARY & INFORMATION SCIENCES (NA)	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor of library and information sciences
Duration	1
Name of the Department	School of Library & Information Sciences

Sr No :-2

Name of Programme :-MASTER OF EDUCATION - SPECIAL EDUCATION (INTELLECTUAL DEVELOPMENTAL DISABILITY) [ANY OTHER]	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor of Education - Special Education
Duration	2.5
Name of the Department	School of Education

Sr No :-3

Name of Programme :-MASTER OF EDUCATION - SPECIAL EDUCATION (VISUAL IMPAIRMENT)	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor of Education - Special Education
Duration	2.5
Name of the Department	School of Education

Sr No :-4

Name of Programme :-MASTER OF EDUCATION - SPECIAL EDUCATION (HEARING IMPAIRMENT)	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor of Education - Special Education
Duration	2.5
Name of the Department	School of Education

Sr No :-5

Name of Programme :-BACHELOR OF EDUCATION - SPECIAL EDUCATION (INTELLECTUAL DEVELOPMENTAL DISABILITY) [ANY OTHER]	
Programme to be offered in	ODL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2.5
Name of the Department	School of Education

Sr No :-6

Name of Programme :-BACHELOR OF EDUCATION - SPECIAL EDUCATION (LEARNING DISABILITY)	
Programme to be offered in	ODL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2.5
Name of the Department	School of Education

Sr No :-7

Name of Programme :-BACHELOR OF EDUCATION - SPECIAL EDUCATION (VISUAL IMPAIRMENT)	
Programme to be offered in	ODL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2.5
Name of the Department	School of Education

Sr No :-8

Name of Programme :-BACHELOR OF EDUCATION - SPECIAL EDUCATION (HEARING IMPAIRMENT)	
Programme to be offered in	ODL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2.5
Name of the Department	School of Education

Sr No :-9

Name of Programme :-BACHELOR OF EDUCATION (NA)	
Programme to be offered in	ODL
Year	2025-26
Level	UG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	School of Education

Sr No :-10

Name of Programme :-MASTERS OF ARTS (HUMAN RIGHTS)	
Programme to be offered in	ODL
Year	2025-26
Level	PG
Academic Session	July Onwards
Entry Qualification (as per the Specification of Degrees, 2014)	Bachelor's
Duration	2
Name of the Department	School of Law

Additional Information

Sr No :- 1

Name of Programme :- Library and Information Sciences - MASTER OF LIBRARY & INFORMATION SCIENCES(NA)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	40
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	04-04-2025
Statutory bodies approval upload	View
No. of Batch passed	
Applied Student Intake	

Sr No :- 2

Name of Programme :- Rehabilitation Sciences - MASTER OF EDUCATION - SPECIAL EDUCATION(INTELLECTUAL DEVELOPMENTAL DISABILITY)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	04-04-2025
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	11-04-2025
Regulatory bodies approval upload	View
No. of Batch passed	
Applied Student Intake	

Sr No :- 3

Name of Programme :- Rehabilitation Sciences - MASTER OF EDUCATION - SPECIAL EDUCATION(VISUAL IMPAIRMENT)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	04-04-2025
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	11-04-2025
Regulatory bodies approval upload	View
No. of Batch passed	
Applied Student Intake	

Sr No :- 4

Name of Programme :- Rehabilitation Sciences - MASTER OF EDUCATION - SPECIAL EDUCATION(HEARING IMPAIRMENT)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	04-04-2025
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	11-04-2025
Regulatory bodies approval upload	View
No. of Batch passed	
Applied Student Intake	

Sr No :- 5

Name of Programme :- Rehabilitation Sciences - BACHELOR OF EDUCATION - SPECIAL EDUCATION(LEARNING DISABILITY)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	29-08-2014
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	17-01-2025
Regulatory bodies approval upload	View
If Yes, number of years since when being taught in conventional mode/ODL mode	7
No. of Batch passed	6
Applied Student Intake	

Sr No :- 6

Name of Programme :- Rehabilitation Sciences - BACHELOR OF EDUCATION - SPECIAL EDUCATION(HEARING IMPAIRMENT)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	29-08-2014
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	17-01-2025
Regulatory bodies approval upload	View
If Yes, number of years since when being taught in conventional mode/ODL mode	5
No. of Batch passed	5
Applied Student Intake	

Sr No :- 7

Name of Programme :- Rehabilitation Sciences - BACHELOR OF EDUCATION - SPECIAL EDUCATION(INTELLECTUAL DEVELOPMENTAL DISABILITY)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	29-08-2014
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	17-01-2025
Regulatory bodies approval upload	View
If Yes, number of years since when being taught in conventional mode/ODL mode	7
No. of Batch passed	6
Applied Student Intake	

Sr No :- 8

Name of Programme :- Rehabilitation Sciences - BACHELOR OF EDUCATION - SPECIAL EDUCATION(VISUAL IMPAIRMENT)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	29-08-2014
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	17-01-2025
Regulatory bodies approval upload	View
If Yes, number of years since when being taught in conventional mode/ODL mode	5
No. of Batch passed	5
Applied Student Intake	

Sr No :- 9

Name of Programme :- Education/Teachers Training - BACHELOR OF EDUCATION (NA)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	64
Whether Programme requires Practical or laboratory courses as a curricular requirement	Yes
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	29-07-2019
Statutory bodies approval upload	View
Whether Regulatory Authority approval is required	Yes
Date of Approval of Regulatory Authority (s) (DD-MM-YYYY) if applicable	11-12-2024
Regulatory bodies approval upload	View
If Yes, number of years since when being taught in conventional mode/ODL mode	5
No. of Batch passed	3
Applied Student Intake	500

Sr No :- 10

Name of Programme :- Arts/Humanities/Social Sciences - MASTERS OF ARTS (HUMAN RIGHTS)

Year	2025-26
Academic system followed for proposed programme	Semester
Number of Credits	80
Whether Programme requires Practical or laboratory courses as a curricular requirement	No
Date of Approval of Statutory Authority (s) (DD-MM-YYYY) of HEI	28-06-2024
Statutory bodies approval upload	View
No. of Batch passed	
Applied Student Intake	

Programme Compilance

Sr No :- 1

Name of Programme :- MASTER OF LIBRARY & INFORMATION SCIENCES(NA)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	No
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	15000
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 2

Name of Programme :- MASTER OF EDUCATION - SPECIAL EDUCATION(INTELLECTUAL DEVELOPMENTAL DISABILITY)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	No
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	No
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	85000
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 3

Name of Programme :- MASTER OF EDUCATION - SPECIAL EDUCATION(VISUAL IMPAIRMENT)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	No
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	85000
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 4

Name of Programme :- MASTER OF EDUCATION - SPECIAL EDUCATION(HEARING IMPAIRMENT)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	No
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	No
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	85000
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 5

Name of Programme :- BACHELOR OF EDUCATION - SPECIAL EDUCATION(LEARNING DISABILITY)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	74600
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 6

Name of Programme :- BACHELOR OF EDUCATION - SPECIAL EDUCATION(HEARING IMPAIRMENT)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	75000
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 7

Name of Programme :- BACHELOR OF EDUCATION - SPECIAL EDUCATION(INTELLECTUAL DEVELOPMENTAL DISABILITY)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	75000
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 8

Name of Programme :- BACHELOR OF EDUCATION - SPECIAL EDUCATION(VISUAL IMPAIRMENT)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	75000
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 9

Name of Programme :- BACHELOR OF EDUCATION (NA)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	20100
Whether any component of the Programme is offered as MOOCs	No

Sr No :- 10

Name of Programme :- MASTERS OF ARTS (HUMAN RIGHTS)

Year	2025-26
Whether Compliance to following provision for the proposed programme under Both mode is ensured same as for conventional programme	
Entry Level Qualifications	Yes
Curriculum	
Teaching-Learning Scheme	
Pattern of Question Papers For End Semester Examination or Term End Examination	
Pass or Fail Criteria	
Whether proposed programme are being offered by the constituent colleges or Departments or Centre for Distance and Online Education	Yes
Whether Choice Based Credit System (CBCS) is being followed for conventional mode	No
Whether Choice Based Credit System (CBCS) will be followed for Both(ODL & OL)	Yes
Whether total Programme fee includes all components as per UGC Norms	Yes
Proposed Annual Fee (in Rs)	8350
Whether any component of the Programme is offered as MOOCs	No

Mode of Evaluation

Sr No :- 1

Name of Programme :- MASTER OF LIBRARY & INFORMATION SCIENCES(NA)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 2

Name of Programme :- MASTER OF EDUCATION - SPECIAL EDUCATION(INTELLECTUAL DEVELOPMENTAL DISABILITY)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 3

Name of Programme :- MASTER OF EDUCATION - SPECIAL EDUCATION(VISUAL IMPAIRMENT)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 4

Name of Programme :- MASTER OF EDUCATION - SPECIAL EDUCATION(HEARING IMPAIRMENT)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 5

Name of Programme :- BACHELOR OF EDUCATION - SPECIAL EDUCATION(LEARNING DISABILITY)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 6

Name of Programme :- BACHELOR OF EDUCATION - SPECIAL EDUCATION(HEARING IMPAIRMENT)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 7

Name of Programme :- BACHELOR OF EDUCATION - SPECIAL EDUCATION(INTELLECTUAL DEVELOPMENTAL DISABILITY)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 8

Name of Programme :- BACHELOR OF EDUCATION - SPECIAL EDUCATION(VISUAL IMPAIRMENT)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 9

Name of Programme :- BACHELOR OF EDUCATION (NA)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

Sr No :- 10

Name of Programme :- MASTERS OF ARTS (HUMAN RIGHTS)

Year	2025-26
Whether Weightages to continuous assessment and end semester examinations or term end examinations as per clause mentioned in Regulations	Yes
Examination Scheme	Continuous and End-Semester
Percentage of Continuous Assessment(%)	30
Percentage of End-Semester(%)	70
Pass or Fail Criteria	35
Pass/Fail Criteria (% Pass Marks)	35
Mode of Examination	
Whether examination through Online(For ODL Programs)	No

PPR (Programme Project Report)

Srno	Name of Progrm	Other Details	
1	**MASTER OF LIBRARY & INFORMATION SCIENCES(NA)**	Year	2025-26
		Date of Approval of PPR	04-04-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Upon successful completion of the MLIS programme, graduates will be able to: ☐ Apply advanced information organization, retrieval, and dissemination techniques in both digital and traditional library environments. ☐ Manage diverse information resources (both physical and digital) efficiently, ensuring seamless access and preservation. ☐ Conduct research and contribute to scholarly advancements in library and information science. ☐ Develop and implement digital repositories, e-libraries, and knowledge management systems. ☐ Analyze and apply information policies, standards, and best practices in library and archival science. ☐ Utilize modern ICT tools, artificial intelligence (AI), and big data analytics in library and information management. ☐ Engage in lifelong learning and professional development to stay updated with evolving trends and technologies in the field.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes

Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Programme's mission & objectives	Yes
Relevance of the program with HEI's Mission and Goals	
Nature of prospective target group of learners	
Instructional Design	
Procedure for admissions, curriculum transaction and evaluation	
Requirement of the laboratory support and Library Resources	
Cost estimate of the programme and the provisions	
Quality assurance mechanism and expected programme outcomes	
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
2	**MASTER OF EDUCATION - SPECIAL EDUCATION(INTELLECTUAL DEVELOPMENTAL DISABILITY)**	Year	2025-26
		Date of Approval of PPR	02-04-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	The program's goals are as follows: ☐ Assist potential special teacher educators in taking the lead in advocating for and meeting the educational needs of children with disabilities in a variety of settings. ☐ Provide opportunities for teacher educators to gain specialized leadership skills in curriculum, pedagogy, and universal design in special education area. ☐ Build theoretical knowledge and skills in research methodologies and conducting research in order to enhance education of children with disabilities in all settings.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
3	**MASTER OF EDUCATION - SPECIAL EDUCATION(VISUAL IMPAIRMENT)**	Year	2025-26
		Date of Approval of PPR	02-04-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	The program's goals are as follows: ☐ Assist potential special teacher educators in taking the lead in advocating for and meeting the educational needs of children with disabilities in a variety of settings. ☐ ☐ Provide opportunities for teacher educators to gain specialized leadership skills in curriculum, pedagogy, and universal design in special education area. Build theoretical knowledge and skills in research methodologies and conducting research in order to enhance education of children with disabilities in all settings.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
4	BACHELOR OF EDUCATION - SPECIAL EDUCATION(LEARNING DISABILITY)	Year	2025-26
		Date of Approval of PPR	29-08-2014
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	☐ Acquire knowledge & skills about human development, contemporary Indian education, and pedagogy of various school subjects and assessment for learning. ☐ Acquire knowledge & skills about nature and educational needs of children with disabilities as well as of few select specific disabilities. ☐ Develop conceptual understanding of education provisions and skills for working with children with various disabilities in Special and inclusive settings. ☐ Enhance knowledge and skills for professional development.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes

Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:

Programme's mission & objectives	Yes
Relevance of the program with HEI's Mission and Goals	
Nature of prospective target group of learners	
Instructional Design	
Procedure for admissions, curriculum transaction and evaluation	
Requirement of the laboratory support and Library Resources	
Cost estimate of the programme and the provisions	
Quality assurance mechanism and expected programme outcomes	
Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
5	**BACHELOR OF EDUCATION - SPECIAL EDUCATION(INTELLECTUAL DEVELOPMENTAL DISABILITY)**	Year	2025-26
		Date of Approval of PPR	29-08-2014
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	☐ Acquire knowledge & skills about human development, contemporary Indian education, and pedagogy of various school subjects and assessment for learning. ☐ Acquire knowledge & skills about nature and educational needs of children with disabilities as well as of few select specific disabilities. ☐ Develop conceptual understanding of education provisions and skills for working with children with various disabilities in Special and inclusive settings. ☐ Enhance knowledge and skills for professional development.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
6	**MASTER OF EDUCATION - SPECIAL EDUCATION(HEARING IMPAIRMENT)**	Year	2025-26
		Date of Approval of PPR	02-04-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	The program's goals are as follows: ☐ Assistant potential Special teacher educators in taking the lead in advocating for and meeting the educational needs of special teacher educator & children with disabilities in a variety of settings and special educator. ☐ Provide opportunities for special teacher educators to gain specialized leadership skills in curriculum, pedagogy, and universal design. ☐ Build theoretical knowledge and skills in research methodologies and conducting research in order to enhance special teacher education of children with disabilities in all settings
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
7	**BACHELOR OF EDUCATION - SPECIAL EDUCATION(HEARING IMPAIRMENT)**	Year	2025-26
		Date of Approval of PPR	29-08-2014
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	After completing the B.Ed.Spl.Ed.(HI) programme the students will: ☐ Acquire knowledge & skills about human development, contemporary Indian education, and pedagogy of various school subjects and assessment for learning. ☐ Acquire knowledge & skills about nature and educational needs of children with disabilities as well as of few select specific disabilities. ☐ Develop conceptual understanding of education provisions and skills for working with children with various disabilities in Special and inclusive settings. ☐ Enhance knowledge and skills for professional development.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
8	**BACHELOR OF EDUCATION - SPECIAL EDUCATION(VISUAL IMPAIRMENT)**	Year	2025-26
		Date of Approval of PPR	29-08-2014
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	Acquire knowledge & skills about human development, contemporary Indian education, and pedagogy of various school subjects and assessment for learning. ☐ Acquire knowledge & skills about nature and educational needs of children with disabilities as well as of few select specific disabilities. ☐ Develop conceptual understanding of education provisions and skills for working with children with various disabilities in Special and inclusive settings. ☐ Enhance knowledge and skills for professional development.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
9	**BACHELOR OF EDUCATION (NA)**	Year	2025-26
		Date of Approval of PPR	29-07-2019
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	The expected programme outcomes are the skills and competencies in the students necessary to play the multifaceted role of the teacher in the new millennium The effectiveness of the programme shall be monitored by the number of students enrolled in the programme.
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

Srno	Name of Progrm	Other Details	
10	**MASTERS OF ARTS (HUMAN RIGHTS)**	Year	2025-26
		Date of Approval of PPR	02-04-2025
		Upload of PPR	View
		Upload Approval of PPR	View
		Expected outcome	MA Human Rights program is to increase proficient people with fully advanced theoretical and realistic knowledge of Human Rights as well as to offer excellent career in all spheres of legal, social and administrative enterprises
		Whether Programme Project Report (PPR) prepared for the Programme and approved as per Regulation 13 and Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020	Yes
		Whether HEI compliance to following provision for the Programme Project Report (PPR) as per Annexure V of UGC (ODL Programmes and Online Programmes) Regulations, 2020:	
		Programme's mission & objectives	Yes
		Relevance of the program with HEI's Mission and Goals	
		Nature of prospective target group of learners	
		Instructional Design	
		Procedure for admissions, curriculum transaction and evaluation	
		Requirement of the laboratory support and Library Resources	
		Cost estimate of the programme and the provisions	
		Quality assurance mechanism and expected programme outcomes	
		Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence	

SLM (Self Learning Material)

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
1	**MASTER OF LIBRARY & INFORMATION SCIENCES(NA)**	Year	2025-26	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM	In House Faculty
		Outline of the Syllabus	The programme Master of Library & Information Science (MLIS) (ODL) offered by Uttarakhand Open University will be a one year program with ten papers of four credits each. One workshop and practical and viva-voce in first semester and one Internship project/dissertation and viva-voce in second semester of four credits, total of 40 credits.	Curriculum and Pedagogy:-	Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes	Print Material :- Yes		
		Statutory bodies approval upload	View	Audio-Video Material :-		
		When was it prepared	18-01-2025	Online Material:-		
		Last Updated	18-01-2025	Computer-based material:-		
		Name of the faculty who prepared SLM	Ms. Pritee Sharma	Computer Disks:-		
		Designation	Assistant Professor	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**		
		Department	Department of Library Sciences			
		Reference of Self Learning Material	Unit Writer	Preparation of Learning Material:-Yes		
		Upload Sample SLM (Only Content Pages)	View	Preparedness of Learning Material :-Yes		
		SLM Url	https://www.uou.ac.in/new-prog/mlis-25	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**		
				1 Year:-Yes		
				2 Year:-Not Applicable		
				3 Year:-Not Applicable		

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
2	BACHELOR OF EDUCATION - SPECIAL EDUCATION(VISUAL IMPAIRMENT)	Year	2025-26	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM	In House Faculty
		Outline of the Syllabus	Human Growth and Development ,Contemporary India and Education ,Introduction to Sensory Disabilities ,Introduction to Neuro Developmental Disabilities ,Introduction to Locomotar and Multiple Disabilities ,Cross Disability and Inclusion	Curriculum and Pedagogy:-	Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes	Print Material :- Yes		
		Statutory bodies approval upload	View	Audio-Video Material :-		
		When was it prepared	29-08-2014	Online Material:-		
		Last Updated	29-08-2014	Computer-based material:-		
		Name of the faculty who prepared SLM	Dr Siddharth Kumar Pokhriyal	Computer Disks:-		
		Designation	Assistant Professor	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**		
		Department	Special Education			
		Reference of Self Learning Material	Unit writer	Preparation of Learning Material:-Yes		
		Upload Sample SLM (Only Content Pages)	View	Preparedness of Learning Material :-Yes		
		SLM Url	https://www.uou.ac.in/progdetail?pid=BEDSEDEVI-21	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**		
				1 Year:-Yes		
				2 Year:-Yes		
				3 Year:-Yes		

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
3	MASTER OF EDUCATION - SPECIAL EDUCATION(INTELLECTUAL DEVELOPMENTAL DISABILITY)	Year	2025-26	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM	In House Faculty
		Outline of the Syllabus	Development In Education And Special Education, Psychology Of Development And Learning, Research Methodology And Statistics, Practical Related To Disability	Curriculum and Pedagogy:-	Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes	Print Material :- Yes		
		Statutory bodies approval upload	View	Audio-Video Material :-		
		When was it prepared	05-04-2022	Online Material:-		
		Last Updated	05-04-2022	Computer-based material:-		
		Name of the faculty who prepared SLM	Dr. Siddharth Kumar Pokhariyal	Computer Disks:-		
		Designation	Assistant Professor	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**		
		Department	Department of Special Education			
		Reference of Self Learning Material	Unit Writer	Preparation of Learning Material:-Yes		
		Upload Sample SLM (Only Content Pages)	View	Preparedness of Learning Material :-Yes		
		SLM Url	https://www.uou.ac.in/new-prog/medsede-25	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**		
				1 Year:-Yes		
				2 Year:-Yes		
				3 Year:-Yes		

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
4	**MASTER OF EDUCATION - SPECIAL EDUCATION(VISUAL IMPAIRMENT)**	Year	2025-26	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM	In House Faculty
		Outline of the Syllabus	Development In Education And Special Education, Psychology Of Development And Learning, Research Methodology And Statistics, Practical Related To Disability	Curriculum and Pedagogy:-	Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes	Print Material :- Yes		
		Statutory bodies approval upload	View	Audio-Video Material :-		
		When was it prepared	19-08-2014	Online Material:-		
		Last Updated	19-08-2014	Computer-based material:-		
		Name of the faculty who prepared SLM	Dr. Siddharth Pokhariyal	Computer Disks:-		
		Designation	Assistant Professor	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**		
		Department	Department of Special Education			
		Reference of Self Learning Material	Unit Writer	Preparation of Learning Material:-Yes		
		Upload Sample SLM (Only Content Pages)	View	Preparedness of Learning Material :-Yes		
		SLM Url	https://www.uou.ac.in/new-prog/medsede-25	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**		
				1 Year:-Yes		
				2 Year:-Yes		
				3 Year:-Yes		

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
5	BACHELOR OF EDUCATION - SPECIAL EDUCATION(LEARNING DISABILITY)	Year	2025-26	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM	In House Faculty and Outsourced
		Outline of the Syllabus	Human Growth and Development ,Contemporary India and Education ,Introduction to Sensory Disabilities ,Introduction to Neuro Developmental Disabilities ,Introduction to Locomotar and Multiple Disabilities ,Cross Disability and Inclusion	Curriculum and Pedagogy:-	Percentage of SLM developed by In- House Faculty	80
		Whether SLM approved by Statutory Authority of HEI	Yes	Print Material :- Yes	Total Percentage of Outsourced ELM	20
		Statutory bodies approval upload	View	Audio-Video Material :-	Document of proof for Outsourced material	View
		When was it prepared	29-08-2014	Online Material:-	Approval of statutory authorities for outsourced material	View
		Last Updated	29-08-2014	Computer-based material:-		
		Name of the faculty who prepared SLM	Dr Siddharth Pokhriyal	Computer Disks:-		
		Designation	Assistant Prof.	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**		
		Department	Special Education			
		Reference of Self Learning Material	Unit writer	Preparation of Learning Material:-Yes		
		Upload Sample SLM (Only Content Pages)	View	Preparedness of Learning Material :-Yes		
		SLM Url	https://www.uou.ac.in/progdetail?pid=BEDSELD-21	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**		
				1 Year:-Yes		
				2 Year:-Yes		
				3 Year:-Yes		

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
6	BACHELOR OF EDUCATION - SPECIAL EDUCATION(INTELLECTUAL DEVELOPMENTAL DISABILITY)	Year	2025-26	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM	In House Faculty and Outsourced
		Outline of the Syllabus	Cross Disability and Inclusion ,Introduction to Locomotor and Multiple Disabilities ,Human Growth and Development , Contemporary India and Education , Introduction to Sensory Disabilities , ntroduction to Neuro Developmental Disabilities,	Curriculum and Pedagogy:-	Percentage of SLM developed by In- House Faculty	80
		Whether SLM approved by Statutory Authority of HEI	Yes	Print Material :- Yes	Total Percentage of Outsourced ELM	20
		Statutory bodies approval upload	View	Audio-Video Material :-	Document of proof for Outsourced material	View
		When was it prepared	29-08-2014	Online Material:-	Approval of statutory authorities for outsourced material	View
		Last Updated	29-08-2014	Computer-based material:-		
		Name of the faculty who prepared SLM	Dr Siddharth Kumar Pokhriyal	Computer Disks:-		
		Designation	Assistant Prof.	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**		
		Department	Special Education			
		Reference of Self Learning Material	Unit Writer	Preparation of Learning Material:-Yes		
		Upload Sample SLM (Only Content Pages)	View	Preparedness of Learning Material :-Yes		
		SLM Url	https://www.uou.ac.in/progdetail?pid=BEDSEIDD-23	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**		
				1 Year:-Yes		
				2 Year:-Yes		
				3 Year:-Yes		

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
7	MASTER OF EDUCATION - SPECIAL EDUCATION(HEARING IMPAIRMENT)	Year	2025-26	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM	In House Faculty
		Outline of the Syllabus	Development In Education And Special Education, Psychology Of Development And Learning, Research Methodology And Statistics, Practical Related To Disability	Curriculum and Pedagogy:-	Percentage of SLM developed by In- House Faculty	100
		Whether SLM approved by Statutory Authority of HEI	Yes	Print Material :- Yes		
		Statutory bodies approval upload	View	Audio-Video Material :-		
		When was it prepared	05-04-2022	Online Material:-		
		Last Updated	05-04-2022	Computer-based material:-		
		Name of the faculty who prepared SLM	Dr. Siddharth Pokhariyal	Computer Disks:-		
		Designation	Assistant Professor	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**		
		Department	Department of Special Education			
		Reference of Self Learning Material	Unit Writer	Preparation of Learning Material:-Yes		
		Upload Sample SLM (Only Content Pages)	View	Preparedness of Learning Material :-Yes		
		SLM Url	https://www.uou.ac.in/new-prog/medsede-25	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**		
				1 Year:-Yes		
				2 Year:-Yes		
				3 Year:-Yes		

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
8	BACHELOR OF EDUCATION - SPECIAL EDUCATION(HEARING IMPAIRMENT)	Year	2025-26	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM	In House Faculty
		Outline of the Syllabus	Human Growth and Development, Contemporary India and education, Introduction to Sensory Disabilities , Introduction to Neuro Developmental Disabilities, Introduction to Locomotor and Multiple Disabilities , Cross Disability and Inclusion	Curriculum and Pedagogy:-	Percentage of SLM developed by In- House Faculty	80
		Whether SLM approved by Statutory Authority of HEI	Yes	Print Material :- Yes	Total Percentage of Outsourced ELM	20
		Statutory bodies approval upload	View	Audio-Video Material :-	Document of proof for Outsourced material	View
		When was it prepared	29-08-2014	Online Material:-	Approval of statutory authorities for outsourced material	View
		Last Updated	29-08-2014	Computer-based material:-		
		Name of the faculty who prepared SLM	Dr Siddharth Pokhriyal	Computer Disks:-		
		Designation	Assistant Prof.	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**		
		Department	Special Education	Preparation of Learning Material:-Yes		
		Reference of Self Learning Material	Unit writer	Preparedness of Learning Material :-Yes		
		Upload Sample SLM (Only Content Pages)	View	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**		
		SLM Url	https://www.uou.ac.in/progdetail?pid=BEDSEDEVI-21	1 Year:-Yes		
				2 Year:-Yes		
				3 Year:-Yes		

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
9	**MASTERS OF ARTS (HUMAN RIGHTS)**	Year	2025-26	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM	In House Faculty and Outsourced
		Outline of the Syllabus	The programme MA (Human Rights) offered by Uttarakhand Open University will be a two year program with fourteen papers of four credits each. Three projects in first three semesters of four credits and a dissertation and viva-voce of twelve credits in fourth semesters, total of 80 credits	Curriculum and Pedagogy:-	Percentage of SLM developed by In- House Faculty	82
		Whether SLM approved by Statutory Authority of HEI	Yes	Print Material :- Yes	Total Percentage of Outsourced ELM	18
		Statutory bodies approval upload	View	Audio-Video Material :-	Document of proof for Outsourced material	View
		When was it prepared	28-01-2024	Online Material:-	Approval of statutory authorities for outsourced material	View
		Last Updated	28-06-2024	Computer-based material:-		
		Name of the faculty who prepared SLM	Dr. Deepankur Joshi	Computer Disks:-		
		Designation	Assistant Professor	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**		
		Department	Department of Human Rights and International Law			
		Reference of Self Learning Material	Unit Writer	Preparation of Learning Material:-Yes		
		Upload Sample SLM (Only Content Pages)	View	Preparedness of Learning Material :-Yes		
		SLM Url	https://www.uou.ac.in/new-prog/mahr-25	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**		
				1 Year:-Yes		
				2 Year:-Yes		
				3 Year:-Not Applicable		

Srno	Name of Progrm	Other Details		Annexure	Details of Developments of SLM	
10	**BACHELOR OF EDUCATION (NA)**	Year	2025-26	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VI of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**	Development of SLM	In House Faculty
		Outline of the Syllabus	BED I-PE 1: Childhood and Growing Up BED I- PE 2: Contemporary India and Education BED I- CPS 1: Language across the Curriculum BED I- CPS 2: Understanding Disciplines and Subjects BED I- CPS 3: Assessment for Learning Engagement with the field: Tasks and Assignments for the above courses.BED II- PE 3: Knowledge and Curriculum BED II-PE 4: Learning and Teaching Optional Course: Any Two Relevant Pedagogy Papers of the following BED II- CPS 4: Pedagogy of Hindi (Part i) BED II- CPS 5: Pedagogy of English (Part i) BED II- CPS 6: Pedagogy of Sanskrit (Part i) BED II- CPS 7: Pedagogy of Physical Science (Part i) BED II- CPS 8: Pedagogy of Biological Science (Part i) BED II- CPS 9: Pedagogy of Mathematics (Part i) BED II- CPS 10: Pedagogy of Social Science (Part i) BED II- CPS 11: Statistics for Assessment of Learning BED II- EPC1: Critical Understanding and uses of ICT Engagement with the field: Tasks and Assignments for the above courses. Optional Course: Any Two Relevant Peda	Curriculum and Pedagogy:-	Percentage of SLM developed by In- House Faculty	60
				Print Material :- Yes	Total Percentage of Outsourced ELM	40
				Audio-Video Material :-	Document of proof for Outsourced material	
				Online Material:-		
		Whether SLM approved by Statutory Authority of HEI	Yes	Computer-based material:-		
				Computer Disks:-		
		Statutory bodies approval upload	View	**Whether HEI adheres to the compliance of provisions mentioned in Annexure VII of UGC (ODL Programmes and Online Programmes) Regulations, 2020:**		
		When was it prepared	27-04-2019			
		Last Updated	27-04-2019			
		Name of the faculty who prepared SLM	Dr Mamta Kumari	Preparation of Learning Material:-Yes		
		Designation	Assistant Prof.	Preparedness of Learning Material :-Yes		
		Department	Teacher Education			
		Reference of Self Learning Material	Unit Writer	**Preparedness of SLM as per Annexure VII of UGC(ODL Programmes and Online Programmes) Regulations, 2020**		
		Upload Sample SLM (Only Content Pages)	View	1 Year:-Yes		
		SLM Url	https://www.uou.ac.in/progdetail?pid=BED-21	2 Year:-Yes		
				3 Year:-Not Applicable		

Regional Centre

Srno	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualification of Coordinator/ Counselor	No. of LSCs covered under Regional Centre
1	Dehradun	SGRR PG College, Patthribagh, Dehradun	Dehradun	248001	Uttarakhand	Dr. Sandeep Negi	9412031183	dehradun@uou.ac.in	PhD01	1

Srno	Name of Regional Centre	Address of Regional Centre	City	Pin Code	State	Name of the Coordinator/ Counselor	Contact Details of the Coordinator/ Counselor	Email Details of the Coordinator/ Counselor	Qualification of Coordinator/ Counselor	No. of LSCs covered under Regional Centre
2	Roorkee	B.S.M. Post Graduate College, Roorkee	Roorkee	247667	Uttarakhand	Dr. Gautamveer	7895360001	roorkee@uou.ac.in	PhD	2
3	Pauri	H.N.B.Garhwal Central University, Dr. BGR Campus, Pauri	Pauri	246001	Uttarakhand	Professor M C Purohit	7055397380	pauri@uou.ac.in	PhD	1
4	Ranikhet	Government (PG) College, Ranikhet	Ranikhet	263647	Uttarakhand	Dr. J S Rawat	9410958526	ranikhet@uou.ac.in	PhD	2
5	Haldwani	Motiram Baburam Govt. Post Graduate College, Haldwani	Haldwani	263139	Uttarakhand	Prof. Anju Bisht	9412163610	haldwani@uou.ac.in	PhD	3

Learner Support Centre (LSC) details

Srno	Name of College & Address	City	Pin Code	State	Whether the College / institute is Private or Govt	Name of Affiliating University / HEI	Name of Co-ordinator	Contact Details of Co-ordinator	Qualifications	No. of Counsellors
1	National Institute for theEmpowerment of Person with Visual Disabilities , 116 rajpur road	Dehradun	248001	Uttarakhand	Government	Sri Dev Suman Uttarakhand University, Badshahithaul (Tehari Garhwal)	Dr. Pankaj Kumar	8578956677	PhD	9
2	Government PG College , Kotdwar	Kotdwar	246149	Uttarakhand	Government	Shri Dev Suman Uttarakhand University, Badshahithaul (Tehari Garhwal)	Dr. Praveen Joshi	9412025727	PhD	6
3	Uttarakhand Sanskrit University , Bahadrabad	Haridwar	249402	Uttarakhand	Government	Uttarakhand Sanskrit University, Bahadrabad, Haridwar	Dr. Manoj Kishor Pant	7983706560	PhD	5
4	B S M (PG) College , Roorkee	Roorkee	247667	Uttarakhand	Private	HNB Garhwal University, Srinagar	Shri Rajnish Kumar Sharma	9837006200	Post-Graduate	1
5	PNG Govt. PG College , Ramnagar	Ramnagar	244715	Uttarakhand	Government	Kumaun University, Nainital	Dr. Deepak Khati	9411537116	PhD	5
6	Radhey Hari Govt. P G College , Kashipur	Kashipur	244713	Uttarakhand	Government	Kumaun University, Nainital	Prof. Mahipal Singh	9412518666	PhD	4
7	UOU Model Study Center , Teen Pani Bypass Road	Haldwani	263139	Uttarakhand	Government	Uttarakhand Open University, Haldwani	Dr. Vishal Kumar Sharma	9410725380	PhD	5
8	Soban Singh Jeena University Campus , Almora	Almora	263601	Uttarakhand	Government	SSJ University, Almora	Prof. P S Bisht	9412092013	PhD	5
9	Government Post Graduate College , Ranikhet	Ranikhet	263645	Uttarakhand	Government	SSJ University, Almora	Dr. J S Rawat	9410958526	PhD	5
10	UOU Model Study Center,Dehradun , UCF Sadan, Vishnu Vihar, Near Prasar Bharti Kendra Ajabpurkalan, Dehradun	Dehradun	248121	Uttarakhand	Government	Uttarakhand Open University, Haldwani	Dr. Subhash Ramola	9410593690	PhD	4

Programme Wise Information

Srno	Name of College/Institute				
1	UOU Model Study Center,Dehradun	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		LIBRARY AND INFORMATION SCIENCES - MASTER OF LIBRARY & INFORMATION SCIENCES (NA)	No	-	-
		REHABILITATION SCIENCES - BACHELOR OF EDUCATION - SPECIAL EDUCATION (LEARNING DISABILITY)	No	-	-
		REHABILITATION SCIENCES - BACHELOR OF EDUCATION - SPECIAL EDUCATION (HEARING IMPAIRMENT)	No	-	-
		REHABILITATION SCIENCES - BACHELOR OF EDUCATION - SPECIAL EDUCATION (INTELLECTUAL DEVELOPMENTAL DISABILITY)	No	-	-
		REHABILITATION SCIENCES - BACHELOR OF EDUCATION - SPECIAL EDUCATION (VISUAL IMPAIRMENT)	No	-	-
		EDUCATION/TEACHERS TRAINING - BACHELOR OF EDUCATION (NA)	Yes	2019	6
2	UOU Model Study Center	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		LIBRARY AND INFORMATION SCIENCES - MASTER OF LIBRARY & INFORMATION SCIENCES (NA)	No	-	-
		ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HUMAN RIGHTS)	No	-	-
		REHABILITATION SCIENCES - MASTER OF EDUCATION - SPECIAL EDUCATION (INTELLECTUAL DEVELOPMENTAL DISABILITY)	No	-	-
		REHABILITATION SCIENCES - MASTER OF EDUCATION - SPECIAL EDUCATION (VISUAL IMPAIRMENT)	No	-	-
		REHABILITATION SCIENCES - BACHELOR OF EDUCATION - SPECIAL EDUCATION (LEARNING DISABILITY)	No	-	-
		REHABILITATION SCIENCES - BACHELOR OF EDUCATION - SPECIAL EDUCATION (HEARING IMPAIRMENT)	No	-	-
		REHABILITATION SCIENCES - MASTER OF EDUCATION - SPECIAL EDUCATION (HEARING IMPAIRMENT)	No	-	-
		REHABILITATION SCIENCES - BACHELOR OF EDUCATION - SPECIAL EDUCATION (INTELLECTUAL DEVELOPMENTAL DISABILITY)	No	-	-
		REHABILITATION SCIENCES - BACHELOR OF EDUCATION - SPECIAL EDUCATION (VISUAL IMPAIRMENT)	No	-	-
		EDUCATION/TEACHERS TRAINING - BACHELOR OF EDUCATION (NA)	Yes	2019	6
3	National Institute for theEmpowerment of Person with Visual Disabilities	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		REHABILITATION SCIENCES - BACHELOR OF EDUCATION - SPECIAL EDUCATION (VISUAL IMPAIRMENT)	Yes	2002	23
		REHABILITATION SCIENCES - MASTER OF EDUCATION - SPECIAL EDUCATION (VISUAL IMPAIRMENT)	Yes	2014	11

Srno	Name of College/Institute				
4	Government Post Graduate College	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		EDUCATION/TEACHERS TRAINING - BACHELOR OF EDUCATION (NA)	Yes	2008	17
5	Soban Singh Jeena University Campus	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		EDUCATION/TEACHERS TRAINING - BACHELOR OF EDUCATION (NA)	Yes	1973	52
6	Radhey Hari Govt. P G College	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		EDUCATION/TEACHERS TRAINING - BACHELOR OF EDUCATION (NA)	Yes	2008	17
7	PNG Govt. PG College	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		EDUCATION/TEACHERS TRAINING - BACHELOR OF EDUCATION (NA)	Yes	2008	17
8	B S M (PG) College	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		EDUCATION/TEACHERS TRAINING - BACHELOR OF EDUCATION (NA)	Yes	2015	10
9	Uttarakhand Sanskrit University	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		EDUCATION/TEACHERS TRAINING - BACHELOR OF EDUCATION (NA)	Yes	2009	16
10	Government PG College	**Proposed Programme**	**Whether LSC is offering same programme under conventional mode**	**If Yes, than years since when being taught in conventional mode**	**No. of years**
		EDUCATION/TEACHERS TRAINING - BACHELOR OF EDUCATION (NA)	Yes	2000	25

Human Resources Information

Academic Staff for ODL Programmes	
Type of Staff *	**No. of Staff Exclusively of ODL***
Head / Professor	13
Associate Professor	7
Assistant Professor	155

Administrative Staff for ODL Programmes

Type of Staff *	Total No. of Staff Exclusively for ODL
Deputy Registrar	9
Assistant Registrar	9
Section Officer	9
Assistants	18
Computer Operators	15
Class-IV / Mult Tasking Staff	18
Technical / Professional	8
NA	0

Faculty Details for ODL

Srno	Year	Academic Session	Name of Programmes	Faculty
1	2025-26	July	REHABILITATION SCIENCES - BACHELOR OF EDUCATION - SPECIAL EDUCATION (HEARING IMPAIRMENT) REHABILITATION SCIENCES - MASTER OF EDUCATION - SPECIAL EDUCATION (HEARING IMPAIRMENT)	**Name of faculty** / **Designation** / **Email** Dr. Siddharth Pokhriyal / Assistant Professor / 9411718370 / spokhriyal@uou.ac.in Mrs. Bhawana Dhoni / Assistant Professor / 9568781270 / bdhoni@uou.ac.in Mr. Tarun Negi / Assistant Professor / 9557273872 / tnegi@uou.ac.in Mrs. Rashmi Sexena / Assistant Professor / 7017680138 / rsaxena@uou.ac.in Dr. Babita Khati / Assistant Professor / 9627346988 / babitakhati@uou.ac.in
2	2025-26	July	REHABILITATION SCIENCES - BACHELOR OF EDUCATION - SPECIAL EDUCATION (VISUAL IMPAIRMENT) REHABILITATION SCIENCES - MASTER OF EDUCATION - SPECIAL EDUCATION (VISUAL IMPAIRMENT)	**Name of faculty** / **Designation** / **Email** Dr. Siddharth Kumar Pokhriyal / Assistant Professor / 9411718370 / spokhriyal@uou.ac.in Bhawana Dhoni / Assistant Professor / 9568781270 / bdhoni@uou.ac.in Tarun Negi / Assistant Professor / 9557273872 / tnegi@uou.ac.in Mrs. Rashmi Saxena / Assistant Professor / 7017680138 / rsaxena@uou.ac.in Dr Babita Khati / Assistant Professor / 9627346988 / babitakhati@uou.ac.in
3	2025-26	July	REHABILITATION SCIENCES - BACHELOR OF EDUCATION - SPECIAL EDUCATION (INTELLECTUAL DEVELOPMENTAL DISABILITY) REHABILITATION SCIENCES - MASTER OF EDUCATION - SPECIAL EDUCATION (INTELLECTUAL DEVELOPMENTAL DISABILITY)	**Name of faculty** / **Designation** / **Email** Dr. Siddharth Kumar Pokhriyal / Assistant Professor / 9411718370 / spokhriyal@uou.ac.in Bhawana Dhoni / Assistant Professor / 9568781270 / bdhoni@uou.ac.in Tarun Negi / Assistant Professor / 9557273872 / tnegi@uou.ac.in Mrs. Rashmi Saxena / Assistant Professor / 7017680138 / rsaxena@uou.ac.in Dr Babita Khati / Assistant Professor / 9627346988 / babitakhati@uou.ac.in

Srno	Year	Academic Session	Name of Programmes	Faculty			
4	2025-26	July	ARTS/HUMANITIES/SOCIAL SCIENCES - MASTERS OF ARTS (HUMAN RIGHTS)	**Name of faculty**	**Designation**	**Email**	
				Dr. Deepankur Joshi	Assistant Professor	8979034323	deepankurjoshi@uou.ac.in
				Ms. Anshu Joshi	Assistant Professor	9540710628	anshujoshi@uou.ac.in
				Ms. Swati Upadhyay	Assistant Professor	7248755849	swatiupadhyay@uou.ac.in
5	2025-26	July	EDUCATION/TEACHERS TRAINING - BACHELOR OF EDUCATION (NA)	**Name of faculty**	**Designation**	**Email**	
				Professor. Digar Singh Farswan	Professor	9897262526	dsfarswan@uou.ac.in
				Dr. Debaki Sirola	Assistant Professor	08755058688	dsirola@uou.ac.in
				Vinay Singh Rawat	Assistant Professor	9411888913	vrawat@uou.ac.in
6	2025-26	July	REHABILITATION SCIENCES - BACHELOR OF EDUCATION - SPECIAL EDUCATION (LEARNING DISABILITY)	**Name of faculty**	**Designation**	**Email**	
				Dr. Siddharth Kumar Pokhriyal	Assistant Professor	9411718370	spokhriyal@uou.ac.in
				Bhawana Dhoni	Assistant Professor	9568781270	bdhoni@uou.ac.in
				Tarun Negi	Assistant Professor	9557273872	tnegi@uou.ac.in
7	2025-26	July	LIBRARY AND INFORMATION SCIENCES - MASTER OF LIBRARY & INFORMATION SCIENCES (NA)	**Name of faculty**	**Designation**	**Email**	
				Ms. Pritee Sharma	Assistant Professor	9068504976	psharma@uou.ac.in
				Dr. Rakesh Pant	Assistant Professor	9719429168	rpant@uou.ac.in
				Mr. Manoj Kumar	Assistant Professor	8130789237	manojkumar@uou.ac.in

Computerization / Digitization Status

Srno	Activities	Yes / No
1	Student registration / Admission	
2	Administration	
3	Finance	
4	Academic activities	
5	Student Support System	
6	Continuous Evaluation	
7	Online Support	

Status of a Court case(s)

Srno	W.P.No	Court / Jurisdiction	Status as on date

Help Desk

Help Desk Address: Uttarakhand Open University (UOU), Behind Transport Nagar, Vishwavidyalaya Marg, Haldwani (Nainital) 263139 Uttarakhand	Name of Contact Person: Dr Ghanshyam Joshi	Designation: Assistant Professor University
Phone No: 5946286000	Email: gjoshi@uou.ac.in	Contact hours for Help Desk: 10:00 am to 5:00 pm

Compliance

Compliance to specific provisions of UGC (ODL Programmes and Online Programmes) Regulations, 2020

The HEI undertakes to ensure all the provisions of the regulation and few specific provisions adherence to the following:

Learner Support Centre defined under these regulations will not be the Learner Support Centre for more than two Higher Educational Institutions at a time to offer programmes in Open and Distance Learning mode:-
Yes

Learner Support Centre will not be set up under a franchisee agreement in any case. :- Yes

Academic and instructional facilities at its Learner Support Centres for Open and Distance Learning mode, and information resources for online delivery of programmes meet all the conditions of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and guidelines issued from time to time. :-
Yes

Intake capacity under Open and Distance Learning mode for a programme under science discipline to be offered by HEI shall not be more than three times of the approved intake in conventional mode (in case of Dual Mode). :-
Yes

Learning enrolment under science discipline will commensurate with the capacity of the Learner Support Centres (for Open and Distance Learning only) to provide lab facilities to the admitted learners (for Open University). :-
Yes

Private University established under a State Act will be eligible to offer programmes under Open and Distance Learning mode through its Head Quarters. :- NA

Academic and administrative staff has appointed as per University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in the Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulation, 2018. :-
Yes

Academic Staff mentioned in application are exclusively appointed for the proposed programmes. :- Yes

For Undergraduate, Postgraduate and Postgraduate diploma programmes under the discipline of Management, Computer Applications and Travel and Tourism, Higher Educational Institution will adhere to all the norms and standards stipulated by AICTE for offering these programmes in ODL/Online mode :-
Yes

Higher Educational Institution shall not offer its programmes or other related activities through franchising arrangement for the purpose of offering programmes through Open and Distance Learning mode/Online mode: :-
Yes

Examination Centres meet all the guidelines laid under Annexure II of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

Upload Affidavit as per the prescribed format :- View

Upload Undertaking as per the prescribed format :-View View

Submission

It is hereby declared and affirmed that the Higher Educational Institution shall adheres to all the provisions mentioned under the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 including following Annexures

- ☑ Centre for Internal Quality Assurance (CIQA) in Annexure I

- ☑ Conduct of Examination and Minimum Standards for Examination Centres in Annexure II

- ☑ Territorial Jurisdiction and Regulating Provisions for Different Types of Higher Educational Institutions in Annexure III (For ODL Programmes)

- ☑ Human Resource and Infrastructural Requirements in Annexure-IV

- ☑ Guidelines on Programme Project Report (PPR) in Annexure-V

- ☑ Quality Assurance Guidelines of Learning Material in Multiple Media and Curriculum and Pedagogy in Annexure-VI

- ☑ Guidelines on Self-Learning Material and E-Learning Material in Annexure-VII

- ☑ Learner Support Centres in Annexure-VIII

- ☑ Assessment Criteria for Offering Online Programmes through Non-SWAYAM Learning Platform as per Annexure-IX

- ☑ Grievance Redress Mechanism in Annexure-X

Further undertakes to ensure that the HEI shall display on its website a joint declaration by authorized signatories, Registrar and Director of Centre for Internal Quality Assurance, authenticating the documents uploaded on its   website, in compliance of regulation 9 of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI hereby declare that the information given above and in the enclosed documents is true, correct and nothing material has been concealed therein. The Higher Educational Institution shall be solely responsible for any legal issues arising out of non-compliance of UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020.

The HEI understand that in case information provided is found to be contrary to the fact, it would entail not only withdrawal of permission/recognition for such ODL courses but also for other courses offered by the institutions, on regular and conventional mode

As per Regulation 5(7) No Higher Educational Institution shall offer any Open and Distance Learning Programme and/or Online Programme and admit learners thereto unless it has been granted recognition by the Commission and admission shall not be made in anticipation of the recognition.

HEIs may please note that the mere submission of an application should not be considered as grant of approval and that all application(s) shall be subject to scrutiny with respect to the standards stipulated in the UGC (Open and Distance Learning Programmes and Online Programmes) Regulations, 2020 and its amendments.

Your application successfully submitted on 15-04-2025 under Eligible category