#### Programme Project Report (PPR)

(As per Annexure V of UGC DEB Regulation 2020)

## NAME OF PROGRAMME: BACHELOR OF SCIENCE (B.Sc.)

- a) Programme mission and objectives: The mission of the programme is to take Science education to the doorsteps of the communities residing in far-flung difficult and remote areas. Further, the economic condition of the majority of the hill communities does not allow them to afford the higher cost involve in science education for which they have to send their children to cities. Therefore, the main objective of the programme is to provide opportunity of science education to all by taking it to the door steps of aspirants through Open and Distance Learning (ODL). This will help them to enhance their skills which in turn will enhance their employability or develop entrepreneurship.
- b) Relevance of the program with HEIs Mission and Goals: One of the mission of higher education particularly Open and Distance Learning Institutions is to provide greater opportunities of access to Higher Education with equity to all the eligible persons and in particular to the vulnerable and weaker sections of society.
- c) Nature of prospective target group of learners: Those learner who wish to opt career in science and related disciplines. Such aspirants may have an opportunity to find jobs in various government organizations, School Education, non-governmental organizations, scientific organizations, laboratories. These aspirants will constitute the target group for this programme.
- d) Appropriateness of programme to be conducted in Open and Distance Learning mode to acquire specific skills and competence: In the light of Science Education being limited to selected colleges and Universities of the State, much of the aspirants remain devoid of science education. Conducting the programme in ODL mode will provide greater opportunity to these aspirants. It will help in catering to the needs and aspirations of larger section of hill society particularly representing to marginalized, deprived and weaker sections of the society. Further, it will also open up opportunities for those aspirants who are engaged in some kind of employment and cannot pursue their higher education from conventional system and wish to enhance their science education and skills. In order to communicate effectively with the learners, University has adopted the following tools:
  - Self-instructional printed material
  - audio / video DVDs/ CDs

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- Audio-video programmes through zoom, Google meet, Ciclo Webex and also transmitted through FM Radio
- face-to- face counselling at study centres by academic counselors
- reference library at study centre
- web based academic support
- assignments
- practical

#### e) Instructional design:

i) Curriculum design: The curriculum structure is an outcome of comprehensive exercise done at University level after the release of UGC Curriculum Framework dated 12 December, 2022. Following this framework, initially University will be launching three year Bachelor of Science (B.Sc.) degree programme with 120 credits, however, in due course four year B.Sc. (Honors / Honors with Research Programmes) will also be launched.

In three year UG degree programme, a learner has to take 20 credits in each semester which will be distributed among Ability Enhancement Courses (AECC), Skill Enhancement Courses (SEC), Value Added Courses (VAC), Generic Electives (GEs), Core Courses and Disciplinary /or Interdisciplinary Minor courses. The semester-wise plan of course/s is given in the following table:



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A DE ALLER	20	20 20	- T	20	20	) 20	20	
TOTAL CREDITS PER SEMESTER	mant	Compulsory	Courses	SEC=Skill	Enhancement	Courses,	GE=Generic	Elective

Abbreviations used: AECC=Ability Enhancement Compulsor Multidisciplinary Course, VAC=Value Addition Course

A learner may select three core courses of his choices from either the basket A (Physical sciences) OR Basket B (Biological sciences) in each year.

## A) COMPULSORY VAC, AECC, SEC & GE COURSES

The compulsory VA, AECC, SEC and GE courses are compulsory and will be aviable to the learner from the University pool.

Each Core course and minor courses are of four (04) credits, each. The category wise list of core courses is as follows:

#### B) CORE COURSES

Core courses and core (electives) will be offered by the concerned Department. At present, eight (08) subjects are available in the School of Sciences and School of Earth and Environmetnal Sciences together. There subjects have been divided into two categories i.e., Category A and Category B. A leraner has to choose all the core course / core (Elective) from either Category A or Category B. The list of codes is given below:

		CO	RE COURSE -	CATEGORY	A	1	05111/
SUBJECTS	SEM I	SEM II	SEM III	SEM IV	SEM V	SEM VI	(ELECTIVE)
		015/10100	CHE/M/201	CHE/N)202	CHE(N) 301	CHE(N) 302	CHE(N) 350
Chemistry	CHE(N) 101	CHE(N)102	Gricinizor	CEINI202	GE(N)301	GE(N)302	GE(N)303
Geography	GE(N)101	GE(N)102	GE(N)201	GEINIZUZ	CE01 301	GEOL 302	GEOL303 or
Coolean	GEOL101	GEOL 102	GEOL201	GEOL202	GEOLSON	GEGEGGE	GEOL304
Geology		AT760102	MT/N)201	MT(N)202	MT(N)301	MT(N)302	MT(N)350
Mathematics	MT(N)101	MILINIUZ	DUVINI 201	PHY(N) 202	PHY(N) 301	PHY(N) 302	PHY(N) 350
Physics	PHY(N) 101	PHY(N) 102	PHT(N) 201	CATEGORY	8		
		CC	RE COURSE	CATEGORI	DOT/NO201	BOT/N/302	BOT(N)350
Bolany	BOT(N)101	BOT(N)102	BOT (N)201	BO1(N)202	BUT(N)SUT	CHE (N) 302	CHE(N) 350
Chamistor	CHE(N) 101	CHE(N)102	CHE(N)201	CHE(N)202	CHE(N) 301	CHE(N) 302	CON 202
Chemistry	CDN 101	ERN 102	FRN 201	FRN 202	FRN 301	FRN 302	FRN 303
Forestry	FRIN IUT	CEOI 102	GEOL 201	GEOL202	GEOL301	GEOL302	GEOL303 or
Geology	GEOL 101	GEOLIUZ	GLOCICO				GEOL304
Geology		05.00403	GE(N)201	GE(N)202	GE(N)301	GE(N)302	GE(N)303
Geography	GE(N)101	GE(N)102	30 01201	70/40202	ZO(N)301	ZO(N)302	ZO(N)350
Zoology	ZO(N)101	ZO(N)102	ZO (N)201	20(14)202	20(1)301	Loniour	

## A) SUBJECT WISE LIST / CODES OF CORE COURSES (NATURAL AND PHYSICAL SCIENCES)

N.B. Student will have to opt subject/s either from basket A or Basket B. A learner has an option to change his / her core course/s at the end of second semester and during initiation of third semester. The subject/s declared by the student in third semester will remain same for rest of the period.

#### C) MINOR / MINOR (VOCATIONAL) COURSES

A student will have the option to choose courses from disciplinary or interdisciplinary minors and skillbased courses relating to a chosen vocational educatin programme. A learner may declare his / her

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choice of the minor / minor (vocational) at the end of the second semester after exploring various courses. The pool of Disciplinary/ Interdisciplinary course is as follows:

					CCC	
DEDADTMENTS		MI	NOR /MINOF	(VOC) COUR	SES	CENTER VI
DEPARTMENTS	AN APOTO I	CEMESTER II	SEMESTER III	SEMESTER IV	SEMESTER V	SEIVIESTER VI
/ SUBJECTS	SEMESTERT	SEIVILGIEN	BOT/N)220	BOT(N)221	BOT(N)320	BO1(14)321
BOTANY	BOT(N)120	BOT(N)121	BOTHIEE			
CUENNICTRY	CHE(N)120	CHE(N)121			CON1221	FRN322
CHEIMISTRY	CO4421	CDN122	FRN221	FRN222	FRN321	05 (1) 211
FORESTRY	FRN121	FRINIZZ	CE (N) 210/	GE (N) 211	GE (N) 310	GE (N) ST
GEOGRAPHY	BTTMN 602	GE(N) 110	BCM (N) 104			
65010CV	GEOL 105	GEOL106			-	MT(N)321
GEOLOGY	OECE, CO	MT/N0421	MT(N)220	MT(N)221	MT(N)320	1011 (14)52 1
MATHEMATICS	MT(N)120	MT(N)121	DUN/11/200	PHY(N)221	PHY(N)320	PHY(N)321
PHYSICS	PHY(N)120	PHY(N)121	PHY(N)220	ritilityer,		
2001067	ZO(N)120	ZO(N)121	ZO(N)220		•••	

# B) POOL OF DISCIPLIANRY / INTERDISCIPLINARY MINOR / MINOR (VOC)

#### C) POOL OF GENERIC ELECTIVES

DEPARTMENTS / SUBJECTS	COURSE	TITLE
DEFANTINEITS/ SOBLET	CODE	
BOTANY	BOT(GE)	Plant Sciences
CHEMISTRY	CHE(GE)	Elementary Chemistry
CORECTRY	FRGE100	Elementary Forestry
CEOGRAPHY	GE 100	Basics of Physical Geography
GEOLOGY	GEOL 206	Medical Geology
GEOLOGY	GEOL 305	Gemology
GEOLOGY	GEOL 306	Climatology and Climate Change
MATHEMATICS	MT(GE)	General Mathematics
	PHY(GE)	INtroductory Physics
2001.064	ZO(GE)	Basic Concept of Zoology
2001001		

The details of Department wise courses in CORE and MINOR categories are as follows:

#### 1) DEPARTMENT OF BOTANY

Course Code	Course Title/ Name	Credits
E DOT(N) 101/ BOT(N) 101	Plant diversity- I/ Laboratory Course-I	4
BOT(N) 101/ BOT(N) 1012	Plant diversity- II/ Laboratory Course-II	4
BOT(N) 102/ BOT(N) 102L	Taxonomy of Anniosperms// Laboratory Course-III	4
BOT(N) 2017 BOT(N) 2012	Asstant, Emprojony and Elementary Morphonenesis/	4
BOT(N) 202/ BOT(N) 202L	Laboratory Course-IV	
BOT(N) 301/ BOT(N) 301L	Cell Biology, Molecular Biology and Biotechnology/ Laboratory Course-V	4
BOT(N) 302/ BOT(N) 302L	Plant Physiology & Biochemistry/ Laboratory Course-VI	4
EELECTIVE		
BOT(N) 350/ BOT(N) 350L	Plant Ecology and Biostatistics/ Laboratory Course-VII	4
DR/ MINOR (VOC)		
	Course Code E BOT(N) 101/ BOT(N) 101L BOT(N) 102/ BOT(N) 102L BOT(N) 201/ BOT(N) 201L BOT(N) 202/ BOT(N) 202L BOT(N) 301/ BOT(N) 301L BOT(N) 302/ BOT(N) 301L E ELECTIVE BOT(N) 350/ BOT(N) 350L DR/ MINOR (VOC)	Course Code Course Title/ Name   E BOT(N) 101/ BOT(N) 101L Plant diversity- I/ Laboratory Course-I   BOT(N) 102/ BOT(N) 102L Plant diversity- II/ Laboratory Course-II   BOT(N) 201/ BOT(N) 201L Taxonomy of Angiosperms// Laboratory Course-III   BOT(N) 202/ BOT(N) 202L Anatomy, Embryology and Elementary Morphogenesis/ Laboratory Course-IV   BOT(N) 301/ BOT(N) 301L Cell Biology, Molecular Biology and Biotechnology/ Laboratory Course-V   BOT(N) 302/ BOT(N) 302L Plant Physiology & Biochemistry/ Laboratory Course-VI   E ELECTIVE BOT(N) 350L   BOT(N) 350/ BOT(N) 350L Plant Ecology and Biostatistics/ Laboratory Course-VII

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I	BOT(N) 120/BOT(N) 120L	Economic Botany and Biodiversity Conservations/ Laboratory Course-VIII	4
III V	BOT (N) 220/ BOT (N) 220L BOT (N) 320/ BOT (N) 320L	Genetics and Plant Breeding/Laboratory Course-IX Plant Pathology and plant pathology and disease management/Laboratory Course-X	4
D. MIN	NOR/ MINOR (VOC)	Course XI	4
11	BOT(N) 121/ BOT(N) 121L	Bio-Fertilizers/Laboratory Course-Al	4
W.	BOT(N) 221/ BOT(N) 221L	Herbal Medicines/ Laboratory Course-XII	4
VI	BOT(N) 321/ BOT(N) 321L	Entrepreneurship In Plant Science/ Laboratory Course van	
E. GE	NERIC ELECTIVE (GE)		3
1	BOT (GE)	Plant Sciences	
F. SKI	L ENHANSMENT COURSE (SEC		3
111	BOT (SEC)	Medicinal Botany	

#### 2) DEPARTMENT OF CHEMISTRY

		Course Title/ Name	Credits
Sem.	Course Code	Course much name	
A. COR	E	Caura I	4
1	CHE(N) 101/ CHE(N) 101L	Fundamental Chemistry-I / Laboratory Course-	1
11	CHE(N) 102/ CHE(N) 102L	Fundamental Chemistry-II/Laboratory Course-II	-
111	CHE(N) 201/ CHE(N) 201L	General Chemistry-I/ Laboratory Course-III	4
11/	CHE(N) 202/CHE(N) 202L	General Chemistry-II/Laboratory Course-IV	4
IV	CHE(N) 301/ CHE(N) 3011	Advanced Chemistry-I/ Laboratory Course-V	4
V	CHE(N) 302/CHE(N) 302L	Advanced Chemistry-II/ Laboratory Course-VI	4
B COR	FFLECTIVE		
VI	CHE(N) 350/CHE(N) 350L	Applied Chemistry/ Laboratory Course-VII	4
C MIN	OR		
	CHE(N) 120/CHE(N) 120L	Basics of Chemistry/Laboratory Course-VIII	•
D. MINO	OR (VOC)		
11	CHE(N) 121/CHE(N) 121L	Analytical Chemistry/Laboratory Course-IX	-
E. GEN	ERIC ELECTIVE (GE)		1.3
1	CHE (GE)	Elementary Chemistry	3

## 3) DEPARTMENT OF FORESTRY AND ENV. SC.

SEMESTER	Course code	Title of the Course	Credits
CORE COUR	SES		
SEMI	FRN 101/FRN101(L)	Introduction to Forestry	3
SEM II	FRN 102/FRN102(L)	Forest Ecology	3
SEM III	FRN 201/FRN201(L)	Plantation Forestry	3
SEM IV	FRN 202/FRN202(L)	Principles of Silviculture	3
SEM V	FRN 301/FRN301(L)	Forest Mensuration	3
SEM VI	FRN 302/FRN302(L)	Social Forestry and Agro Forestry	3
CORE ELECT	TIVE		
SEM VI	FRN 303/FRN303(L)	Forest Management, Policy and Legislation	3
MINOR COUR	RSES		
05111	EBN 121	Non Wood Forest Products (NWFP)	4

SEM III	FRN 221	Biodiversity Conservation and Management	4
SEM V	FRN 321	Watershed Management	4
MINOR VO	CATIONAL COURSES	S	
SEM II	FRN 122	Nursery Technology	4
SEM IV	FRN 222	Eco-tourism	4
SEM VI	FRN 322	Biotechnology: Applications in Environment and Forestry	4
GENERIC I	ELECTIVE (GE)		
SEMI	FRGE100	Introduction to Forest and Forestry	3
VALUE-AD	DED COURSE (VAC)		
SEMI	FESN 10	Environmental Studies	3

#### 4) DEPARTMENT OF GEOGRAPHY

SEMES TER	Course Code	Course Title/ Name	Credits
A. CORE			4
SEMI	GE(N) 101/ GE(N) 101L	Fundamentals of physical Geography/ Basic Cartographic Techniques	-
SEM II	GE(N) 102/ GE(N) 102L	Geography of India/ Weather Maps and Climate Data	4
SEM III	GE(N) 201/ GE(N) 201L	Human Geography/ Quantitative Techniques	4
SEMAIN	GE(N) 202/ GE (N) 202L	Geography of Asia/Surveying	4
SEM V	GE (N) 301/ GE(N) 301L	Geographical Thought & Evolution/Techniques of Map Projection	4
SEM VI	GE(N) 302/ GE(N) 302L	Economic Geography/ Basics of Remote Sensing & GIS	4
B. CORE	ELECTIVE		
SEM VI	GE(N)303/ GE(N) 303L	Environmental Geography & Disaster Risk Reduction/Practical	4
C. MINOF	2	The Department	4
SEM I	BTTM (N) 602	Geography of Tourism (Adopted from Tourism Department)	4
SEM II	GE(N) 210	1-Geography of Himalaya with Spatial Reference to Uttarakhand 2- Indian Economy (Adopted from Commerce Department)	-
SEM III	GE(N) 310	Regional Development & Disparities Spatial Reference to Himalayan State	4
D. MINOR	(VOC)		
SEM II	GE(N) 110	Cartography	4
SEMIV	GE(N) 211	Photogrammetry & Remote Sensing	4
SEM VI	GE(N) 311	GIS	4
E. GENER	RIC ELECTIVE (GE)		
	GE 100	Basics of Physical Geography	3

#### 5) DEPARTMENT OF GEOLOGY

Sem.	Course Code	Course Title/ Name	Credits
A. COR	E		
1	GEOL 101/ GEOL 101L	Physical & Structural Geology/ Practical	4
	GEOL 102/ GEOL 102L	Elements of Mineralogy & Gemology/ Practical	4
III	GEOL 201/ GEOL 201L	Petrology/ Practical	4
N/	GEOI 202/ GEOL 202L	Paleontology/ Practical	4

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	2501 2011 0501 2011	Economic Geology and Mineral Exploration/ Practical	4
V	GEOL 301/ GEOL 301L	Economic Georgy and mineral experience	4
VI	GEOL 302/ GEOL 302L	Stratigraphy/ Practical	
B. CORE	ELECTIVE	E Linearies Coolean Or	4
VI	GEOL 303/ GEOL 304/ GEOL 304L	Remote Sensing and Elementary Engineering Geology Of Geohydrology and Environment Geology/Practical	
C. MINO	R		4
1	GEOL 105	General Geology	4
11	GEOL 106	Geotourism	
D. GENE	ERIC ELECTIVE (GE)		3
1	GEOL 206	Medical Geology	3
11	GEOL 305	Gemology	3
III	GEOL 306	Climatology and Climate Change	v

## 6) DEPARTMENT OF MATHEMATICS

Course Code	Course Title/ Name	Credits
F		
E MT(N) 101	Calculus	4
MT(N) 102	Differential equation	4
MT(N) 201	Real analysis	4
MT(N) 202	Abstract Algebra	4
MT(N) 301	Linear Algebra	4
MT(N) 302	Complex Analysis	4
E ELECTIVE		
MT(N) 350	Mechanics	4
MT/N) 120	3-D Geometry	4
MT(N) 121	Algebra, Matrices and vector analysis	4
MT(N) 220	Discrete Mathematics	4
MT(N) 221	Numerical analysis	4
DR (VOC)	Figure 1	
MT(N) 320	Basic Statistics	4
MT(N) 321	Linear Programming Problem and Game Theory	4
FRIC FLECTIVE (GE)	· · · ·	
MT (GE)	General Mathematics	3
IF ADDED COURSE (VAC)		
MT(VAC)	Vedic Mathematics	3
	Course Code   E   MT(N) 101   MT(N) 201   MT(N) 201   MT(N) 301   MT(N) 302   E ELECTIVE   MT(N) 120   MT(N) 302   E ELECTIVE   MT(N) 120   MT(N) 120   MT(N) 121   MT(N) 220   MT(N) 221   DR (VOC)   MT(N) 321   ERIC ELECTIVE (GE)   MT (GE)   E ADDED COURSE (VAC)	Course Code Course Title/ Name   E MT(N) 101 Calculus   MT(N) 102 Differential equation   MT(N) 201 Real analysis   MT(N) 202 Abstract Algebra   MT(N) 301 Linear Algebra   MT(N) 302 Complex Analysis   EELECTIVE Mechanics   MT(N) 120 3-D Geometry   MT(N) 120 3-D Geometry   MT(N) 120 Discrete Mathematics   MT(N) 220 Discrete Mathematics   MT(N) 221 Numerical analysis   MT(N) 320 Basic Statistics   MT(N) 321 Linear Programming Problem and Game Theory   ERC ELECTIVE (GE) General Mathematics   MT (GE) General Mathematics

#### 7) DEPARTMENT OF PHYSICS

Sem.	Course Code	Course Title/ Name	Credits
A. COR	E		
1	PHY (N)-101	Mechanics	4
	PHY (N)-102	Electromagnetism	4
111	PHY(N)-201	Oscillations and Waves	4
IV	PHY(N)-202	Thermal and Statistical Physics	4
v	PHY(N)-301	Elements of Quantum Mechanics	4
VI	PHY(N)-302	Elementary Solid-State Physics	4
B. COR	EELECTIVE		
VI	PHY(N)-350	Basic Electronics	4
C. MIN	DR		
111	PHY (N)-220	Optics	4
V	PHY (N)-320	Modern Physics	4

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111			4
IV			4
C. MIN	IOR/ MINOR (VOC)		
11	PHY (N)-121	Renewable Energy	4
VI	PHY (N)-321	Digital Electronics and Communication Devi ces	4
D. GE	NERIC ELECTIVE (GE)	1.5.0	2
	PHY(GE)	INtroductory Physics	3

#### 8) DEPARTMENT OF ZOOLOGY

Sem	Course Code	Course Title/ Name	Credits
A COP	E		
A. COR	ZO(N) 101/ ZO(N) 101	Non-Chordala	4
1	20(N) 101/20(N) 101L	Cell and Molecular Binlony	4
	20(N) 102/20(N) 102L	Chardela	4
ui	ZO (N) 201/ ZO(N) 201L	Chorodia Operation Texanomy and Evolution	4
IV	ZO(N) 202/ ZO(N) 202L	Genetics, Taxonomy and Evolution	4
V	ZO(N) 301/ ZO(N) 301L	Environmental Biology & Animal Benavior	4
VI	ZO(N) 302/ ZO(N) 302L	Physiology and Bio- Chemistry	
B. COR	EELECTIVE	the Ked Zeelegy	4
VI	ZO(N) 350/ ZO(N) 350L	Developmental Biology and Applied 20010gy	
C. MINO	DR	Asimal	4
1	ZO(N) 120/ ZO(N) 120L	Microbiologyand Immunology and Animai Biotechnology	4
Ш	ZO(N) 220/ ZO(N) 220L	Bioinformatics Biostatistics and Instrumentation techniques	
D. MINC	DR (VOC)		4
11	ZO(N) 121/ ZO(N) 121L	Applied Zoology	4
D. GEN	ERIC ELECTIVE (GE)		2
1	ZO (GE)	Basic Concept of Zoology	3

iii) Duration of the programme: Minimum duration of programme is three (03) years and maximum

duration if six (06) years

iv) Faculty and support staff requirement: At present there are thirty two (32) faculty members available in the concerned Departments altogether to run the programme. There is one Professor, two Associate Professors and ten (10) Assistant Professors at regular position whereas nineteen (19) are contractual faculties (Assistant Professors). However, there is an urgent need to have one professor, one Associate Professor and three assistant professors in each Department in order to conduct the programmes efficiently and smoothly.

v) Instructional delivery mechanism: The programme will be offered in the Open and Distance Learning (ODL) mode. Guided Self Instructional Learning Material (SILM) using print and electronic media; lecture/ counseling sessions; special counseling sessions and group interactions in Workshop at cluster level; debate on key environmental issues; self-reliant study activities; individual / group work assignment; Project work; Lab sessions and excursion. The delivery material will include printed SLM, assignment, Face to face counseling at the designated study centres during Saturday and Sundays. In order to ensure and maintain the quality in science education, special counselling Laboratory Workshop will be conducted in selected locations within the State for about ten (10) to fifteen (15) days.

## f) Proceedure for admission, curriculum transaction and evaluation

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Eligibility: 10+2 Science subjects

Fee Structure: 3000/ per semester

Evaluation norms: A learner will be evaluated through continuous evaluation (Assignments) and term end evaluation (Term end examination) at the end of semester. Continuous evaluation will carry 30% weightage whereas term end evaluation will carry 70% weightage.

- g) Requirement of the laboratory support and Library Resources: In order to carry out laboratory exercises, laboratory is compulsory requirement of the programme and in order to meet this requirement, the laboratory facilities of study centres will be utilized. S/he will be provided laboratory manual as per the need of the programme. Similarly for library, a learner may utilize the resources available at the designated study centres.
- h) Cost estimates for development of the programme: In order to develop our own study material for each subject financial assistance is required as per details given below:

Subject	Amount (Rs.)
Botany	500000.00
Chemistry	500000.00
Forestry	500000.00
Geology	500000.00
Geography	500000.00
Mathematics	500000.00
Physics	500000.00
Zoology	500000.00

#### i) Quality assurance mechanism and expected programme outcomes:

The programme will be implemented through only those Government Degree Colleges/ Universities / Institutions which have facilities for conducting laboratory counseling. In addition to this University will organize Laboratory workshop in designated places once (year/semester) for additional back up to the students so that competent and skilled human resource is produced. Further, the Programme and SLM developed will be continuously upgraded and necessarily be revised after a period of 5 years.

#### Programme outcomes:

- Learners residing in far flung rural hilly areas will be benefitted
- Marginalized and economically backward communities will get opportunity to learn science education.
- In-service learners will have opportunity to pursue their higher education in science disciplines.

Mobled by