

A-0525

Total Pages : 03

Roll No. -----

A5 (II)

Pedagogy of Teaching English Language

B.Ed. Special Education

Examination 2025 (June).

Time: 2:00 hrs

Max. Marks: 70

Note: This paper is of Seventy (70) marks divided into two (02) Sections A and B. Attempt the questions contained in these sections according to the detailed instructions given therein. Candidates should limit their answers to the questions on the given answer sheet. No additional (B) answer sheet will be issued.

Section-A

(Long-Answer-Type Questions)

Note: Section 'A' contains Five (05) long-answer-type questions of Nineteen (19) marks each. Learners are required to answer any two (02) questions only.

[2x19=38]

P.T.O.

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- Q.1. Develop a lesson plan for teaching a topic of English Grammar at secondary level for children with disabilities.
- Q.2. Discuss Basic Interpersonal Communication Skills (BICS) and Cognitive Academic Language Proficiency (CALP) with suitable examples.
- Q.3. Discuss about Translation Method and Direct Method of teaching English at secondary level for children with disabilities.
- Q.4. Discuss the testing language skills and language elements i.e. vocabulary, grammar and phonology.
- Q.5. Describe the various instructional aids for effective English Teaching.

Section-B

(Short-Answer-Type Questions)

Note: Section 'B' contains Eight (08) short-answer-type questions of Eight (08) marks each. Learners are required to answer any Four (04) questions only.

[4x8=32]

- Q.1. Differentiate elective and constructive approach of English teaching.
- Q.2. Explain the concept of error analysis and its implications in English.

- Q.3. Describe the Language Laboratory and its importance in English language teaching.
- Q.4. What accommodations are required in approaches and techniques in teaching children with disabilities?
- Q.5. Describe the methods and techniques used for testing language skills and language elements.
- Q.6. Discuss about the planning and adapting units for teaching children with disabilities.
- Q.7. Explain task based approach and co-operative learning method of teaching.
- Q.8. Describe the role of language games and worksheets in teaching English for children with disabilities?
