

**A-660**

Total Pages : 3

Roll No. ....

**A5(II)**

**PEDAGOGY OF TEACHING ENGLISH  
LANGUAGE**

**B.Ed. Special Education**

3rd Semester Examination, 2024 (June)

Time : 2:00 Hrs.

Max. Marks : 70

**Note :-** This paper is of Seventy (70) marks divided into Two (02) Sections 'A' and 'B'. Attempt the questions contained in these Sections according to the detailed instructions given therein. *Candidates should limit their answers to the questions on the given answer sheet. No additional (B) answer sheet will be issued.*

**Section-A**

**Long Answer Type Questions**      2×19=38

**Note :-** Section 'A' contains Five (05) Long-answer type questions of Nineteen (19) marks each. Learners are required to answer any *two* (02) questions only.

**A-660/A5(II)**

( 1 )

P.T.O.

1. Discuss Current Trends in Modern English literature in Indian context. Analyze English Language in the school context as an Evolutionary Perspective.
2. What is the meaning of unit plan and its importance ? Critically explain the planning and adapting units and lessons for children with disabilities with suitable examples.
3. Choose few approaches and techniques and discuss the accommodation in approaches and techniques in teaching English to children with disabilities.
4. Describe the utility of teaching portfolio in assessing students' progress. Write the procedure to prepare a teaching portfolio. What adaptations of teaching material can be made for children with disabilities?
5. What is the importance of diagnostic tests ? Discuss the challenges in adapting evaluation tools for children with disabilities with suitable examples ? How we can enrich the evaluation measures for children with disabilities ?

### **Section–B**

#### **Short Answer Type Questions**      4×8=32

**Note** :- Section ‘B’ contains Eight (08) Short-answer type questions of Eight (08) marks each. Learners are required to answer any *four* (04) questions only.

1. Discuss the nature of English Language and Literature.
2. What are the difficulties in English teaching as second language for learners with disabilities ?
3. Develop a unit plan for any unit of your subject. Discuss the procedure of Unit Planning.
4. Explain with examples the Structural method for teaching Poetry.
5. Write the importance of worksheets, tape-records, picture-cut-outs and language games.
6. Compare three English teaching approaches Communicative language teaching, Bilingual and Eclectic approach.
7. Discuss the importance of ICT and its effective use in teaching English for children with disabilities
8. Explain the types of evaluation with suitable examples. Suggest some evaluation methods/techniques with examples which are inclusive in nature.

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