

**A-0665**

Total Pages : 3

Roll No. ....

**CPS-13**

**Bachelor of Education (B.Ed.)**

**Pedagogy of English (Part-2)**

Examination February, 2026

Time : 2:00 Hrs.

Max. Marks : 35

*Note :-* This paper is of Thirty Five (35) marks divided into Two (02) Sections 'A' and 'B'. Attempt the questions contained in these Sections according to the detailed instructions given therein. *Candidates should limit their answers to the questions on the given answer sheet. No additional (B) answer sheet will be issued.*

**Section-A**

**Long Answer Type Questions**       $2 \times 9\frac{1}{2} = 19$

*Note :-* Section 'A' contains Five (05) Long-answer type questions of Nine and Half ( $9\frac{1}{2}$ ) marks each. Learners are required to answer any *two* (02) questions only.

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( 1 )

P.T.O.

1. Explain the objectives, needs and relevance of literature in the school curriculum.
2. What is the pedagogical implication of pronunciation in speech and writing ?
3. Do you think that Inclusive setting of classroom will help in language teaching ? How should the classroom environment be restructured to suit the needs of an Inclusive classroom ?
4. Describe different types of print media used in teaching of English.
5. Define Assessment. Write its importance in language teaching.

### **Section–B**

#### **Short Answer Type Questions**      4×4=16

**Note** :- Section ‘B’ contains Eight (08) Short-answer type questions of Four (04) marks each. Learners are required to answer any *four* (04) questions only.

1. Write a note on language laboratory.
2. What is the difference between content and structure words ?

3. What are the steps of teaching of drama ?
4. What is the role of a teacher in an activity based classroom ?
5. What do you mean by Reflective thinking ? How a teacher can encourage the reflective thinking amongst students ?
6. What are the differences between active and passive vocabulary ?
7. Do you think that grammar teaching is crucial to language teaching ? Discuss.
8. Explain the nature of Phonetics.

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