A-0034

**Total Pages : 3** 

Roll No. .....

## **MBOT-602**

# **M.Sc. BOTANY (MSCBOT)**

(Medicinal Plants)

3rd Semester Examination, Session December 2024

Time : 2:00 Hrs.

Max. Marks: 35

Note :- This paper is of Thirty Five (35) marks divided into Two (02) Sections 'A' and 'B'. Attempt the questions contained in these Sections according to the detailed instructions given therein. *Candidates* should limit their answers to the questions on the given answer sheet. No additional (B) answer sheet will be issued.

#### Section-A

#### (Long Answer Type Questions) 2×9½=19

Note :- Section 'A' contains Five (05) Long-answer type questions of Nine and Half (9½) marks each. Learners are required to answer any two (02) questions only.

**A–0034/MBOT-602** (1) P.T.O.

- 1. What is conservation ? Explain importance, demand and conservation of medicinal plants.
- 2. What are secondary metabolites ? Explain their role in establishment of alternative medicine.
- 3. Explain the origin, development of Ayurvedic and Siddha systems of medicine.
- 4. What is ethnobotany ? Give a detail account of concept, scope and importance of thnobotany.
- 5. Write short notes :
  - (a) AYUSH
  - (b) Chemodemes
  - (c) Rauvolfia serpentina
  - (d) Phytochemicals

#### Section-B

## (Short Answer Type Questions) 4×4=16

- *Note* :- Section 'B' contains Eight (08) Short-answer type questions of Four (04) marks each. Learners are required to answer any *four* (04) questions only.
- 1. Give a brief note on morphology and active components of turmeric.

# A-0034/MBOT-602 (2)

- 2. Write a brief note on the uses of *Terminalia chebula* and *Phyllanthus emblica*.
- 3. Explain the medicinal values of Picrorhiza kurroa and Angelica glauca.
- 4. Write a short note on the following :
  - (a) Field gene bank
  - (b) Ex-situ conservation
- 5. Write a short note on adulteration of plant drugs.
- 6. Describe the uses of Ocimum and Aloe.
- 7. Write a short note on the scope of pharmacognosy.
- 8. Explain the following : (any *two*) :
  - (a) National Parks and Sanctuaries.
  - (b) IUCN
  - (c) TEK and ITK
  - (d) CITES

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