

A-0469

Total No. of Pages : 4

Roll No.

CPS-13

Bachelor of Education (B. Ed.)

3rd Semester Examination 2024 [Dec.]

Pedagogy of English (Part-II)

Time : 2 Hours

[Maximum Marks : 35]

Note : This paper is of Thirty Five (35) marks divided into two (02) Sections A and B. Attempt the questions contained in these sections according to the detailed instructions given therein. Candidate should limit their answers to the questions on the given answer sheet. No additional (B) answer sheet will be issued.

Section–A

(Long Answer Type Questions)

Note : Section 'A' contains Five (05) long-answer-type questions of Nine and Half (9½) marks each.

A-0469

(1)

P.T.O.

Learners are required to answer any two (02) questions only.

(2×9½=19)

1. What is the role of the 5 E's- Instructional Model Based on The Constructivist Approach in the Context of English Teaching Methods?
2. Write the importance the Teaching Aids in the Teaching of English? How will you use them to make your teaching effective?
3. Write the name of teaching methods of English. Which one is the best according to you? And why?
4. Explain the objectives, needs and relevance of literature in the school curriculum.
5. What is an Evaluation? Describe the various uses of formative and summative test in English language for any class.

Section–B

(Short-Answer-Type Questions)

Note : Section ‘B’ contains Eight (08) short-answer-type questions of Four (04) marks each. Learners are required to answer any Four (04) questions only. **(4×4=16)**

1. Write in detail the aims and objectives of teaching English.
2. What are objectives formulated by CCE for English language teachers?
3. How ICT helps a student in learning a language?
4. Define Literature and its different forms in detail.
5. What is the pedagogical implication of pronunciation in speech and writing?
6. What are the factors influencing development of English Language?

7. What is the relationship between Curriculum Syllabus?
8. Write short note on-
 - (a) Pronunciation
 - (b) Phonetics
