

A-0752

Total No. of pages: 3

Roll No.

A5(II)

B.Ed. Special Education

3rd Semester, Examination 2024 [Dec.]

Pedagogy of Teaching English language

Time : 2 Hours

[Maximum Marks : 70]

Note : This paper is of Seventy (70) marks divided into two (02) Sections A and B. Attempt the questions contained in these sections according to the detailed instructions given therein. Candidates should limit their answers to the questions on the given answer sheet. No additional (B) answer sheet will be issued.

Section–A

(Long Answer Type Questions)

Note : Section 'A' contains Five (05) long-answer-type questions of Nineteen (19) marks each. Learners are required to answer any two (02) questions only.

(2×19=38)

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(1)

P.T.O.

1. Describe the steps of instructional planning and develop a lesson plan for teaching a topic of English Poetry at secondary level for children with disabilities.
2. Discuss the importance of the unit plan and develop a unit plan for two units of English prose /reader for children with disabilities.
3. Explain the communicative language teaching and bilingual English teaching approaches for children with disabilities.
4. Critically analyse the challenges in adapting teaching-learning material for children with disabilities. Write the importance of instructional material in teaching children with disabilities.
5. Explain the concept and need of evaluation and discuss various methods & techniques of testing language skills.

Section–B

(Short-Answer-Type Questions)

Note : Section ‘B’ contains Eight (08) short-answer-type questions of Eight (08) marks each. Learners are required to answer any Four (04) questions only.

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(2)

(4×8=32)

1. Write aims and objectives of English teaching at secondary level.
2. Describe the procedure of unit and lesson planning.
3. Discuss the basic principles of Language teaching.
4. Critically analyse the place of English in Indian schools as a second language.
5. Explain the steps of developing a teacher made test and its uses.
6. Discuss the difficulties in adapting evaluation tools for children with disabilities.
7. Briefly describe the types of evaluation methods for children with disabilities.
8. Write a note on -
 - (a) Language Across Curriculum
 - (b) Situational Method.
