

K-204

Total Page No. : 3]

[Roll No.]

A5 (II)

SET-I

**B.Ed. IIIrd Semester
Examination Dec., 2023**

SPECIAL EDUCATION

Pedagogy of Teaching English Language

Time : 2 Hours]

[Max. Marks : 70

Note :- This paper of Seventy (70) marks divided into two (02) Sections 'A' and 'B'. Attempt the questions contained in these Sections according to the detailed instructions given there in. *Candidates should limit their answers to the questions on the given answer sheet. No additional (B) answer sheet will be issued.*

Section-A

Long Answer Type Questions 2×19=38

Note :- Section 'A' contains Five (05) Long-answer type questions of Nineteen (19) marks each. Learners are required to answer any *two* (02) questions only.

K-204

(1)

P.T.O.

1. What is the place of English teaching in Indian Schools ?
What are the difficulties in teaching English as a second language ? Discuss Basic Interpersonal Communication Skills (BICS) and Cognitive Academic Language Proficiency (CALP).
2. What is the need and importance of Lesson Plan ?
Prepare a lesson plan for teaching a topic of English Prose at secondary level.
3. What do you understand by language across curriculum ? Discuss about Translation method and Direct method of teaching English.
4. What is the meaning of test for English Proficiency ?
Develop a teacher made test for English Proficiency.
5. Discuss the adaptations of teaching material for children with disabilities. Further explain about the individualized assessment for children with disabilities in detail.

Section–B

Short Answer Type Questions 4×8=32

Note :- Section ‘B’ contains Eight (08) Short-answer type questions of Eight (08) marks each. Learners are required to answer any *four* (04) questions only.

1. Explain the principles of language teaching.

2. Describe the Aims of Teaching English at different stages of schooling.
3. Differentiate approach and method. Explain the Constructive approach to English teaching.
4. Discuss four basic language skills Listening, Speaking, Reading and Writing for language development.
5. Explain the use of the language laboratory and reading cards for effective teaching of English with suitable examples.
6. Describe the methods and techniques used for testing language skills and language elements.
7. What is a teaching portfolio ? How the portfolio does help in improving English efficiency ?
8. Explain Bloom's Taxonomy and its utility in writing instructional objectives.
