Report on Analysis of B. Com Learner's Feedback

Director /Head of School: Dr. Gagan Singh

About the School

The School of Management Studies and Commerce provides a diverse range of programs in

Management and Commerce. Committed to achieving excellence across all academic endeavors, the

school adheres to the philosophy that quality standards must remain consistent, in Open and distance

learning (ODL). Guided by this principle, the school is dedicated to delivering value-driven, high-

quality education to its learners.

About the Department of Commerce

The Department of Commerce offers B. Com and M. Com programs, attracting learners annually.

Additionally, the department provides a certificate program, the Certificate Course in Office

Management (CCOM), that offers various opportunities for future learners. With a team of five

faculty members, the department is committed to supporting its learners through various initiatives.

Regular online counseling sessions are organized, enabling real-time interaction where learners can

ask teachers questions, seek clarifications, and participate in discussions to enhance their

understanding and retention of course material. Furthermore, the department conducts online

induction programs at the beginning of each session to welcome and guide newly enrolled learners.

To support academic success, pre-exam special counseling sessions are also held, during which

faculty members provide valuable advice on effective study habits, time management, and academic

planning. These efforts collectively contribute to creating a supportive and enriching learning

environment.

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Department of Commerce

Session 2023-2024

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Introduction

Feedback refers to the information gathered from learners about their experiences with educational institutions. It plays a vital role in enhancing the academic and workplace culture of an institution. Well-structured and thoughtfully designed feedback processes are essential for facilitating the transition to higher education and promoting student retention.

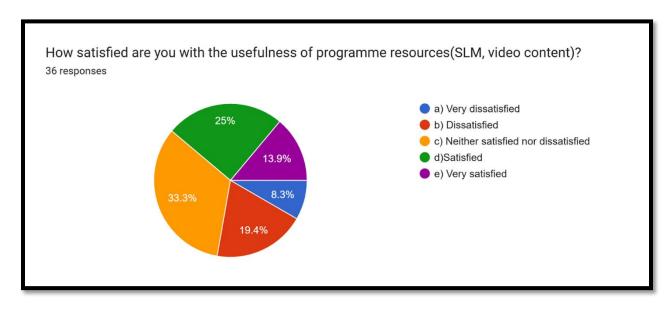
Methodology

A standardized feedback form on the curriculum and teaching-learning process was developed and shared via the Telegram channels for all the enrolled learners of B. Com at the end of the 2023-2024 academic session. Among all thirty-six learners' responses have been received.

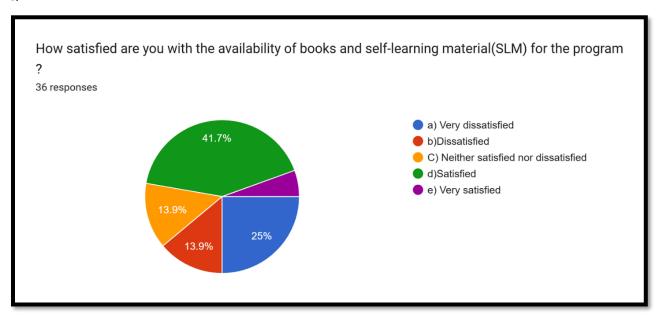
Analysis of Learners' Feedback

The feedback Performa includes dimensions namely Curriculum, Teachers, and Information Resources of the university. A simple statistical method through percentage and graphical representation of data has been applied to analyze learner's feedback.

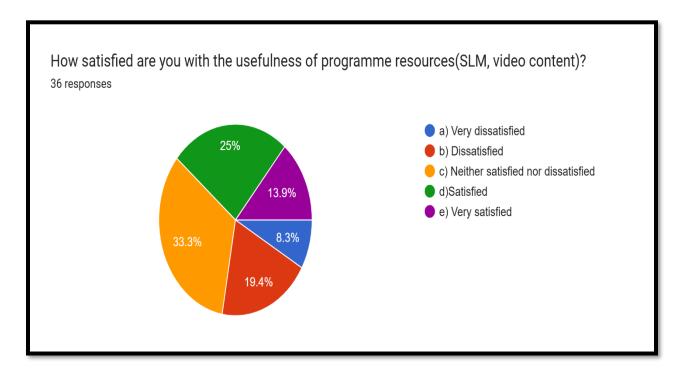
Q1.



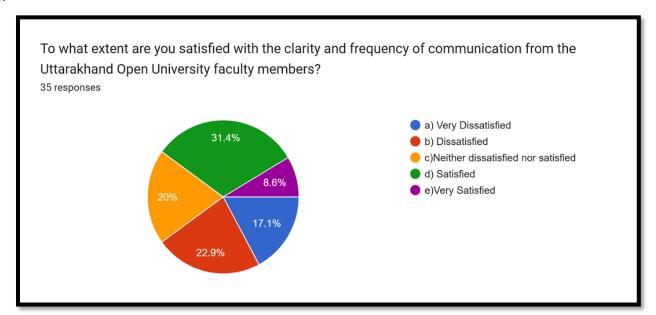
Q2.



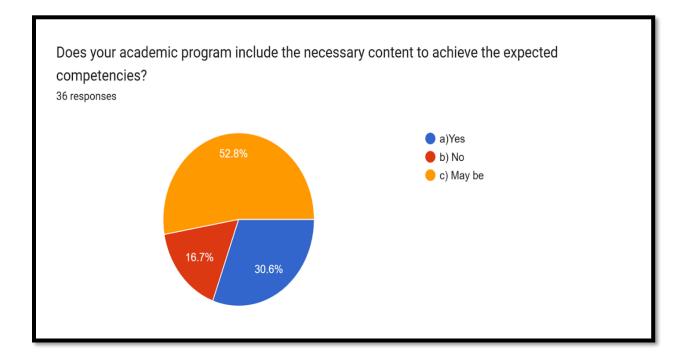
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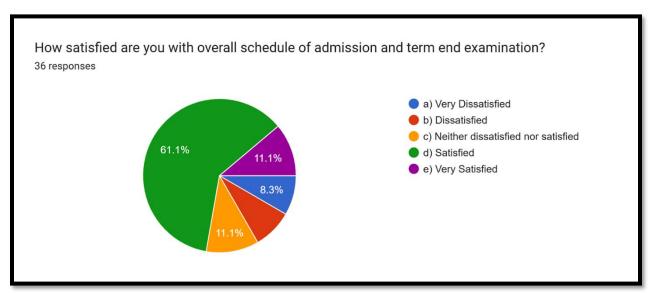
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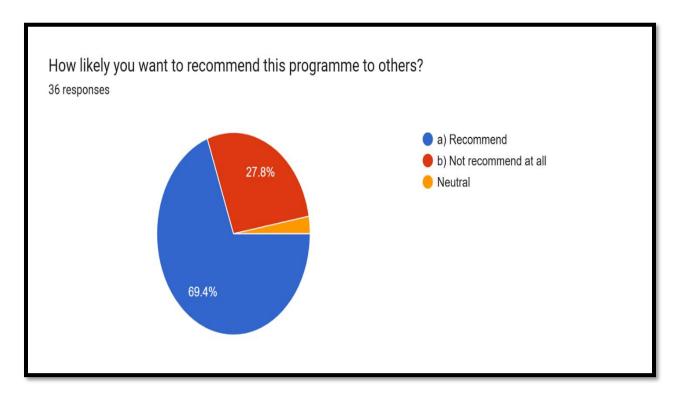
Q5.



Q6.



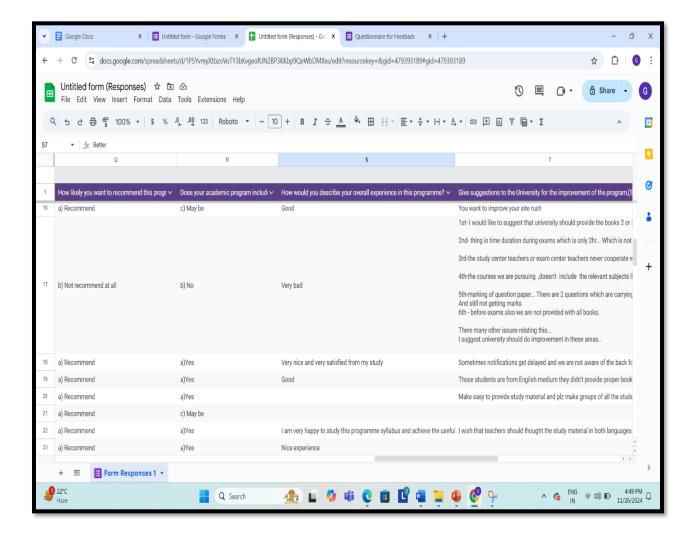
Q7.



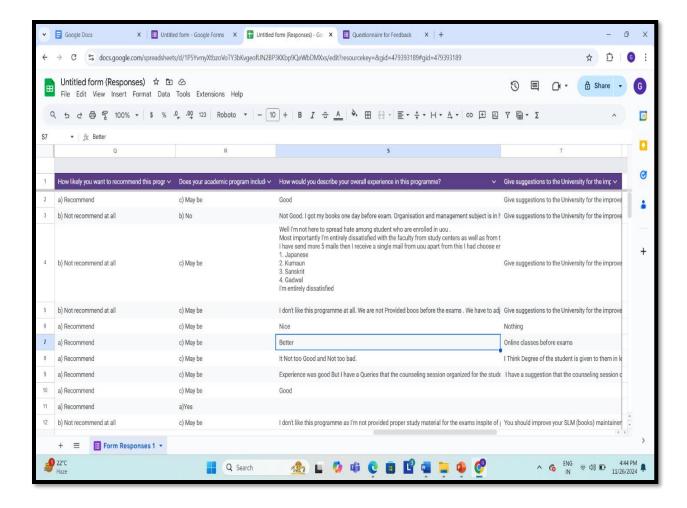
In addition to the seven close-ended questions mentioned earlier, learners were also asked two openended questions. These questions invited them to share their overall experience with the M. Com program and provide suggestions for improving the university.

Q9. (a) How would you describe your overall experience in this programme?

- 1. Good
- 2. Better
- 3. Very bad
- 28 Learner's responses have been received based on good, better, and very bad:



(b). Give suggestions for the improvement of the University.



Summary of the Learner's Feedback Analysis:

During the academic session 2023-2024, feedback from B. Com learners across all semesters was analyzed, with a sample of 36 learners providing their insights. Regarding the usefulness of program resources, including study and learning materials, 25% of the learners expressed satisfaction, while 33% remained neutral, and 8.3% were very dissatisfied. On the availability of books and self-learning materials, 41% were satisfied, whereas 13.9% were dissatisfied or neutral.

Learners' perspectives on communication with the university faculty were also evaluated. About 31.4% of the learners were satisfied with the frequency of faculty communication, as faculty members actively shared information on exams, assignments, admissions, and other program-related updates through Telegram groups and social media platforms. Moreover, 52% of the learners agreed that the academic program content was adequate for achieving the desired competencies.

The examination schedule also received positive feedback, with 61% of learners satisfied overall, and 11.1% being highly satisfied. Encouragingly, 69.4% of learners expressed that they would recommend the B.com program to others.

When reflecting on their overall experience, learners provided mixed responses, with several offering suggestions for improvement. The department has taken these suggestions seriously, and faculty members are committed to implementing feasible improvements to enhance the program's effectiveness and learner satisfaction.

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