PROGRAMME STRUCTURE OF MASTER OF ARTS

IN

HUMAN RIGHTS

(Master of Arts in Human Rights)

Total Credits 80

| (Semester - 1) | (Semester-2) | (Semester-3) | (Semester-4) |
|-----------------------|---------------------------|------------------------|------------------------|
| MAHR 501 | MAHR 506 | MAHR 601 | MAHR 606 |
| Credit-04 | Credit-04 | Credit-04 | Credit-04 |
| Historical and | Environment and | Social Movement in | Rights of |
| Philosophical | Human Rights | India and Human | Children: Global |
| Perspectives on | | Rights | and National |
| Human Rights | | | Perspectives |
| MAHR 502 | MAHR507 | MAHR 602 | MAHR 607 |
| Credit-04 | Credit-04 | Credit-04 | Credit-04 |
| Human Rights in India | Business and Human | Women and Human | Trade, |
| _ | Rights | Rights | Development and |
| | | | Human rights |
| MAHR 503 | MAHR 508 | MAHR 603 | MAHR 608 |
| Credit-04 | Credit-04 | Credit-04 | (12 credits) |
| International Human | Criminal Justice | Media and Human | Dissertation |
| Rights | System And Human | Rights | & |
| | Rights | | Viva-voce |
| | | | |
| MAHR 504 | MAHR 509 | MAHR 604 | |
| Credit-04 | Credit-04 | Credit-04 | |
| Science, Technology | Research Methods | Human Rights And | |
| and Human Rights | and Report writing | Good Governance | |
| | | | |
| MAHR 505 | MAHR 510 | MAHR 605 | |
| Academic Project -I | Skill Enhancement | Ability Enhancement | |
| (04 credit) | Project -II | Project -1II | |
| | | | |
| | (04 credit) | (04 credit) | |
| Total credits: 20 | Total credits: 20 | Total credits: 20 | Total credits: 20 |

Master of Arts in Human Rights – Learning Outcomes

Upon successful completion of the programme, graduates will be able to:

Knowledge and Understanding

- 1. **Demonstrate in-depth knowledge** of the historical evolution, philosophical foundations, and legal frameworks of human rights at local, national, regional, and international levels.
- 2. **Critically assess the roles** of international institutions, non-governmental organizations, and state actors in the promotion and protection of human rights.
- 3. **Explain and analyze the intersections** of human rights with issues such as gender, race, migration, conflict, development, environment, and technology.

Cognitive and Analytical Skills

- 4. **Apply critical thinking** to evaluate complex human rights issues, arguments, and practices from multidisciplinary perspectives.
- 5. **Design and conduct independent research** using appropriate methodologies and ethical frameworks relevant to human rights studies.
- 6. **Interpret and analyze human rights instruments** and case law, and assess their implementation in varied sociopolitical contexts.

Communication and Advocacy

- 7. **Communicate effectively** about human rights issues to academic, professional, and public audiences through written, oral, and digital formats.
- 8. **Formulate evidence-based arguments** and policy recommendations for the advancement and protection of human rights.

Practical and Professional Skills

- 9. Engage with human rights practice through internships, fieldwork, or simulations, demonstrating sensitivity to cultural and contextual factors.
- 10. **Collaborate across disciplines and sectors** to develop innovative solutions to human rights challenges in advocacy, policy, education, or humanitarian work.

Ethical and Global Perspectives

- 11. **Demonstrate a commitment to ethical principles** in research, advocacy, and professional practice related to human rights.
- 12. **Reflect on one's own positionality** and the implications of power, privilege, and voice in human rights work, both locally and globally.

Semester-1

- Historical and Philosophical Perspectives on Human Rights
- Human Rights in India
- International Human Rights
- Science, Technology and Human Rights
- Project-1 (Academic Project)

Semester-2

- Environment and Human Rights
- Business and Human Rights
- Criminal Justice System and Human Rights
- Research Methods and Report writing
- Project-II (Skill Enhancement Project)

Semester-3

- Social Movement in India and Human Rights
- Women and Human Rights
- Media and Human Rights
- Human Rights and Good Governance
- Project-III (Ability Enhancement Project)

Semester-4

- Rights of Children: Global and National Perspectives
- Trade, Development and Human rights
- Dissertation
- Viva-voce

SYLLABUS

HISTORICAL AND PHILOSOPHICAL PERSPECTIVES ON HUMAN RIGHTS

(MAHR 501)

BLOCK I Basic concepts of human rights

Unit 1 Meaning, Nature and Concepts of Human Rights: Liberty, Equality and Justice

Unit 2 Human Society and values

Unit 3 Indian concept of Human Rights: Dharma, Rajneeti, Dandneeti, Nyaya

BLOCK II Historical Development:

Unit 4 Historical development of Human Rights: From Ancient rots to Magna Carta and between 1215-1689

Unit 5 American declaration of Independence and the bills of rights

Unit 6 The French Declaration of the Rights of Man and citizen

Unit 7 Universal Declaration of Human rights 1948

BLOCK III Philosophical Perspectives

Unit 8 Philosophical foundation of Human Rights

Unit 9 Liberal and Marxian perspective

Unit 10 Gandhian and Dalit perspective

BLOCK IV Concept of Rights and Duties:

Unit 11 Meaning, nature and definition of rights and duties

Unit 12 Classification of Rights

Unit 13 Theories of Rights and Duties 1: Natural rights theory; Liberal theory of rights; Legal/positive theory of rights,

Unit 14 Marxist theory of rights; Sociological theory of rights; Cultural theory of rights; Modern approaches to rights

HUMAN RIGHTS IN INDIA

(MAHR 502)

BLOCK I Evolution of Human Rights

Unit 1 Historical and philosophical foundations of human rights in India,

Unit 2 Human rights and social movements of the 19th and early 20th centuries

Unit 3 Human rights during the British rule and after Independence

BLOCK II Human Rights and the Indian Constitution

Unit 4 Fundamental Rights and duties under Indian constitution

Unit 5 Directive principles under Indian constitution

Unit 6 Supreme court and the fundamental right: An analysis

BLOCK III National Commissions to Protect Human Rights

Unit 7 National Human Right Commission

Unit 8 National commission on the Schedule castes

Unit 9 National Commission on Schedule tribes

Unit 10 National Commission on minorities

BLOCK IV Contemporary Issues

Unit 11 Human Rights of children

Unit 12 Human rights issues against women

Unit 13 Role of NGO's in protecting human rights

Unit 14 Human rights and role of police, custodial violence, terrorism

INTERNATIONAL HUMAN RIGHTS

(MAHR 503)

BLOCK I International Bill of Human Rights:

Unit 1. UN Charter and

Unit 2. The Universal Declaration of Human Rights

Unit 3 International Covenant on Civil and Political Rights

Unit 4 International Covenant on Economic, Social and Cultural Rights

BLOCK II Major UN Human Rights Conventions:

Unit 5 Convention on the Elimination of All Forms of Racial Discrimination

Unit 6 Convention against Torture

Unit 7 Convention on the Rights of Disabled Persons

BLOCK III Human Rights Mechanism in the World

Unit 8 Regional human rights systems in Europe

Unit 9 Regional human rights systems in America

Unit 10 Regional human rights systems in Africa and the Arab World

Unit 11 Regional human rights systems in Asia

BLOCK IV Contribution of International organisations and principles

Unit 12 Contribution of ICJ

Unit 13 Role of ICC, ICTY, ICTR

Unit 14 Important Judicial decisions

SCIENCE, TECHNOLOGY AND HUMAN RIGHTS

(MAHR 504)

BLOCK I Introduction

Unit-1 IPR and International Perspectives

Unit-2 Trademarks and Consumer Protection (Study of UNCTAD report on the subject)

Unit-3 The Legal Regime of Unfair Trade Practices and of Intellectual Industrial Property

BLOCK II Biotechnology Patents

Unit-4 Nature and types of biotechnology patents Unit-5 Plant patenting; Sui generis protection for plant varieties Unit-6 Multinational ownership; Regulation of environment and health hazards in biotechnology patent; Indian policy and position

BLOCK III Special Problems of Proof of Infringement

Unit-7 Status of intellectual property in transit – TRIPS obligation - Indian position; The evidentiary problems in action of passing off

Unit-8 The proof of non-anticipation, novelty of inventions protected by patent law;

evidentiary problems in piracy: TRIPS obligation - reversal of burden of proof in process patent

Unit-9 Need and Scope of Law Reforms

BLOCK IV Intellectual Property and Human Rights

Unit-10 Freedom of speech and expression as the basis of the regime of intellectual property; right - copyright protection on internet - WCT (WIPO Copyright Treaty, 1996) Unit-11 Legal status of hazardous research protected by the regime of intellectual property Unit-12 Human right of the impoverished masses intellectual property protection of new; products for healthcare and food security

Unit-13 Traditional knowledge - protection- biodiversity convention- right of indigenous people

(MAHR 505)

Project-1 (Academic Project) ENVIRONMENT AND HUMAN RIGHTS

(MAHR 506)

BLOCK I Environment and Ecology

Unit 1 Introduction to Environment

Unit 2 Biological Diversity

Unit 3 Environmental Education

BLOCK II Environmental Protection, Constitutional and Judicial Remedies

Unit 4 Environment Pollution

Unit 5 Environmental Protection

Unit 6 Environment and Indian Constitution

Unit 7 Judicial Remedies and Procedures

Unit 8 Environmental Authorities

BLOCK III Environment versus Development

Unit 9 Sustainable Development

Unit 10 Environmental Ethics

Unit 11 Environmental Racism and Environmental Rights

BLOCK IV Supervision and Enforcement

Unit 12 International Environmental Policies and Protocols and Indian Environmental Policies

Unit 13 International Environmental Laws- Basic Aspects and Laws in practice

Unit 14 Indian Environmental Legislations and Environment Related acts

BUSINESS AND HUMAN RIGHTS

(MAHR 507)

BLOCK I Introduction to Labour Rights

Unit 1 Concepts and definitions of labour and evolution of labour rights

Unit 2 Origin and development of ILO, ILO standards with collective bargaining, forced labour, equal remuneration and hours of work

Unit 3 Safe workplace and Work ethics, Protection against Sexual Harassment, Non-Discrimination

BLOCK II Labour Welfare Laws

Unit 4 Labour welfare laws

Unit 5 Labour rights of organised and unorganised sector

Unit 6 Trade Unions – Roles and Acts, right to organise and collective bargaining, freedom of association

BLOCK III Employee Benefit Acts

Unit 7 Industrial Disputes Act, 1947

Unit 8 Maternity Benefit Act, 2017

Unit 9 Equal Remuneration Act and Minimum wages Act, 1976

Unit 10 Payment of Bonus Act, 1965 - Employees' State Insurance Act, 1948 - Provident Fund Act, 1952

BLOCK IV Compliance of Human Rights Standards

Unit 11 Rights of employees with regards to compensation and benefits

Unit 12 Workmen's Compensation Act, 1923

Unit 13 Forced labour convention, 1930

Unit 14 Bonded Labour Abolition Act, 1976

CRIMINAL JUSTICE SYSTEM AND HUMAN RIGHTS

(MAHR 508)

BLOCK I Basic Concepts of criminal justice system

Unit-1 Introduction of Criminal Justice, History of Criminal Justice System and modals of criminal justice system

Unit-2 The concept of justice or Dharma in Indian thought; Dharma as the foundation of legal ordering in Indian thought and sources

Unit-3 The concept and various theories of justice in the western thought.

Unit-4 Various theoretical bases of justice: the liberal contractual tradition, the liberal; utilitarian tradition and the liberal moral tradition

BLOCK II Criminal Justice System in India

Unit-5 Structure of criminal justice system in India, Relation between agencies of criminal justice system

Unit-6 Introduction to criminal law: Origen and development, Principle of legality

Unit-7 Elements of crime, stages of crime

Unit-8 Criminal justice administration and vulnerable in the society, role of law commission and other statutory bodies in criminal justice system

BLOCK III Relation between Law and Justice

Unit-9 Equivalence Theories - Justice as nothing more than the positive law of the stronger class

Unit-10 Dependency theories - For its realization justice depends on law, but justice is not the same as law

Unit-11 The independence of justice theories - means to end relationship of law and justice; The relationship in the context of the Indian constitutional ordering

Unit-12 Analysis of selected cases of the Supreme Court where the judicial process can be; seen as influenced by theories of justice

Unit 13 Cases related to violation of Human rights

RESEARCH METHODS AND REPORT WRITING

(MAHR 509)

BLOCK I Introduction and Identification of Problem of research

Unit 1 Meaning, types and significance of research

Unit-2 Research problem; Survey of available literature and bibliographical research

Unit-3 Legislative materials including subordinate legislation, notification and policy Statements

Unit-4 Compilation of list of reports or special studies conducted relevant to the problem.

BLOCK II Research Methods

Unit-5 Socio Legal research Unit-6 Doctrinal and non-doctrinal Unit-7 Relevance of empirical research Unit-8 Induction and deduction

BLOCK III Preparation of the Research Design

Unit-9 Formulation of the Research problem; Devising tools and techniques for collection of data: Methodology; Methods for the collection of statutory and case materials and juristic literature

Unit-10 Use of historical and comparative research materials; Use of observation studies; Use of questionnaires/interview

Unit-11 Use of case studies; Sampling procedures -design of sample, types of sampling to be adopted; Use of scaling techniques; Use of scaling techniques.

BLOCK IV Report Writing

Unit 12 Report Writing - Structure, Characteristics and Precautions

Unit 13 Role of Computers in Research

Unit 14 Ethics in Social Science Research

(MAHR 510)

Project-II (Skill Enhancement Project)

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|--|-------------|--------------|---------|---------|------------------------------|----------|----------------------|-------------|----------|-------------------------------|-------------|---------------|------------|-------------|
| Programme Name (Code) | Eligibility | Minimum | Maximum | SLM | Mode of Exam (Annual/Sem) | Semester | Programme Fee | Project/Lab | Exam Fee | Practical Fee/Dissertation | Viva - Voce | Miscellaneous | Degree Fee | Grand Total |
| Master of Arts in Human Rights (MAHR-24) | Graduation | 2 | 6 | English | Semester | Ι | 4200 | 800 | 1200 | - | - | 150 | - | 6350 |
| | | | | | | II | - | 800 | 1200 | - | - | I | | 2000 |
| | | | | | | Ш | 4200 | 800 | 1200 | - | - | - | - | 6200 |
| | | | | | | IV | - | - | 600 | 1200 | 500 | - | 500 | 2800 |

Total Fee of the Programme: 17350

| | PROGRAMME STRUCTURE | | | |
|----------------|---|---------------|------|----------------|
| COURSE CODE | COURSE NAME: Master of Arts in Human Rights (MAHR24) | CREDIT- 80 | | TOTAL MARKS |
| | Semester- I | | 1 | |
| MAHR- 501 | Historical and Philosophical Perspectives on Human Rights | 4 | 1 | 00 (70/30) |
| MAHR- 502 | Human Rights in India | 4 | 1 | 00 (70/30) |
| MAHR- 503 | International Human Rights | 4 | 1 | 00 (70/30) |
| MAHR- 504 | Science, Technology and Human Rights | 4 | 1 | 00 (70/30) |
| MAHR- 505 | Academic Project-1 | 4 | | 100 |
| | Semester-II | | | |
| MAHR- 506 | Environment and Human Rights | 4 | 1 | 00 (70/30) |
| MAHR- 507 | Business and Human Rights | 4 | 1 | 00 (70/30) |
| MAHR- 508 | Criminal Justice System And Human Rights | 4 | 1 | 00 (70/30) |
| MAHR- 509 | Research Methods and Report writing | 4 | 10 | 00 (70/30) |
| MAHR- 510 | Skill Enhancement Project-2 | 4 | | 100 |
| | Semester-III | | | |
| MAHR- 601 | Social Movement in India and Human Rights | 4 | 1 | 00 (70/30) |
| MAHR- 602 | Women and Human Rights | 4 | 1 | 00 (70/30) |
| MAHR- 603 | Media and Human Rights | 4 | 1 | 00 (70/30) |
| MAHR- 604 | Human Rights And Good Governance | 4 | 1 | 00 (70/30) |
| MAHR- 605 | Ability Enhancement Project-3 | 4 | | 100 |
| | Semester-IV | | | |
| MAHR- 606 | Rights of Children: Global and National Perspectives | 4 | 1 | 00 (70/30) |
| MAHR- 607 | Trade, Development and Human rights | 4 | 1 | 00 (70/30) |
| MAHR- 608 | Dissertation and Viva-voce | 12 | (150 | 200 /50) |

Note: Theory papers will be of 70 marks and Assignment of 30 mark Dissertation will be of 150 marks and Viva-voce of 50 marks