



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	Uttarakhand Open University
• Name of the Head of the institution	Professor Om Prakash Singh Negi
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no	05946286000
• Mobile No:	8954043377
• Registered e-mail ID (Principal)	vc@uou.ac.in
• Alternate Email ID	registrar@uou.ac.in
• Address	Teenpani Bypass, Near Transport Nagar
• City/Town	Haldwani
• State/UT	Uttarakhand
• Pin Code	263139
2.Institutional status	
• University:	State
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12 (B)				
• Name of the IQAC Co-ordinator/Director	CIQA Director- Professor Girija Prasad Pande				
• Phone no. (IQAC)	05946286000				
• Mobile (IQAC)	9412351759				
• Alternate e-mail address (IQAC)	gpande@uou.ac.in				
• IQAC e-mail ID	ciqa@uou.ac.in				
3.Website address	https://www.uou.ac.in				
4.Website address (Web link of the AQAR (Previous Academic Year))	https://www.uou.ac.in/naac/				
5.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://uou.ac.in/announcement/2022/09/2767				
6.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.77	2022	18/10/2022	17/10/2027
7.Date of Establishment of IQAC			23/10/2017		
8.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
9.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

10.No. of IQAC meetings held during the year	7	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
11.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 	No	
12.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Initiatives were taken to improve the quality in Academic, Administrative and Financial domain of the university. 		
<ul style="list-style-type: none"> • Center for Internal Quality Assurance (CIQA) developed policy documents pertaining to various programs and activities. 		
<ul style="list-style-type: none"> • Manuals for various divisions of the university were developed by CIQA. 		
<ul style="list-style-type: none"> • CIQA played an important role in developing the university headquarter as green campus. 		
<ul style="list-style-type: none"> • Steps were taken to undergo accreditation by NAAC during the year. 		
13.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		

Plan of Action	Achievements/Outcomes
Preparation for NAAC Accreditation process (1st Cycle)	Successfully underwent Accreditation process (1st Cycle) and achieved B++ Grade
Green Campus	Solar Panels of 120 kW for Green energy were installed and Rain Water Harvesting mechanism was introduced in the campus
Review of various academic activities of different Schools of the University	Reviewed and ascertained quality enhancement
Upgradation of Learner Support Desk (LSD)	Various Digital and Virtual facilities for learners were introduced
Infrastructural development for CIQA	Developed separate CIQA office with all the facilities
14. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
CIQA Committee / Executive Council of the University	04/11/2023
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
16. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	02/03/2023
17. Multidisciplinary / interdisciplinary	
<ul style="list-style-type: none"> The University has adopted NEP 2020 and it will be implemented from the Academic Session 2023-24. Provisions for opting Multidisciplinary / Interdisciplinary 	

combinations will be offered accordingly.

18.Academic bank of credits (ABC):

Academic bank of credits (ABC) is introduced .

19.Skill development:

The University has identified 9 skill oriented programs for the larger interest of the learners which will be offered from next academic session i.e. 2023-24.

20.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The University has introduced components on Indian Knowledge system in various programs.
- Certificate, Diploma and Degree programs are being offered in Yog, Jyotish, Karmkand, Sanskrit and regional languages like Kumauni, Garhwali, Nepali.
- A compulsory course on Human Values and Ethics has been introduced in graduation level.

21.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The University has designed each program focussed on:

- Enhancing the holistic knowledge of the subject and its philosophy.
- Imparting quality in Domain Knowledge.
- Developing subject specific skills relevant to employability.
- Better understanding of the subject so that learner can play critical role in Policy analysis.
- Achieving the required GER.

22.Distance education/online education:

UOU is a single mode State Open University therefore, offering programmes as per UGC DEB Norms.

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	96
1.2 Number of programmes offered during the year, Please provide consolidated number of Programs offered during the year without repeat count, including the programmes that are dropped)	96
1.3 Number of learners admitted afresh in first-year during the year	35088
1.4 Number of learners enrolled during the year	87834
1.5 Number of courses offered by the institution across all programs during the year	1177
1.6 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	1177
2.Student	
2.1 Number of graduating students during the year	26286
2.2 Number of enrolled learners in the preceding academic year registered for term end examination	88352
2.3 Number of registered learners in the preceding academic year appeared for term end examination	76626
2.4 Number of learners in the preceding academic year passed in the term end examination	45522

3.Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	235.87
4.Teacher	
5.1 Number of sanctioned posts for the year:	70
5.2 Number of full-time teachers during the year:	48
5.3 Number of other academics in position against the sanctioned posts	0
5.4 Number of Full time Academic consultants employed	66
5.5 Total number of full time teachers worked in the institution during the year (Please include the teachers who left / joined the institution during the assessment period without repeat counts:	49
5.6 Total number of other academics worked in the institution during the year (Please include the other academics who left / joined the institution during the assessment period without repeat counts	74
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Planning Design and Development	
1.1.1 - Relevance of curricula planned, designed and developed/adopted	
<p>In Uttarakhand Open University, the Curriculum planning, preparation, designing and its development is a systematic process. The faculties at the university regularly monitor the curricula aspect. Before initiating any program of study, rigorous discussions are held by the concerned department keeping in view various aspects</p>	

of local, regional, social, national and global needs of the stakeholders. Thereafter, proper discussion takes place in the departmental meetings. Then concerned department seeks administrative permission from the concerned higher authorities for preparation of PPR on the basis of feasibility study including field survey and discussions with various stakeholders. Thus after preparation of PPR (covering all the elements contained in Annexure V of UGC (ODL) Regulations 2020) it is discussed once again at the school level and with other officials of the University at the appropriate level. After the approval of these preliminary steps, a meeting of the expert committee is organized and the recommendations of the committees are placed before Board of Studies (BOS). The minutes of BOS are then placed before the Academic Council for approval.

File Description	Documents
Curricula implemented by the University	https://www.uou.ac.in/ppr
Mapping of curricula to Programme Outcomes	https://www.uou.ac.in/ppr
Outcome analysis of Programme Specific Learning Outcomes and Course Learning Outcomes	https://www.uou.ac.in/ppr
Minutes of the relevant BoS/ School Board / Academic Council	https://www.uou.ac.in/mom
Any other relevant information	Nil

1.1.2 - New Programmes introduced - Percentage of programmes newly introduced by the institution during the year

0

1.1.2.1 - Number of new programmes introduced during the year

0

File Description	Documents
Minutes of relevant Academic Council/ School Board /BoS meetings	No File Uploaded
Details of the Curricula/Syllabi of the new programmes during the year	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - Revision of Programmes - Percentage of Programmes revised during the year

25

1.1.3.1 - Total number of Programmes revised during the year

24

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

1.1.4 - Courses being offered as MOOCs or using OERs. - Percentage of courses being offered as MOOCs or using OERs to supplement the existing courses (data for the preceding academic year)

0

1.1.4.1 - Number of courses being offered as MOOCs or using OERs to supplement the existing courses (data for the preceding academic year)

File Description	Documents
Web-link to the list of MOOCs approved	Nil
Curriculum/ Syllabus of the courses being offered as MOOCs or using OERs	No File Uploaded
Minutes of the Boards of Studies/ School Boards/ Academic Council meetings for approvals of these courses	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

1.1.5 - Electronic media and other digital components in the curriculum - Percentage of the Courses on offer that have incorporated electronic/digital media and other digital components in their curriculum delivery during the year

2.03

1.1.5.1 - Total number of the Courses on offer have incorporated electronic/ digital media and other digital components in their curriculum during the year

24

File Description	Documents
Details of Programmes incorporating electronic media and other digital components offered during the year	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Programmes being adopted/adapted by other HEIs - Percentage of programmes adopted/adapted by other HEIs through formal MOU during the year

NIL

1.2.1.1 - Number of programmes adopted/adapted by other HEIs during the year

Nil

File Description	Documents
MOU for programmes adopted/adapted by other HEIs	No File Uploaded
Details of Programme	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

1.2.2 - Implementation of CBCS / ECS - Percentage of Programmes (UG/PG) in which Choice Based Credit System CBCS/ Elective Course System (ECS) has been implemented (Data of the latest completed academic year)

Not Implemented

1.2.2.1 - Number of Programmes (UG/PG) in which Choice Based Credit System CBCS/ Elective Course System (ECS) has been implemented (Data of the latest completed academic year)

File Description	Documents
Minutes of relevant Academic Council/BoS/ School Board meetings for implementation of CBCS	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

1.2.3 - Enabling provision for lateral entry for learners - Percentage of learners admitted in the Institution through lateral entry during the year

0.034

1.2.3.1 - Number of admitted strength in programs where lateral entry is provisioned

34216

File Description	Documents
Credit transfer policy	View File
List of programmes having provision for lateral entry	View File
As per Data Template	View File
Any other relevant information	View File

1.2.4 - Enabling provision for modular approach Provision for modular approach for flexible exit to the learners

The concept of modular approach enables a learner to have multiple entry points and multiple exit points. In Uttarakhand Open University in many programmes of study, multiple entry points have been enabled. The following programmes have the provisions for multiple entries:

- BA Yoga
- M.A. (Journalism and Mass Communication)
- Others (In all the other programmes also lateral entry is permitted in the cases of transfer from other institutions, subject to matching of syllabus).

Learner who has completed PGDCA is allowed admission in the second year of BCA programme and a learner who has completed Diploma in Yoga is permitted to take admission in the second year of BA Yoga. Similarly, and those who have done their Diploma in Journalism are given admission in the second year of MA (Journalism and Mass Communication).

Thus, in Uttarakhand Open University, at the moment, modular approach is being followed in a partial manner only.

File Description	Documents
The list of Programmes having modular approach with flexible exit options for the learners	https://www.uou.ac.in/progdetail?pid=BCA-17 , https://www.uou.ac.in/progdetail?pid=BYS-17 , https://uou.ac.in/progdetail?pid=MAJMC-21
Any other relevant information	Nil

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability Human Values, Emerging Demographic changes and Professional Ethics in the curricula

The cross-cutting issues like gender, environmental sustainability, human values, emerging demographic changes and professional ethics etc., find sufficient space in various programmes offered by the University. The curriculum designed by the university for its various popular certificate/diploma/ graduate/ post graduate programmes does include many aspects of environmental sustainability, human values, demography, gender, etc.

In order to increase awareness about such cross-cutting issues, the University initiated a course on 'Gender School and Society' in its Bachelor of Education (B.Ed.) programme. Environment plays an important role for all of us and it ensures a healthy life for people. It matters a lot because it is essential for human beings. In this regard, therefore, the University has designed curriculum for environmental sustainability in diploma, graduate and post graduate programmes. Such courses of study are-Sustainable Development in Hill Areas (MA- Sociology); Environmental Studies (BA- I Year); etc.

The values, which are considered the basic inherent values in humans include truth, honesty, loyalty, love, peace, etc., are included in BA- Yoga, BBA, MBA, etc. Demography is very useful for understanding social-economic problems and identifying potential solutions. Course on Demography is included in Master of Economics, which focuses on the demography of state/country.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	www.uou.ac.in/aqar/22-23/4.1.3
Description of the courses which address Gender, Environment and Sustainability, Human Values, Emerging Demographic changes and Professional Ethics in the Curricula	www.uou.ac.in/aqar/22-23/4.1.3
Any other relevant information	Nil

1.3.2 - Awareness/ soft skills / life skills/value-added courses etc., on offer

1.3.2.1 - Number of Value-added courses imparting life skills and soft skills being offered by the Institution during the year

51

File Description	Documents
Brochure relating to the listed courses	View File
Course content of the Value-added courses	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

1.3.3 - Learners undertaking fieldwork / projects / internships etc. - Percentage of learners undertaking field work / projects / internships leading to submission of dissertation / Reports

1.93

1.3.3.1 - Number of learners undertaking field work / projects / internships leading to submission of dissertation / Reports (data for the latest completed academic year)

1698

File Description	Documents
Link to Programme structure(s)	www.uou.ac.in/aqar/22-23/4.1.3.3
Handbook/Manual for field work/ projects / internships.	View File
List of learners enrolled in Programme involving field work/ projects / internships etc.	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

1.3.4 - Courses on employability/ entrepreneurship/ skill development - Percentage of courses on offer has focus on employability/ entrepreneurship/ skill development during the year

7.13

1.3.4.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

84

File Description	Documents
Link to programme structure and syllabus of such courses having focus on Employability/ Entrepreneurship/ Skill development	www.uou.ac.in/aqar/22-23/4.1.3.4
As per Data Template	View File
Any other relevant information	No File Uploaded

1.4 - Feedback System

<p>1.4.1 - Feedback for design and review of curriculum Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Structured feedback has been designed for review of curriculum/syllabus for the preceding academic year</p> <p>1) Learners 2) Teachers and other Academics 3) Academic Counsellors 4) External Subject Experts 5) Employers 6) Alumni</p>	<p>A. Any 4 or more of the above</p>
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File Description	Documents
20 sample filled in Feedback forms in each category opted for the metrics	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

<p>1.4.2 - Action on feedback (feedback collection, analysis and action taken) Mechanism is in place for analyzing the Feedback obtained from stake holders on curriculum/syllabus for the preceding academic year</p>	<p>B. Feedback collected, analyzed and action has been taken</p>
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File Description	Documents
Stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Learner Enrollment

2.1.1 - Average variation in enrolment of learners in the Institution during the year

87834

File Description	Documents
Total enrollment data during the year authenticated by Registrar of the University	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

2.1.2 - Efforts for reaching the unreached Efforts undertaken by the Institution for reaching out to the persons who do not have access to higher education

For the purpose of reaching the unreached, the university has developed various useful and concrete strategies as given:

- **Promotional activities:** through distribution of leaflets, hand-outs, articles/advertisements published in newspapers/radio channels, organization of seminars, symposia and discussion sessions.
- **Learner Support Centres (LSC):** Established LSC to cater of the needs of SC, ST, women, elderly, transgender, persons with disabilities, persons living in rural and remote areas etc.
- **Offering Free online courses:** "Free Online Course on Computer Fundamentals" to for those people who cannot afford the coaching or tuition fee.
- **Promotion of local language:** Promote the local languages (Kumauni, Garhwali, Japani, Nepali, urdu etc) under the National Education Policy.

- **Special B.Ed programmes:** focuses on providing special and advanced skills and training to teachers to educate children with physical and mental disorders.
- University provided NPTEL Local Chapter in UOU, partnership with IIT Bombay to enhance the future prospects of the learners by taking Skills and Certificates on various software courses (www.spoken-tutorial.org).
- The University opened one of its LSC at Adarsh Karagaar Sitarganj.
- Community radio (92.1 FM) being utilized for creating awareness.
- Adoption of number of villages for upliftment of rural communities.
- Access to study materials through its digital repository i.e., YouTube videos, e-SLM etc.

File Description	Documents
Documents on efforts taken for reaching the unreached	www.uou.ac.in/aqar/22-23/4.2.1.2
Any other relevant information	Nil

2.2 - Catering to Learner Diversity

2.2.1 - Catering to rural population - Percentage of learners enrolled from rural areas during the year

74.40

2.2.1.1 - Total number of learners enrolled from rural areas during the year

66238

File Description	Documents
Number of rural learners authenticated by Registrar of the University	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

2.2.2 - Reaching out to learners from socially backward categories - Percentage of learners enrolled across different socially backward categories during the year

37.21

2.2.2.1 - Number of learners admitted against SC/ST/OBC and other reserved categories as per

GOI norms**32685**

File Description	Documents
Number of SC, ST and OBC learners authenticated by Registrar of the University	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

2.2.3 - Reaching out to Persons with Disabilities (PwD) - Percentage of PwD learners enrolled during the year**0.73****2.2.3.1 - Number of learners enrolled from Divyangjans categories during the year****385**

File Description	Documents
Number of PwD learners authenticated by Registrar of the University	View File
As per Data Template	View File
Document submitted by the Institution to a Government agency giving this information	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Reaching out to women / Transgender learners -Percentage of Women learners enrolled during the year**55.32****2.2.4.1 - Total number of Women / Transgender learners enrolled from during the year****48595**

File Description	Documents
Number of Women / transgender learners authenticated by Registrar of the University	No File Uploaded
As per Data Template	View File
Any other relevant information	No File Uploaded

2.2.5 - Reaching out to employed persons - Percentage of the employed learners who are enrolled during the year

9.67

2.2.5.1 - Number of employed learners (including self employed) enrolled during the year

8497

File Description	Documents
Number of employed learners authenticated by Registrar of the University	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

2.2.6 - Learners from Special Target Group: prison inmates - Average number of prison inmates enrolled as learners during the year

Nil

2.2.6.1 - Number of prison inmates enrolled as learners during the year

File Description	Documents
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded
Number of prisoners enrolled authenticated by Registrar of the University	No File Uploaded

2.2.7 - Learners from Defense and Security Forces - Average number of persons from Defense and Security Forces background namely: Defense / Security Personnel, Ex Service men/ War widows enrolled as learners during the year

755

2.2.7.1 - Number of persons from Defense and Security Forces background namely: Defiance / Security Personnel, Ex Service men/ War widows enrolled as learners during the year

755

File Description	Documents
Number of learners from defense/security background authenticated by Registrar of the University	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process**2.3.1 - Development of Self-Learning Material (SLM) in Print**

The SIILM (Self Instructional Learning Material) is developed in a systematic manner and in different phases. These may be enumerated as follows:

- Constitution of Expert Committees and BOS: In every programme, before taking up a particular programme, the expert committee is constituted. It deliberates about the course contents, probable unit-writers, credits, and the other modalities related to the programme/ courses. The recommendations of the expert committees are submitted to the BOS and the list of the unit-writers is finalized in this meeting
- Formatting/ editing of the SIILM received from unit writers: The plagiarism free material received in the Department is formatted strictly as per guidelines.
- Allocation of ISBN: The MPDD (Material Production and Distribution Division) allocates ISBN to all the booklets ready for publication.
- Uploading of SIILM on UOU web portal: All the material which is ready for print is uploaded on the web portal of the university. The university provides 15% rebate to learners who require online SLM.
- Printing of SIILM: The University has empanelled some leading firms engaged in the printing job.

Payment to unit writers/ editors: Finally the process of payment to unit writers/ editors is initiated by the programme coordinators.

File Description	Documents
Policy document on SLM	https://uou.ac.in/sites/default/files/2021-11/slm-handbook-21.pdf
Any other relevant information	https://www.uou.ac.in/programmes

2.3.2 - Use of Radio for providing instruction - Percentage of programmes where radio has been used for providing instruction in the latest completed academic year

18.75

2.3.2.1 - Number of programmes where radio has been used for providing instruction in the latest completed academic year

18

File Description	Documents
Proof of radio broadcasting with schedules of the programs	View File
Schedules of the above activities	View File
As per Data template	View File
Any other relevant information	No File Uploaded

2.3.3 - Use of telecast / webcast for providing instruction - Percentage of programmes where telecast / webcast (TV broadcast, teleconferencing, web conferencing / webinars, etc) for providing instructions in the latest completed academic year

3.12

2.3.3.1 - Number of programmes where telecast / webcast (TV broadcast, teleconferencing, web conferencing / webinars, etc) for providing instructions in the latest completed academic year

3

File Description	Documents
Proof of tele- broadcasting with schedules of the programs	View File
Schedules of the above activities	View File
As per the data template	View File
Any other relevant information	No File Uploaded

2.3.4 - Availability of digitized SLMs for the learners - Percentage of programs having access to

online SLMs

72.91

2.3.4.1 - Number of learning material of the Institution digitized and the SLMs uploaded on the website / Online Repository/ e-content app / LMS for their availability to the learners during the year

70

File Description	Documents
Links to Digital repository of SLMs	http://www.uou.ac.in/programmes http://elearning.uou.ac.in/course/index.php?categoryid=20
Any other relevant information	No File Uploaded
Data template in Section B	View File

2.3.5 - Institutional Mechanism to provide academic counseling support An Institutional mechanism is in place to provide academic counselling support to learners enrolled in different programs including strategies for learner participation and engagement as well as development of required competencies and skills

Academic Counseling Support to learners is an integral part of the University and there is a well define institutional mechanism for it. A brief description of this mechanism is as below:

1.The University has made it mandatory for all the LSCs to conduct compulsory counseling session to the extent of 10% of the credits.

- **The University has created Two Model LSCs (one at the University's head quarter Haldwani and other at the Dehradun Campus) under the direct supervision of the University itself. Faculty of the University takes counseling sessions in the face-to-face mode at these two model LSCs.**
- **Online Counseling on the LMS and Webinars to augment the existing counseling.**
- **There is a provision of Video Lectures and Radio Talk (by UOU faculty and External Expert), based on the curriculum of the courses to help the learners in enhancing their learnings/ understanding.**
- **2. Special Counseling Sessions: Other than different LSC's, different department of the University also organizes special counseling session, which are classified into two categories:**
- **Mandatory Counseling: Mandatory counseling of 7-10 days are**

conducted mainly in practical nature subject like Yoga, Music, Physics, Chemistry, Botany, Zoology, Geography and Education, at different locations in the domain area of the University. In these counseling External experts are also invited.

- **Voluntary Counseling:** This type is not mandatory, it is only to augment the academic counseling support provided to learners by their respective LSCs. It helps the learners to acquire the required competencies and skills for quality project work/ filed-work type specific activities.

File Description	Documents
Schedules of different counseling activities	https://www.uou.ac.in/counselling
Report of academic Counseling sessions	www.uou.ac.in/aqar/22-23/4.2.3.5
Any other relevant information	Nil

2.4 - Teachers and other Academics- Profile and Quality

2.4.1 - Full-time teachers and other academics in positions – Percentage of the sanctioned posts occupied by full-time teachers and other academics respectively during the year

68.57

2.4.2 - Full-time teachers and other academics with Ph.D. - Percentage of full-time teachers and other academics with Ph.D. degree

70.49

2.4.2.1 - Number of full-time teachers and other academics with Ph.D. degree

86

File Description	Documents
Number of teachers and other academics with PhD	View File
As per the Data Template	View File
Any other relevant information	No File Uploaded

2.4.3 - Programmes on offer through Collaboration - Programmes offered which are developed through collaboration with Government / other agencies

NIL

2.4.3.1 - Number of Programmes offered which are developed through collaboration with

Government / other agencies during the year**Nil**

File Description	Documents
Copies of MoUs with other agencies	No File Uploaded
Minutes of relevant Academic Council/BoS/ School Board meetings	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

2.4.4 - Percentage of in-house faculty involved in design and development of SLMs during the year**54.91****2.4.4.1 - Number of in-house faculty involved in design and development of SLMs during the year****67**

File Description	Documents
Minutes of relevant Academic Council/BoS/ School Board meetings	View File
Credit page of Blocks/ Courses	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

2.4.5 - Recognition earned by full time teachers and other academics**2.4.5.1 - Number of full time teachers who received awards, fellowships, recognition etc. from state /national /international level, Government recognized bodies during the year****4**

File Description	Documents
Scanned copies of award/ appointment letters	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

2.4.6 - Learner : Academic Counselor ratio**2.4.6.1 - Number of empanelled Academic Counselors for the latest completed academic year:****1133**

File Description	Documents
Number of Academic Counsellors with details of total teaching experience for the preceding academic year	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Process of conduct of Term-end examination Process of conduct of Term End Examination and efforts done for fair and smooth conduct of the examination

PROCESS OF CONDUCT OF END TERM EXAMINATION

The term-end examination process of University involves several steps to ensure a fair and efficient assessment of the learner's knowledge and understanding.

Concise overview of the process:

Exam Scheduling and Notification: University prepare an exam schedule, detailing dates, times, and exam centre for learners for different courses.

Admit Card Issuance: Admit cards are provided to registered learners, containing essential details such as exam centre, exam date, and course code.

Question Paper Preparation: Qualified subject experts create question papers that align with the course curriculum and learning objectives.

Secure Distribution: Exam papers are securely distributed to exam centres to maintain confidentiality to prevent leaks or unfair practices.

Answer Sheet Collection: Once the exam concludes, invigilators collect the answer sheets, ensuring they are correctly labeled and organized.

Centralized Evaluation: Collected answer sheets are securely transported to a University. Qualified examiners assess answers impartially, adhering to established marking schemes.

Result Compilation: Compilation of Marks and final scores are calculated based on pre-defined grading criteria.

Result Declaration: After Tabulation, results are declared and made available to learners through our websites.

Certificate Issuance: Successful learners receive course completion certificates or transcripts, officially recognizing their achievements in the University.

2.5.2 - Examination related Grievances Mechanism of the Institution to deal with examination related grievances in a transparent manner

- There is an online link on the University's home page, namely Register your complaints/ queries in the student's corner. A query regarding any issues including examinations can be raised. The query raised is assigned to the concerned person for its resolution. Any learner can approach the University through proper channel. The grievance is forwarded by the Registrar's Office to the concerned section. Examination section has an email id using which learners can send their queries directly. Grievances can also be raised through UGC and Samadhan Portal. The learners have options to resolve their grievances by applying for scrutiny and obtaining copies of their answer books and represent. Scrutiny leads to addition of the left-out marks or evaluation of any question left unchecked. If, after scrutiny, the score of a candidate increases by 10%, the same will be reflected in the marks-sheet. In case marks reduce then the previous marks will be retained.
- The learners have the option to obtain the certified Xerox copy of their answer sheets and can submit a representation to the COE, who seeks advice from the subject-experts. The COE may with the permission of the VC appoint the new examiner to evaluate answer-sheets.

File Description	Documents
Any other relevant information	Nil
Standard Operating Procedures related to Term End Examination related Grievances	https://uou.ac.in/sites/default/files/2021-10/sop-exam

2.5.3 - Formative Assessment Standard Operating Procedures employed for continuous (internal) assessment followed by the Institution

Assessment is an integral part of the learning process. In this context assessment in the ODL system has adopted a new shape to provide better assessment judgments to its learners and at the same time help teachers and administrators. The formative assessment is done by the university in the form of end term assignment/minor project/dissertation. UOU conducts a three-tier system of evaluation - self-assessment exercises, continuous evaluation through assignments (tutor-marked and computer-marked), and term-end examinations. Previously, assignments and term-end examinations constituted 20% and 80% respectively of the total weighing, but presently, it has been changed as per the UGC Regulations to 30% and 70% respectively. Formative assessment comprises assignments, the personal contact programme, and workshop-related activities such as laboratory workshops, practicals, micro-teaching, community participation, field experience, school-based activities, hands-on activities, seminars, group discussions, etc. Summative assessment comprises term-end examination, project, and dissertation/thesis evaluation.

File Description	Documents
Policy documents on Evaluation Methodology	https://uou.ac.in/downloads/policy-document-on-evaluation-methodology.pdf
Any other relevant information	Nil

2.5.4 - Status of automation of Examination/ Evaluation processes Status of automation of examination / evaluation processes is represented by:

A. 100% automation of entire Division & implementation of Examination Management System (EMS)

File Description	Documents
Current Manual of examination automation system	View File
Annual reports of examination including the present status of automation	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

2.5.5 - Involvement of external subject experts in evaluation process Extent of involvement of external subject experts and other academics in the evaluation related activities in the preceding academic year: 1. Evaluation of Assignments 2. Evaluation of Projects 3. Preparation of Term End question papers 4. Moderation of Term End question papers 5. Evaluation of answer scripts 6. Examination related duties as invigilator, observer etc.

A. Any 4 or more of the above

File Description	Documents
Link to list of evaluators	www.uou.ac.in/agar/22-23/4.2.5.5
As per Data Template	View File
Any other relevant information	No File Uploaded

2.6 - Learner Performance and Learning Outcomes

2.6.1 - Programme Outcomes The Institution has stated Graduate Attributes / Programme Outcomes, Programme Specific Outcomes and Course Outcomes which are integrated into the assessment process

Uttarakhand Open University Haldwani is running various programs through a defined process wherein the PPRs (URL: <http://www.uou.ac.in/ppr>) for each program are carefully prepared. All these PPRs contain the course objective and program objective of the concerned course/program. All the PPRs, which have been uploaded on the website of the university through weblink and as per the data templates are framed by the course coordinators/faculties by keeping the mind the course outcome and the program outcome. Similarly, paper setters are also advised to be concerned with the page of the syllabus which incorporates learning objectives and program outcomes as well. Moreover, all the assignments, counseling, special

counseling, workshops, and question papers are all linked to course and program outcomes. All the study and learning material (SLM) are the culmination of program outcomes and course outcomes. Special counseling sessions are very useful in orienting the learners towards the programme outcomes. Besides, the paper-setters are also sent the course contents, level of learning expected of the particular learners, and course outcomes to ensure the course & program outcome in mind. The detailed information regarding course and program outcome are enclosed in the PPR of each program.

File Description	Documents
Graduate Attributes / Programme Outcomes, Programme Specific Outcomes and Course Outcomes	https://uou.ac.in/ppr
Any other relevant information	Nil

2.6.2 - Percentage of completion status of UG and PG degree programmes with in specified period

25.44

2.6.2.1 - Number of UG learners enrolled in first year of the present assessment period.

18594

File Description	Documents
Link to declaration of results	https://uou.ac.in/results-main?sid=21
As per Data Template	View File
Any other relevant information	No File Uploaded

2.7 - Learner Satisfaction Survey

2.7.1 - Online Learner Satisfaction Survey regarding teaching-learning process

87834

File Description	Documents
Database of all currently enrolled learners	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - Policy for promotion of research The Institution has a well defined policy for promotion of systemic and discipline based research. Also, explain the assigned budget for research and its utilization, methods for implementation and monitoring.

Research and Development is a systematic process to discover a solution to problems, for creating new knowledge and concepts. Uttarakhand Open University is committed to the target of excellence in research and aims to achieve national and international recognition through inter-departmental and inter-institutional collaborative research programmes.

Considering all the facts/points mentioned above, The Directorate shall ensure for promoting quality research and thriving research culture/environment in the University. The Directorate will advertise about Ph.D. program in leading National, Local Newspapers and on university website to attract the brightest minds to work on research. In order to inform current and prospective students about research efforts of the University's, the Directorate will hold meetings and talks at study, regional centres, and other institutions. Additionally, the Directorate will encourage faculty members who are pursuing research in higher education, ODL, and their respective fields. As a policy measure, the Directorate shall assist the faculty and researchers in seeking financial aid, assistance, and scholarships from Government and Private Organisations.

The Directorate shall ensure that;

- Adherence to ethical standards and norms
- Integration of technology in various activities.
- Adopt innovative practices in teaching and learning.
- Proper documentation of all the procedures and activities.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management / Academic Council/ Research Council related to research promotion policy adoption	https://uou.ac.in/mom-dri
Policy document on promotion of research	https://uou.ac.in/uouphd
Any other relevant information	Nil

3.1.2 - Research facilities for teachers, other academics and learners Research facilities available to the teachers, other academics and learners of the Institution for pursuing research

1. Reference Library
2. Online subscription to research journals
3. Research/Statistical Databases
4. Media Laboratory / studios
5. Science laboratories
6. Computing Laboratory and support for both qualitative and quantitative data analysis including softwares
7. Data curation and sharing facility
8. Language laboratory
9. Central Instrumentation Centre

A. Any 6 or more of the above

File Description	Documents
URLs of the available facilities	https://uou.ac.in/aqar/2022-23/4.3.1.2
As per Data Template	View File
Any other relevant information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Government and Non-government grants for research

3.2.1.1 - Grants for research projects and Chairs sponsored by the government and non-government sources such as Industry, Corporate Houses, International bodies, endowments, professional associations etchas been received by the Institution during the year (INR in Lakhs)

1994000

File Description	Documents
Award letters for research projects sponsored by government and non-government	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

3.2.2 - Research projects funded to teachers – Number of research projects funded by the institution / government and non-government agencies per teacher

4

File Description	Documents
List of research projects	View File
Document from Funding Agency	View File
Link of the funding agency website	https://swayam.gov.in/ , https://www.ucost.in/ , https://www.cemca.org/
As per Data Template	View File

3.3 - Innovation Ecosystem

3.3.1 - Innovative initiatives of the Institution Institution has taken initiatives for creating an ecosystem for Innovation by establishing Innovation Centre/Cell. The institution has also taken innovative initiatives by providing access to diversified learner groups

Providing education opportunities to every door by providing access to study in remote areas

With the help of study centers at the doorsteps of Uttarakhand states, educational materials are being provided to the learners. All the promoting education activities organize by university with the help of regional centres.

Provide efficient training to the learners through various teaching techniques.

The biggest challenge in distance education is to provide efficient training to the learners. Accordingly, industries like TATA Motors, Ashoka Leyland, TVS, Maruti Suzuki were some of the leading industries with whom the collaboration were initiated.

Special counselling sessions for learners at various locations

The University organizes face-to-face and online counselling sessions through Study Centers at various locations. For example in Yoga and Science programmes practical sessions were organized by the academics of the University at different locations.

Development of research studies in-tune with PhD as per UGC regulation in the campus.

The research department conducts special classes of coursework for research scholar regularly which includes online and face to face sessions.

Student's Information System (SIS) : University has a portal (SIS), through which learners can access detailed information about their enrollment in the University <https://oneview.uou.ac.in/>.

File Description	Documents
The Innovation Centre/ Cell	https://uou.ac.in/uouphd
Initiatives taken by the institution	https://oneview.uou.ac.in/
Any other relevant information	Nil

3.3.2 - Workshops / seminars conducted on innovative practices

3.3.2.1 - Total number of workshops/seminars conducted during the year on: ? Intellectual Property Rights (IPR); ? Open Educational Resources (OERs); ? Massive Open Online Courses (MOOCs); ? Technology-Enabled Learning; ? Learning Management System; ? Development of e-content and

00

File Description	Documents
Report of the event/ link to the material developed	No File Uploaded
List of workshops/seminars during the year	No File Uploaded
As per Data Template	View File
Any other relevant information	No File Uploaded

3.3.3 - Innovative content developed in the form of e-modules / e-SLMs / MOOCs for : A. NMEICT B. NPTEL C. SWAYAM D. e-PG Pathshala E. e-SLMs F. other MOOCs platform G. Institutional LMS

3.3.3.1 - Total number of e-content modules developed for any of the platforms listed above.

47

File Description	Documents
List of the innovative contents developed during the year	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

3.3.4 - Awards for innovation

3.3.4.1 - Number of Awards for innovation received by the Institution, its teachers/other academics/ research scholars/Learners during the year

00

File Description	Documents
Scanned copies of award letters	No File Uploaded
Award details	No File Uploaded
As per Data Template	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - Mechanisms to check malpractices and plagiarism in research The institution has a stated code of ethics for research, the implementation of which is ensured by the following: (during the year) 1) Research methodology with course on research ethics 2) Ethics Committee 3) Plagiarism Check 4) Committee on publication guidelines

B. Any 3 of the above

File Description	Documents
Institutional code of ethics document	View File
Notification for Research Ethics Committee	View File
Minutes of the committee	No File Uploaded
As per Data Template	View File
Any other relevant information	View File

3.4.2 - Ph.D. degrees awarded per recognised research guide of the University.

3.4.2.1 - Number of Full time teachers recognized as guides by the University as per UGC regulation during the year:

36

File Description	Documents
Web-link of the Research page	https://uou.ac.in/uouphd
List of Ph.D. scholars and their details like name of the guide , title of thesis, year of award etc	View File
As per Data Template	View File
Any other relevant information	View File

3.4.3 - Research publications – Number of research papers published per teacher of the institution in the Journals notified by UGC care list during the year

146

File Description	Documents
Web-link of research papers published	Nil
As per Data Template	View File
Any other relevant information	No File Uploaded

3.4.4 - Books and Chapters in edited volumes published per teacher etc.

3.4.4.1 - Number of books and chapters/ units in books/ SLMs published of the institution during the year

282

File Description	Documents
Web-link of publications	https://uou.ac.in/downloads/credit-pages/
Any other relevant information	No File Uploaded
As per Data Template	View File

3.4.5 - Citations of the publications Impact Factor of the research publications from the Institution Citations of the publications by teachers and academics during the year based on average Citation index in Scopus/ Web of Science.

Citation of research papers has been referred from Google Scholar and the same has been depicted in the data template attached herewith. Further the total citation w.r.t the google scholar is 146.

File Description	Documents
as per data templates	View File

3.4.6 - h-index of the Institution Details of the publications of the teachers and other academics of the Institution during the year to calculate h-index of the Institution based on the Citations of the publications in Scopus / Web of Science

Details of the h-index are mensined in the attched document .

File Description	Documents
Citations of publications based on Scopus / Web of Science – h-index of the institution	No File Uploaded
Any other relevant information	No File Uploaded
As per Data Template	View File

3.5 - Consultancy

3.5.1 - Consultancy Policy The Institution has a policy on consultancy including revenue sharing between the institution and the individual/ agency

Uttarakhand Open University has adopted its Consultancy Policy in the Executive Council of the University. It aims to create systematic provisions for carrying out the consultancy work by the faculty of the University. The objectives of Consultancy Policy of the University are as follows:

- To enhance academic endeavours in interdisciplinary, multidisciplinary and interdisciplinary perspectives in collaboration with Universities, Industries, Government Bodies and Academic Institutions.
- To act as a change agent in industrial, social and other issues of the State and National importance.
- To become an active partner of knowledge exchange with other organizations.
- To create, disseminate, retrieve and restore the technical knowhow and knowledge on cross-cutting issues at the University.
- To expand and fortify the research abilities and competencies of members of the faculty.
- To draw synchronization between the current competencies, and demands in the industry with curriculum.
- To promote entrepreneurship development activities and foster employment opportunities through consultancy services.

The consultancy is of three types, viz., Institutional Consultancy, Individual Consultancy and Consultancy for Technical services. Till now we have provided technical consultancy to many institutions on the basis of requests received from these Universities. Similarly, OER policy adopted by Uttarakhand Open University was used by some other Open Universities.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy	https://www.uou.ac.in/sites/default/files/ec-2022/32-EC-Meeting-Minutes.pdf
Policy document on consultancy	https://uou.ac.in/sites/default/files/2021-10/consultancy-policy.pdf
Any other relevant information	Nil

3.5.2 - Revenue from consultancy – Revenue generated by the Institution from consultancy

3.5.2.1 - Revenue generated from consultancy provided by teachers and other academics of the Institution during the year (INR in Lakhs)

5

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy	No File Uploaded
List of teachers and other academics providing consultancy	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

3.5.3 - Revenue from training/ seminars/ conferences/ etc. –Revenue generated by the Institution from training / seminars/ conferences/ etc. through sponsorship during the year (INR in lakhs)

7.75

File Description	Documents
Audited statements of account indicating the revenue generated through training	View File
Schedule of the training programmes	No File Uploaded
As per Data Template	View File
Any other relevant information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities The impact of the extension activities of the Institution in sensitizing the learners and other stakeholders to social and sustainable development issues leading to inclusive society during the year

The University is directing society towards development and a new dimension in the field of development. The motto of university itself says, "?????????? ???? ??????" means the devotion fetches knowledge to an individual. Keeping this statement in mind and following in action the university has always motivated so many learners to be devoted in true sense and be a disciplined disciple in their journey to knowledge.

The University organizes many programmes in its premises, schools and different camps at various places. The University has so far conducted "National Nutrition Day", "Cleanliness Campaign", "Forestation and awareness camp for Pollution Control", "Health Camps" which also includes "Eye Camps" and Counselling Programmes for better mental health. Apart from this it has also organized

"Anti Drug Campaign", "Women Empowerment" and "Suicide Prevention Week" from time to time. The university also uses its Community Radio as a Powerful platform for awareness Campaigns and addressal of Social Issues.

The following events were organized.

1. National Nutrition Week
2. Cleanliness Campaign
3. Plantation and awareness programme for pollution Control
4. Health Camps-Eye Ailments, Mental Health Camps
5. Anti Drug Campaign
6. Women Empowerment
7. Suicide Prevention Week

File Description	Documents
Brochures of the activities	Nil
Activity Reports	https://uou.ac.in/gallery
Any other relevant information	Nil

3.6.2 - Recognition of extension activities

3.6.2.1 - Number of awards and recognition received for extension activities from Government /recognized bodies during the year:

0

File Description	Documents
Awards for extension activities	No File Uploaded
Scanned copy of the award letters	No File Uploaded
As per Data Template	View File
Any other relevant information	No File Uploaded

3.6.3 - Collaborative extension and outreach Programmes

3.6.3.1 - Number of extension and outreach Programmes conducted in collaboration with Community Based Organizations, Government and non-government Organizations during the year

3

File Description	Documents
Reports of the event organized	No File Uploaded
As per Data Template	View File
Any other relevant information	No File Uploaded

3.6.4 - Participation in extension activities

3.6.4.1 - Number of employees and learners participating in extension activities conducted by the Institution with Government Organizations, Non-Government Organizations and Programmes such as Swachh Bharat, AIDS Awareness, Gender issues, Rights of PwD during the year

17

File Description	Documents
As per Data Template	View File
Any other relevant information	No File Uploaded
Report of the event	No File Uploaded

3.7 - Collaboration

3.7.1 - Collaborative activities with Institutions

3.7.1.1 - Number of Collaborative activities for research, programme development and faculty exchange with institutions during the year

7

File Description	Documents
Scanned copies of collaboration document	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

3.7.2 - Collaborations with industries

3.7.2.1 - Number of collaborations with industries for learner exchange, internship, establishing

Chairs during the year

1

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - Facilities available at Institution Headquarters and Regional Centres Infrastructural facilities viz., academic units, administrative units, storage and dispatch units, library, Laboratories, Multimedia Laboratories, Seminar Rooms, Auditorium, warehouses, Media Production, Print Production, etc.

The Institute Headquarters, Regional Centers, and Learner Support Centers of the university are equipped with various facilities. The main university headquarters in Haldwani spans 10 hectares and boasts a green campus. It houses an Administration and Computer block with 15 rooms, a well-equipped Conference Hall, and a material production and distribution department. Additionally, the computer block features a server room, a community radio station named "Hello Haldwani," a library, and a computer lab. The university has expanded with the Administration and Computer block, comprising three floors, including departments like examination, admission, and various schools. Other facilities include a Guest House, VC residence, type II Residences, Science block, Multipurpose Hall, MPDD block, and MSD blocks. The Regional Services Directorate at the headquarters regulates policies for Regional Centers, with eight Regional Centers located in the Garhwal and Kumaun regions. These centers help disseminate program information and offer education through Learner Support. Two Model Learner Support Centers are established for learners' benefit, one at the headquarters and another at the Dehradun Campus, with plans for more in Government PG Colleges in compliance with UGC regulations.

File Description	Documents
Annual report of the Institution	https://www.uou.ac.in/annualrep/Final-Annual-Report-2021-22.pdf
Geo-tagged photographs of campus and all other infrastructural facilities	www.uou.ac.in/aqar/22-23/4.1.1
Any other relevant information	Nil

4.1.2 - Expenditure incurred for infrastructure augmentation –Percentage of expenditure incurred for infrastructure augmentation**13.58****4.1.2.1 - Expenditure incurred for infrastructure augmentation excluding salary during the year (INR in lakhs)****3,20,40,341.00**

File Description	Documents
Audited utilization statements	View File
Budget allocation for infrastructure	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

4.1.3 - Percentage of the expenditure incurred on maintenance of physical facilities and academic support facilities**7.50****4.1.3.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary during the year (INR in lakhs)****23,58,90,548.00**

File Description	Documents
Audited statements of accounts.	View File
Budget and Statements of Expenditure	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

4.2 - IT Infrastructure**4.2.1 - ICT enabled facilities at HQs – Percentage of IT enabled rooms and seminar halls of the Institution for academic support at Headquarters.****100****4.2.1.1 - Number of rooms and seminar halls for academic support with ICT facilities/Wi-Fi/LAN at the Institution HQs (Data for the latest completed academic year) :****153**

File Description	Documents
Geo- tagged Photographs of IT infrastructure facilities at HQs	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

4.2.2 - ICT enabled facilities at RCs – Percentage of IT enabled rooms and seminar halls of the Institution for academic support in Regional Centres (RCs)

100

4.2.2.1 - Number of rooms and seminar halls for academic support with ICT facilities/Wi-Fi/LAN at Regional Centres (RCs). (Data for the latest completed academic year)

14

File Description	Documents
Photographs of infrastructure facilities at a few RCs	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

4.2.3 - ICT enabled facilities at LSCs – Percentage of IT enabled rooms and seminar Halls of the Institution for academic support in learner support centres (LSCs)

27.2390822

4.2.3.1 - Number of rooms and seminar halls for academic support with ICT facilities/Wi-Fi/LAN at Learner Support Centres (LSCs) (Data for the latest completed academic year)

368

File Description	Documents
Geo – tagged Photographs of infrastructure facilities at a few LSCs	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

4.2.4 - Frequency of updating of IT facilities – Frequency of IT facilities updated at the Headquarters and the Regional Centres of the Institution including website, online system, etc

Uttarakhand Open University uses Information and Communication

Technology (ICT) to improve education? A datacenter in Haldwani houses essential systems like the website, intranet, internet, firewalls, anti-virus, active directory, e-learning portal, and more. Student Information System (SIS) automates tasks like enrollment, exams, book distribution, and payment calculations. Campus has a Wi-Fi network with a 100 Mbps NKN connection and a backup line. e-Granthalaya digital platform makes traditional libraries e-libraries by providing member services and resource sharing on the internet. SIS automates multiple tasks and maintains comprehensive student records. The software's relevance and efficacy are guaranteed by internal maintenance and upgradation. The university's IT infrastructure is protected by regular IT audits. Websites frequently undergo update handled by the information and communication cell. Regional Centers (RCs) are essential to distribute ICT facilities and updates across the university network. University provides Local Study Centers (LSCs) with communications and software packages; RCs and the Director of Regional Services are responsible for providing updates. University uses e-procurement systems like GeM and UK tenders to simplify acquisition and tendering processes. This system encourages competition, lowers costs, and improves the university's commercial activities.

File Description	Documents
Scanned copy of agreement	www.uou.ac.in/aqar/22-23/4.4.2.4
Any other relevant information	Nil

4.2.5 - Internet Bandwidth at the HQs and RCs – Available bandwidth of the internet facility at the Headquarters and Regional Centres of the Institution

100-300

File Description	Documents
Relevant documents on available bandwidth of internet connection at the Institution's Head Quarters and Regional Centres	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

4.2.6 - Facilities for media production - Facilities for audio, video and e-content

A. More than 10 of the above

development are available and are in use at the Institution Audio- video and e-Content production facilities: 1. Audio / video studios 2. Outdoor shooting equipment /Outdoor audio recording 3. Post production unit / Editing unit 4. Duplication unit 5. Graphics workstation 6. Direct Reception Sets (DRS) 7. Set Scenic unit 8. Make-up unit 9. E-Platform 10. Workstations with broadband connectivity 11. Cloud space 12. Licensed software 13. Uninterrupted web connectivity 14. IT security system

File Description	Documents
As per Data Template	View File
Geo-tagged photographs of the facilities for audio, video e-content production	View File
Any other relevant information	No File Uploaded

4.2.7 - Percentage of viewers (learners) to Transmission facilities of the Institution

31

4.2.7.1 - Number of viewers (learners) of transmission facilities (Radio and Television Channels) for the latest completed academic year

75000

File Description	Documents
Geo-tagged photographs of the facilities available	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

4.2.8 - Automation systems The level of automation of different aspects of Institution including the features of Office Automation System/ERP/MIS (Online Support to Learners, Staff, RCs and LSCs)

Uttarakhand Open University uses the most up-to-date information and communication technology for quality enhancement. The university established a ICT cell & data center in Headquarter Haldwani. ICT cell operate all the ICT related work like website management, intranet, E-learning portal, ERP/MIS, Student support System. Automation system are available for co-ordinate all activities and

sharing information of RCs & LSCs of the University. This year ICT cell develops QR Code system for all aspirants. The student information system (SIS) of the University facilitates the process of Admission/Recruitment, Book Distribution, Examination (Admit Card Generation, Marks-Sheet Generation, Trans-script Generation, Degree related), Study Center payment calculations, etc. Automation system has been implemented in MPDD and all function of MPD perform by automation system (purchase order, book receiving .book issued, book return, bar code system, SMS , student one-view & report) the university update all automation system time-to-time

File Description	Documents
Any other relevant information	Nil
Automation system	<p>elearning.uou.ac.in/, http://support.uou.ac.in/tickets.php, http://apps.uou.ac.in/, https://career.uou.ac.in/, https://online.uou.ac.in/ , https://online.uou.ac.in/econvocation/UoUECONFormAll.aspx, https://online.uou.ac.in/Student_SC_Change.aspx, https://online.uou.ac.in/SA_DataChange.aspx Uou.ac.in/mpdd_Ics.uou.edu Intranet.uou.ac.in, http://admdesk.uou.ac.in/(S(gq5ea1r13n2lqc45w3rge52f))/Default.aspx, https://online.uou.ac.in/UoUStudentExamApplicationTermCondition.aspx, http://results.uou.ac.in/</p>

4.3 - Learning Resources

4.3.1 - Provision of Learner Support Services Learner Support Services established at the different levels by the Institution (Three tier/ Two tier)

The University has a three-tier system of Learner Support Services, viz., at the head-quarter level, regional centre level and at the LSCs. A detailed account of these support services is as follows;

A. Head-quarter level:

- There is a kiosk that contains all the relevant details of learners and they may access any information they require.

- Support through the web link - <http://www.support.uou.ac.in> to learners, based on the unique ticketing system.
- Department-wise dedicated live blog, a dedicated LMS to which assignments are uploaded
- The University has a library and a reading room so that learners can consult it to enhance their learning.
- Support services for differently-abled during the examination, and inclusive infrastructure.
- Community radio provides various support services to the learners.

(B). Regional Centers: At Regional Centers many services are available:

- Resolution of the queries.
- Laboratories.
- Organising seminars and meetings involving LSCs to monitor and support them.

(C). Learner Support Centers: At LSCs, the following system of learner support exists:

- Holding regular counselling and practical sessions.

File Description	Documents
List of support services provided at Headquarters, Regional Centres, Learner Support Centres	View File
Organizational chart of support services available	View File
Any other relevant information	No File Uploaded

4.3.2 - Average number of Learners attached to LSCs

713

4.3.2.1 - Number of LSCs in the preceding academic year:

126

File Description	Documents
Enrolment details of the preceding year	View File
Distribution of learners LSC wise	View File
As per Data Template	View File
Any additional information	No File Uploaded

4.3.3 - Academic counselling sessions held Regular conduct of academic counselling sessions (for theory and practical courses) at Learner Support Centres under each Regional Centre during the preceding academic year

The mechanism of Counselling Sessions or Personal Contact Programs plays a vital role in distance learning as it overcomes the academic alienation of learners. The counselling sessions enable personal interaction among participants and motivate them to enjoy their studies.

Counselling Policy: The University has developed a counselling design based on ODL norms for study hours. The learner has to complete 10% of the study hours out of the total study hours in terms of credits defined for a particular program through face-to-face academic counselling at the Learner Support Centre.

Counselling Formats: Keeping in view the local conditions i.e. remoteness, inaccessibility and paucity of infrastructural facilities in the state, the Uttarakhand Open University has developed a unique mechanism of support systems for the learners to provide counselling. The University is currently using the following formats for counselling:

- A. Face to Face.
- B. Counselling through Telephone.
- C. Counselling through Broadcasting (Community Radio/ Internet Radio/ Hallo Haldwani Mobile App).
- D. Counselling through Web Interaction
- E. Counselling through assignment.

File Description	Documents
Monitoring reports of LSCs	https://www.uou.ac.in/downloads/rsd/UOU_AOAR_4.3.3.pdf
Reports on counselling sessions	https://uou.ac.in/rsd
Any other relevant information	Nil

4.3.4 - Expenditure on Library – Percentage of annual expenditure on library during the year

0.14

4.3.4.1 - Annual expenditure on library during the year (INR in lakhs)

6,02,580.00

File Description	Documents
Web-link to Library catalogues	https://eg4.nic.in/UKHED/OPAC/Default.aspx?LIB_CODE=UOUCLIB
Web-link to relevant resources available in the library	https://elibrary.in.pearson.com/ , http://www.uou.ac.in/press
As per Data Template	View File
Any other relevant information	No File Uploaded

4.3.5 - Library Automation Library is automated in using Integrated Library Management System (ILMS) A. Name and features of the ILMS software B. Nature and extent of automation (full or partial) C. Year of commencement and completion of automation

Library is automated using Integrated Library Management System (ILMS)

Name of software

Partial/full

Year of commencement

University has adopted e-Granthalaya which is a digital platform developed by National Information Centre, Ministry of Electronics and Information Technology, Government of India

Partial automation of Library on e-granthalaya

Since 2013

Description:e-Granthalaya is a Digital Platform developed by National Informatics Centre, Ministry of Electronics and Information Technology, Government of India for Government Libraries for automation of In-house activities as well as member services and Networking for resource sharing. e-Granthalaya is useful to transform traditional libraries into e-Libraries with Digital Library Services and to provide various online member services using Single Window Access System. Uttarakhand Open University's library is using e-Granthalaya since 2013 for automation. Entry of books is made in the software with proper cataloguing and classification. University Library partially uses this software for issue/return services. Web OPAC service is also available through the given link on the university's website. Through this facility a user can find the details of books available in our university library at any time.

File Description	Documents
Any other relevant information	Nil
Geo-tagged photographs	www.uou.ac.in/aqar/22-23/4.4.3.5

LEARNER SUPPORT AND PROGRESSION**5.1 - Learner Support**

5.1.1 - Promotional Activities for Prospective Learners The Institution promotes its programmes for the prospective learners through various activities

As an open university, UOU gives necessary support to its prospective learners from diverse backgrounds to get enrolled in various courses anytime and anywhere. Since for many people Open Distance learning is an unfamiliar concept, the promotional activities conducted by University provide an opportunity to the learners to know about the possible programmes / courses of her/ his

interest.

A promotional tour was conducted by faculty to various remote areas to reach out to the prospective learners.

To reach the young population social media plays a pivotal role. The University has its own YouTube Channel (URL:uttarakhandopenuniversityu1233) and its own Facebook Page (URL: <https://www.facebook.com/uouhaldwani/>).

The University has adopted eight villages. Various activities have been organized by the faculty in these villages.

The University has been organizing many events, days, lecture series, etc. All these activities get reported in the Newspapers and hence promote the university.

The University has regularly organized seminars and workshops, through these seminars many learners from other institutes participate and it motivates them to get enrolled at UOU.

Meetings of existing RCs are arranged to instill a sense of confidence amongst the learners through LSCs regarding the legality and equality of the degree.

File Description	Documents
Activities undertaken	www.uou.ac.in/aqar/22-23/4.5.1.1
Any other relevant information	Nil

5.1.2 - Pre-admission Counseling Services Activities undertaken by the Institution for providing pre-admission counseling services to prospective learners and induction of newly enrolled learners at Institution Headquarters, Regional Centers and Learner Support Centers

Induction programmes for Newly Enrolled Learners

- In the month of July, every year series of pre-counseling meetings are arranged at RCs, LSCs and even in the intermediated colleges of the state.
- During these sessions literature of the University like, its brochure, pamphlets, annual report, news-letters and the prospectus are on display at the canopies erected outside the venue.
- At head-quarter level apart from the sessions related to the

pre-admission counseling, the meetings of the RCs and LSCs are arranged to share with them the strategy of the University in this regard.

- Community radio of the University ensures that most of programme coordinators deliver talks about their programmes of study. This talk actually acts as pre-admission council for the prospective learners who are tuned to the wavelength of community radio.
- Articles in the news-papers are written for the benefit of prospective learners and these articles are self-explanatory to clear the doubts and confusion about the ODL.

Induction programme for Newly Enrolled Learners: Induction Programs for newly enrolled learners have been a regular practice in some of the departments of the University since a long-time, but, recently these inductions programmes are arranged at the H.Q. and the RCs in a regular manner.

File Description	Documents
Activities undertaken	https://www.uou.ac.in/announcement/2023/05/3497 https://www.uou.ac.in/announcement/2023/05/3479 https://www.uou.ac.in/announcement/2023/05/3472 https://www.uou.ac.in/announcement/2023/05/3469 https://www.uou.ac.in/sites/default/files/announcement-2023-04/online-induction-sthhm-23.pdf https://www.uou.ac.in/announcement/2023/04/3448 https://www.uou.ac.in/announcement/2023/04/3443 https://www.uou.ac.in/sites/default/files/announcement-2023-04/Notice%288%29.pdf https://www.uou.ac.in/announcement/2023/04/3437 https://www.uou.ac.in/announcement/2023/04/3436 https://www.uou.ac.in/announcement/2023/01/3342 https://www.uou.ac.in/announcement/2023/01/3339 https://www.uou.ac.in/announcement/2023/01/3337 https://www.uou.ac.in/announcement/2023/01/3321 https://www.uou.ac.in/announcement/2023/01/3299 https://www.uou.ac.in/announcement/2023/01/3300 https://www.uou.ac.in/announcement/2023/01/3285 https://www.uou.ac.in/announcement/2022/12/3281 https://www.uou.ac.in/announcement/2022/12/3253 https://www.uou.ac.in/sites/default/files/announcement-2022-12/Summer-Session-2022-23.pdf https://www.uou.ac.in/announcement/2022/12/3217 https://www.uou.ac.in/announcement/2022/12/3214 https://www.uou.ac.in/announcement/2022/12/3216 https://www.uou.ac.in/announcement/2022/11/3205 https://www.uou.ac.in/sites/default/files/announcement-2022-11
Any other relevant information	www.uou.ac.in/aqar/22-23/4.5.1.2

5.1.3 - Online Admission and Related Activities The status and process of online admission including payment of fees

U.O.U offers in both online and offline modes of admission. In Online admission applicants can apply for their desired program through the online portal of the university. Applicants who are seeking admission through the online mode are required to upload scanned copies of original documents along with the application form from university website. These documents may include all academic

certificates and identification documents.

There are some other programs of study which have a provision of entrance test such as MBA, MCA, B.Ed. (ODL), B.Ed. Special and Ph.D. These programs have also online application process, and interested applicants can fill out the entrance test form for their desired programs through the provided online form by university. Once they qualify the entrance test, eligible candidates can proceed with the admission through offline process in university. In this process all the admission form submitted in hard copy format by the learners are collected by admission authorities.

The fee payment of these online admissions can only be made through debit/credit cards or net banking to pay the required fees.

File Description	Documents
Online Admission and related activities	https://online.uou.ac.in/
Any other relevant information	Nil

5.1.4 - Dispatch of Study Material and related grievance handling mechanisms Strategy followed by the Institution for dispatch of study material to learners and mechanisms to resolve grievances related to Dispatch of Study Material

STRATEGY FOLLOWED BY THE INSTITUTION FOR DISPATCH OF STUDY MATERIAL TO LEARNERS:

The Self instructional learning Material production and distribution is one of the important subsystem of open and distance education learning system of Uttarakhand Open University. In the ODL education system, dispatch of SILM to learners has always been a crucial issue and the institutions follow different strategies for this purpose. It has been the experience at UOU that a single strategy does not serve the purpose so a mix of different strategies is followed to ensure the timely delivery of SILM to the learners located in different locations. Initially UOU used its own vehicle and took the services of reputed courier agencies to deliver the material in different locations. Later some problems were encountered in the bulk delivery of SILM, It resulted in the revision of strategy and presently the University follows only two modes of delivery of SILM, i.e., BNPL is the service of Indian Post and the services of a courier agency have also been taken. Thus, the locations which are not covered by one provider are covered by the other provider and the two complement each-other to ensure the delivery of SILM to

learners.

File Description	Documents
Material dispatch related activities	http://admdesk.uou.ac.in/(S(ymdqnjemxhc3u4451wwfuego))/Navigate_Urls.aspx • http://apps.uou.ac.in/ , http://elearning.uou.ac.in/course/index.php?categoryid=20 , http://elearning.uou.ac.in/course/index.php?categoryid=20 • http://elearning.uou.ac.in , http://admdesk.uou.ac.in
Any other relevant information	Nil

5.1.5 - Attending to learners' queries
Modes/approaches employed by the University to attend to learners' queries include: 1. Automated interactive voice response system 2. Call centre 3. Online Help Desk 4. Social media 5. App based support 6. Chat Box 7. E-mail Support 8. Interactive radio counselling 9. Teleconferencing 10. Web-conferencing 11. Learner Services Centre/ Inquiry Counter 12. Postal communication

A. Any 8 or more of the above

File Description	Documents
Web-link to Online Help Desk, App based support, Chat Box, Interactive radio counselling, Web-conferencing, Learner Services Centre, any other	https://uou.ac.in/contact , https://support.uou.ac.in , https://www.uou.ac.in
As per Data Template	View File
Any other relevant information	No File Uploaded

5.1.6 - Academic counselling services
Modes employed by the Institution to provide academic counseling services to its learners include: 1. Face to face counselling sessions 2. Interactive radio counselling 3. Online LMS based counselling 4. Teleconferencing 5. Web-

C. Any 4-5 of the above

conferencing
 6. Laboratory based counselling
 7. Internship
 8. Workshops
 9. Field study
 10. Seminar
 11. Extended Contact Programme (ECP)
 12. Enhancement of Professional Competency (EPC)

File Description	Documents
Web-link to counselling schedules for current year	https://assignment.uou.ac.in/login/index.php
As per Data Template	View File
Any other relevant information	No File Uploaded

5.1.7 - Addressing learners' grievances – The Institution has a transparent mechanism for timely redressal of learner grievances. Percentage of grievances received at HQ and redressed during the year

88.27

5.1.7.1 - Number of grievances received at HQ during the year

145

File Description	Documents
Web link to Grievance Redressal Mechanism Committee for learners	https://uou.ac.in/grievance-redressal
As per Data Template	View File
Any other relevant information	No File Uploaded

5.1.8 - Special Learner Support Centres Reaching out to special learners like persons with disabilities, prison inmates, employees of defense or security forces, transgenders, SC / ST, minorities, women; learners from rural and remote areas etc

Some areas of Uttarakhand bordering with China, Nepal and Himanchal Pradesh are predominantly tribal Earlier tribal used to join general LSCs but now two LSCs have been earmarked for the tribal people and one learner support centre has been earmarked for women. It has been decided by the University to allow a concession of 15% of the program fee to the learners enrolled at these special LSCs. If war widows take admission in this LSC for women, no program fee shall be charged from them and the women who are DIVYANG will also be allowed a concession to the extent of 50%. Some special learner support centers are open different area in Uttarakhand as well as Government College Munsiyari. Sardar Mahipal Tribal P.G College, Sahiya

Dehradun. These two centers are in the area of schedule tribe community to promote the professional and higher education. Government College Mangalore Haridwar specially promote the higher education for minorities' learners because 70 to 80 % population are minorities. The University take a big efforts for those prisoner who are in the Prisons to give the skill education and higher education by different types of certificate, diploma and degrees. Uttarakhand Open University established LSCs in all Prisons of Uttarakhand.

File Description	Documents
List of Special Learner Support Centres	www.uou.ac.in/aqar/22-23/4.5.1.8
Any other relevant information	Nil

5.1.9 - Financial Support to learners of disadvantaged groups - Percentage of learners of disadvantaged groups benefited by financial support provided by the Government / University / or any other during the year

1.75

5.1.9.1 - Number of learners of disadvantaged groups benefited by financial support provided by the Government / University / or any other during the year

636

File Description	Documents
Web-link to notifications issued by the Institution	https://uou.ac.in/announcement/2023/10/3715
As per Data Template	View File
Any other relevant information	No File Uploaded

5.2 - Learner Progression

5.2.1 - Submission of assignments - Percentage of learners submitting assignments

74.05

5.2.1.1 - Number of learners enrolled in the preceding academic year (only newly enrolled) have submitted assignments as per the academic calendar

25978

File Description	Documents
Web-link to academic calendar of the Institution	https://www.uou.ac.in/announcement/2022/09/2767
List of programmes on offer	View File
Web-link of assignments of programmes on offer	https://uou.ac.in/online-assignment
As per Data Template	View File
Any other relevant information	No File Uploaded

5.2.2 - Percentage of Newly enrolled learners registered for term end examination**39.94**

File Description	Documents
List of programmes on offer	View File
Web-link of examination schedule	https://uou.ac.in/exam-dept
Number of learners (only newlyenrolled)registered for term end examinations	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

5.2.3 - Percentage of learners appeared for term end exam**100**

File Description	Documents
List of programmes on offer	View File
Web-link of examination schedule	https://uou.ac.in/exam-dept
Number of learners (only freshly enrolled)who have passed term end examination	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

5.2.4 - Percentage of learners passed out term end examination**25.44**

File Description	Documents
List of programmes on offer	View File
Web-link of examination schedule	https://www.uou.ac.in/announcement/2022/07/2500 , https://www.uou.ac.in/announcement/2022/03/2296
Number of learners (only freshly enrolled) who have passed term end examination	No File Uploaded
As per Data Template	View File
Any other relevant information	No File Uploaded

5.2.5 - Placement services provided to the learners**5.2.5.1 - Number of placement drives conducted by the institution for the learners during the year****06**

File Description	Documents
Reports of the campus placement drives	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

5.3 - Alumni Engagement

5.3.1 - The Alumni Association The Alumni Association/ Chapters (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

The Alumni Association/chapter has contributed significantly to the institution through financial and other support service during the year, description of this Association explained in this report.

Establishment: In May 2017, the Student Council for the Uttarakhand Open University was established. On June 14, 2018, the Student Council of the Uttarakhand Open University was formally established. The intent behind the establishment of this council was to promote social cohesion among Uttarakhand Open University students and put a

priority on their long-term welfare.

Account Detail: The Uttarakhand Open University opened an Alumni Cell Account in Canara Bank, Bareilly Road Haldwani account number is A/C: 110019930995 and name of this account is Mukta Vishwavidyalaya Purv Chhatr Samiti.

Membership Overview: A registration fee of 100 Rs. is required for alumni. Following a meeting on September 6, 2022, with the Vice Chancellor, it was determined that students must pay 100 rupees for the Alumni Association at the time of admission. 25 rupees out of that one hundred rupees will be given to the alumni cell to support Alumni Association activities.

File Description	Documents
Details of Alumni Association Activities	Nil
Frequency of meetings of Alumni Association with minutes	Nil
Quantum of financial contribution	Nil
Audited Statement of Accounts of the Alumni Association	Nil
Any other relevant information	https://uou.ac.in/alumni

5.3.2 - Alumni Association Involvement -Percentage of graduated learners enrolled in Alumni Association

0

5.3.2.1 - Number of graduated learners enrolled in Alumni Association (in latest completed academic year)

0

File Description	Documents
Web-link to Alumni Association	https://uou.ac.in/downloads/alumni/alumni-regcert.jpg
As per Data Template	View File
Any other relevant information	No File Uploaded

5.3.3 - Facilities for Alumni Engagement The Alumni Association facilitates its members by the following 1. online enrolment for its membership 2. online networking amongst its Alumni members 3. online payment of fees 4. donation by Alumni

A. Any 4 or more of the above

File Description	Documents
Web-link to Alumni Registration Portal	https://docs.google.com/forms/d/e/1FAIpOLSc10RQf8Ymy9ud1DCZ9_eHt5hsf2AYzvDLoyHQYEyuOLwhVvg/viewform
Web-link to online networks	https://uou.ac.in/alumni
Scan copy of statement of receipts	No File Uploaded
As per Data Template	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Governance in accordance with Mission and Vision The institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance, perspective plans and stakeholder's participation in the decision making bodies leading to institutional excellence

6.1.1 The institution has a clearly stated Vision and Mission which are reflected in its academic and administrative governance, perspective plans, and stakeholder's participation in the decision-making bodies leading to institutional excellence Response. The University has its Vision and Mission statement duly approved by the statutory bodies of the University. The University makes all the efforts to achieve the Mission and be close to the guiding phrases as given in the Vision statement of the University.

Response:

The University has its Vision and Mission statement duly approved by the statutory bodies of the University. The University makes all the efforts to achieve the Mission and be close to the guiding phrases as given in the Vision statement of the University. The University has all the statutory bodies which meet regularly and take decisions in order to achieve the Mission of the University. The following may be enumerated as The Planning Board: The Planning Board of the University is a prime body that takes decisions about different types of planning say, academic, infrastructural and financial.

File Description	Documents
Vision and Mission documents approved by the statutory bodies	http://www.uou.ac.in/vision , http://www.uou.ac.in/mission
Report of achievements which led to institutional excellence	https://www.uou.ac.in/awards
Any other relevant information	Nil

6.1.2 - Decentralization and participative management Effective leadership is reflected in various institutional practices such as decentralization and participative management, etc.

Decentralization:

University possesses a specific form of organizational structure where the top management delegates decision-making responsibilities and daily operations to middle and lower subordinates for better development of individual departments as well as the university as a whole. According to the Acts, Statutes & Ordinances 2005 of Uttarakhand Open University, responsibilities and powers are decentralized among the following dignitaries: Chancellor, Vice-Chancellor, Directors, Registrar, Finance controller (FC), Exam Controller (EC), and other officers as may be declared by the by-laws to be officers of the University. The Governor is the Chancellor of the University and by virtue of his office shall be the Head of the University.

Participative Management:

Different components of the University guarantee the participation of various stakeholders, such as professors, university officers, RCs, and LSCs through the Director RSD, and government agencies through representatives of the State Govt. The presence of the

Director RSD ensures the indirect participation of other stakeholders such as learners, RCs, and LSCs. In addition to being last but not least, residents of the state constitute an important group of stakeholders.

File Description	Documents
Information / documents pertaining to leadership	https://www.uou.ac.in/book/act-statutes
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - Perspective / Strategic plan and deployment The methodology adopted for developing strategic plan; the mechanism for its deployment, monitoring and assessment of the deliverables

Planning Board of the University not only discusses the academic, infrastructural and financial planning of the University but it also prepares short-term and long-term plans for the University in view of the Vision and Mission of the University. Usually the matters on the agenda of the Executive Council are the items vetted by the different other bodies of the University but even some fresh planning takes place in the meeting of the Executive Council. Academic Planning in view of the interests of different stakeholders is discussed in various bodies beginning with the Expert Committee to RAC and the Academic Council. Specific Financial Planning and strategic planning related to financial management are discussed in the Finance Committee of the University which prepares two types of budgets.

Deployment of these plans prepared in different bodies is ensured through Action Taken Reports which are mandatorily presented in the next meetings of the respective bodies and before the approval of the Minutes of the last meeting, ATR is carefully evaluated by the members.

File Description	Documents
Minutes of the Governing Council / other relevant bodies for deployment / monitoring the deliverables	https://www.uou.ac.in/mom
Any other relevant information	Nil
Perspective / Plan and deployment documents	https://uou.ac.in/planning-board

6.2.2 - Organizational structure of the Institution Effectiveness and efficiency of functioning of the institutional bodies as evidenced by the policies, administrative setup, appointments, service rules, procedures etc

Implementation of UGCs policies after approval thereof in the statutory bodies and by the Chancellor of the University. The following may be referred to-

- 1.The earlier and the latest Ph.D. regulation.
- 2.ODL regulation 2020, 2017, and its amendments.
- 3.UGC regulations on minimum qualifications for appointment of teachers and other academic staff in universities and colleges and measures for the maintenance of standards in higher education, 2018 dated 18th July 2018. MOUs with LSCs as approved by the Recognition Board and the other authorities.

The appointments against the teaching positions in the University are made on the basis of pan

India advertisement in news-papers as-well-as the periodicals. Panel of experts for this purpose is created by the Chancellor as per the statutory provisions.

Service rules are adhered to since the joining to the retirement of an employee.

Some of the procedures are laid down in the Statutes, and some other procedures are laid down by the State Govt. and the University follows all the procedures as laid down in the Statues or as prescribed by the State Govt.

File Description	Documents
Organogram of the Institution	https://www.uou.ac.in/naac/organizational-structure
Annual Report of the preceding academic year	https://www.uou.ac.in/annual-reports
Minutes of the meetings of various bodies / relevant committees	https://www.uou.ac.in/mom
Any other relevant information	Nil

6.2.3 - Implementation of e-governance in different areas of operation Areas of operation of Institution which has e-governance implementation 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Learner Admission and Support 5. Examination

A. Any 4 or more of the above

File Description	Documents
ERP Document	View File
Screen shots of user interfaces	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Development or Empowerment Strategies

6.3.1 - Welfare measures for teachers, other academics and non-academic staff The institution has effective welfare measures for teachers, other academics and non-academic staff

The University has a good range of welfare measures for teachers and non-teaching staff of the University including maternity leave, child care leave, sick leave, paternity leave, study leave etc. are enshrined in law and teachers of the University are entitled to the benefits enshrined in these provisions. VC Welfare fund is a great source of financial support for the faculty and staff in times of unforeseen emergencies. For this purpose of academic and professional development teachers are allowed to participate in Orientation Programs, Refreshers Programs, Summer Schools, Winter Schools and FDPs etc. from time to time to enhance their professional competence. Among the faculty and staff of the

University to contribute financially to the best of their ability to help a member who is in dire need of such financial assistance in times of medical emergency. Although this is not an official practice, it is so important that no university can afford not to mention it in the list of welfare measures available to the community. Adopted Basani village.

File Description	Documents
Policy document on welfare measures	www.uou.ac.in/aqar/22-23/4.6.3.1
List of beneficiaries of welfare measures	Nil
Any other relevant information	Nil

6.3.2 - Percentage of Financial support for faculty developmen

2.19

6.3.2.1 - Number of teachers and other academics provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Letters to teachers and other academics provided with financial support to attend conferences, workshops etc.	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

6.3.3 - Average number of programmes organised for professional development

0

6.3.3.1 - Number of professional development / administrative training Programmes organized by the University for teachers, other academics and non-academic staff during the year

0

File Description	Documents
Schedules of programmes organized for teachers, other academics and non-academic staff	No File Uploaded
As per Data Template	View File
Any other relevant information	No File Uploaded

6.3.4 - Percentage of Teachers and other academics attended Professional Development Programmes (PDPs)

11.50

6.3.4.1 - Number of teachers and other academics attended Professional Development Programmes, viz.: Orientation Programme, Refresher Programme, Faculty Development Programme (FDP), during the year

10

File Description	Documents
CIQA report summary	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	No File Uploaded
Letters to teachers and other academics attending PDPs during the year (Data Template)	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

6.3.5 - Non- academic staff attending administrative training Programmes - Percentage of full time non-academic staff attended training Programmes, during the year

0

6.3.5.1 - Number of full time non-academic staff attended training Programmes during the year

0

File Description	Documents
CIQA report summary	No File Uploaded
Letters to non-academic staff attending administrative training programmes	No File Uploaded
As per Data Template	View File
Any other relevant information	No File Uploaded

6.3.6 - Mechanism of performance appraisal system, promotion for teachers, other academics and non-academic staff Institution has performance appraisal system for teaching, promotion for teachers, other academics and non-academic staff

Performance Appraisal Policy for Employees

The University has established separate policies for the promotion of its employees, including teachers, academic consultants and non-teaching staff. The promotion system for teachers aligns with the University Grants Commission (UGC) regulations Act-271, with the Executive Council adopting the latest UGC regulations issued in 2018. Recently, the Center for Internal Quality Assurance (CIQA) has developed an HRIS portal, housing all relevant academic information about faculty members. This portal serves as a handy reference for submitting performance appraisals and all teacher appraisal sheets are vetted by CIQA.

- As for academic consultants, the performance appraisal system follows a process approved by the Executive Council.
- For regular non-teaching staff, the University follows the performance appraisal rules set by the Government of Uttarakhand. Their appraisal includes a confidential report provided by the officer in charge of the concerned non-teaching staff.
- Meanwhile, non-teaching staff engaged through outsourcing agencies undergo performance appraisal using an approved proforma. They provide their performance feedback for a six-month period, which is then verified by the relevant officer.

File Description	Documents
Performance appraisal policy of the Institution	https://uou.ac.in/sites/default/files/2021-11/performance-appraisal-policy.pdf
Document on promotion/CAS for teachers, other academic and non-academic staff	https://uou.ac.in/sites/default/files/2021-10/UGC-Notification_July_2018.pdf
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Regular internal and external financial audits Institution conducts internal and external financial audits during the year

Internal and external financial audits are a statutory obligation on the part of the University because it is created by the State Government the and rules of the State Government apply to this State University as well. The Finance Officer is to keep a check on the finances of the University. Statute 7 (1-4) of Uttarakhand Open University declare that the Finance Officer shall be responsible for the management of internal audits of the University. The external audit is carried out by the Directorate of Audit, Government of Uttarakhand. The Office of the Accountant General (AG), Government of India may also inspect the financial decisions and administrative orders related thereto. The internal audit of the University is carried out by a firm of Chartered Accountants who check and verify the incomes, expenditures, and the balance sheet of the University, as prepared by the accounts section of the University. This audit firm also ensures compliance regarding provisions of various other Acts like Income Tax Act (TDS) and GST etc. Finally, the audit firm issues an audit certificate mentioning the main points related to their observations.

Financial Audit for FY 2022-2023 is under process.

File Description	Documents
Policy on internal and external audit mechanisms	www.uou.ac.in/aqar/22-23/6.4.1
Financial audit reports during the year	Nil
Any other relevant information	Nil

6.4.2 - Mobilization and utilization of resources Institutional strategies for mobilization of funds and optimum utilization of resources

Uttarakhand Open University being a government sector generates its main source of revenue from the fees received from the learners enrolled under various programs of the university. These are as follows:

The corpus fund of the university has been created with a principal sum of rupees 7,28,05,267 cr. for the year 2022-2023. University generates maximum income by way of interest, for this purpose university asks nationalized banks to submit their interest rate and the university selects a bank that allows maximum interest. This income is used in times of certain sudden requirements. Security deposits received from the Learners Support Centres are kept in the form of fixed deposits for the duration of the continuance of MOUs with the LSCs. Printing is a major expenditure of the university and to control this expenditure on printing all judicious measures are taken like E-tendering, empanelment of more than one firm for this purpose. Every year a budget is prepared for the University by the Finance Committee, which shows the university's revenue and expenditure.

File Description	Documents
Resource Mobilization policy document duly approved by the Board of Management / Syndicate / Governing Council	www.uou.ac.in/aqar/22-23/4.6.4.2
Procedures for optimal resource utilization	www.uou.ac.in/aqar/22-23/4.6.4.2
Any other relevant information	Nil

6.4.3 - Percentage of Expenditure on Learner Support Services

2.35

6.4.3.1 - Expenditure by the Institution on learner support services (excluding salary and capital expenditure) during the year (INR in Lakhs)

5438418.00

File Description	Documents
Statement of expenditure during the year	View File
As per Data Template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institutionalizing the quality assurance through CIQA Details of the activities of CIQA listed below: 1. Programme Project Reports (PPRs) prepared 2. Workshops/ seminars organized on quality related themes 3. Innovative practices implemented for quality enhancement 4. Initiatives undertaken for system based research 5. Feedback mechanisms developed for different stakeholders

B. Any 3 of the above

File Description	Documents
Scan copies of programme schedules	View File
Reports of the activities	View File
As per Data Template	View File
Any other relevant information	View File

6.5.2 - Reforming institutional processes Impact Analysis of various initiatives carried out and used for quality improvement with reference to learner performance, teaching-learning, assessment process and learning outcomes, research, learner and other stakeholders feedback, administrative reforms, financial management, etc

The university foremost motive is to improve the institution's performance with reforming all the elements of activity. Some of the major areas covered for the improvement of learner's performance are as follows: The launch of one view portal the learners can quickly access and check their status directly from the platform. It offers various benefits such as convenience for learners, transparency in the academic records, time-saving process, and improved communication process between the University and its learners. Video based learning is an important tool of e-learning which enables to provide knowledge and skill to the learners and availability of visual contents at their own convenience. Availability of assignment improves the learning process of learners. The learners get the

opportunity to clear their concept, improves their academic performance, and learn the time management as to how the work assigned is done within the allotted duration. A system of feedback from various stakeholders has been in place in the University for a long time and these feedbacks are carefully analysed forming the basis of reforms in the institution.

File Description	Documents
Documents / information on the process and results of Impact Analysis	https://docs.google.com/document/d/1HK-VBhDW-y2bAL8w5W31VK2OLRuzU3yB/edit
Relevant Reports/ Minutes approved by concerned Authorities	https://uou.ac.in/mom
Any other relevant information	Nil

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Uttarakhand Open University follows a policy of appropriate sensitivity with regard to gender in the University campus. In order to ensure such an environment the following arrangements with regard to the provisions of internal administration has been ensured :

- 1.Safety and Security at the Workplace : Regarding safety and security at the work place all the suitable arrangements like provision of security guards, restricted entry inthe University campus, CCTV cameras, separate female toilets, etc.have been ensured.
- 2.Sexual Grievances Redressal Committee : The University has the provision of redressing sexual harassment related grievances in a proper manner.
- 3.Major Responsibilities for Female Members : The female members of the University are assigned important and critical responsibilities, so that they feel themselves to be an active part of the University's functioning.
- 4.Facility of Creche : The University has the facility of creche and restroom and as such young children can be kept in the creche while their mothers work in the campus.
- 5.Special Facilities for Divyang Female workers : The University has facilities of wheelchair and ramps for the divyang female employees of the University.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security at the work place b. Committees to address Prevention of Sexual Harassment c. Common Rooms d. Day care centre for children of the staff e. Any other relevant information	https://uou.ac.in/sexualharassment
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
File Description	Documents
Geo-tagged Photographs	View File
Any other relevant information	View File
as per data template	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) A. Solid waste management B., Liquid waste management C. Biomedical waste management D. E-waste management E.Waste recycling system F. Hazardous chemicals and radioactive waste management	
Not available	
File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	NA
Geo-tagged photographs of the facilities	NA
Any other relevant information	NA
7.1.4 - Water conservation facilities available	B. Any 3 or 4 of the Above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo-tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
as per data templates	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo-tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
as per data templates	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of any awards received	No File Uploaded
Any other relevant information	No File Uploaded
as per data templates	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded
as per data templates	View File

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>
<p>The university is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better</p>

education, economic upliftment, setting regional and communal harmony.

a. To encourage the use mother tongue, a two day language festival was organised in which various artists took part in it. This initiative will help the native speakers to flourish regional and linguistic harmony by promoting use of mother tongue i.e. Kumaoni and Garhwali. This will help to enforce communal harmony.

b. The practices which have contributed for better academic and administrative functioning of the university by implementing ICT based learning and teaching through online courses. This enforces socio-economic harmony as online course reduces the cost and provides flexibility and personalized education to the learners.

c. Tree plantation was done by planting saplings in university on Harela, a festival celebrated in Kumaon region of Uttarakhand which signifies greenery, peace, prosperity and environmental conservation.

d. A special broadcast for the festivals is also done with the help of community radio centre from university which establishes cultural harmony. The speakers engage themselves with listeners by interacting in the native language which helps to create a greater community if language spoken in Uttarakhand.

Web links:

1. <https://www.uou.ac.in/press/2022/12/3241>
2. <https://www.uou.ac.in/press/2022/08/2666>
3. <https://www.uou.ac.in/press/2022/12/3239>
4. <https://www.uou.ac.in/press/2022/08/2663>
5. <https://www.uou.ac.in/press/2022/08/2666>
6. <https://www.uou.ac.in/press/2022/08/2665>

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.uou.ac.in/press/2022/12/3241 , https://www.uou.ac.in/press/2022/08/2666 , https://www.uou.ac.in/press/2022/12/3239 , https://www.uou.ac.in/press/2022/08/2663 https://www.uou.ac.in/press/2022/08/2666 https://www.uou.ac.in/press/2022/08/2665
Any other relevant information	Nil

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. Uttarakhand Open University, celebrates Independence Day and Republic day every year. During national festivals, the University hoists the flag and recites the National Anthem, and welcomes distinguished guests to motivate students and faculty by enlightening them about the virtues of freedom warriors and emphasising citizens duties and responsibilities. In view of the celebration of 75 years of India's Independence - 'Azadi Ka Amrit mahotsav', many programmes held in our University premises. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life. A separate NSS unit is started exclusively to encourage the students and the unit is successfully conducting activities to serve the society. A legal aid center have been started in the University. This center will provide free legal information to the socially deprived population. Constitution day and State day foundation was also celebrated every year. In addition to these many regular programs, learned faculties give their lectures through our community radio centre "Hello Haldwani" to increase the legal awareness and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values necessary to nurture Learners to become responsible citizens	www.uou.ac.in/aqar/22-23/4.7.1.9
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

C. Any 2 of the Above

File Description	Documents
Code of conduct and ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View File
Any other relevant information	No File Uploaded
as per data templates	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

· Local festival "Harela" (dedicated to protection of Greenery), was celebrated on 16 July 2022 by plantation of some fruit plants by the department of environmental science.

· On 15th August, the Independence Day is celebrated. Floral tributes are offered to the National heroes on the 'Wall of Heroes', which has been created in the premises of the University. Further, plantation work is carried out in the Campus keeping in view the landscape of the campus and its surroundings.

· On the occasion of Teachers day Retired Prof H.P. Shukla honoured with Best teacher award by the acting Vice Chancellor Prof, RC. Misra. He says university is not made by bricks and cement, it's a free sky.

· On 2nd October, Gandhi Jayanti is celebrated in a very befitting manner. Members of the University fraternity gather in one hall, the programs related to the prayers, very dear to Gandhiji are recited and a Memorial Lecture is delivered by some internal or external expert.

· The first Memorial Lecture on Gandhi Jayanti was delivered by Prof. R. C. Mishra in the year 2015. Since then the tradition continues. Later, all the members of the University take part in the cleanliness drive in and around the Campus.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	www.uou.ac.in/aqar/22-23/4.7.1.11
Geo-tagged photographs of some of the events	www.uou.ac.in/aqar/22-23/4.7.1.11
Any other relevant information	Nil

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

Practice 1.

1. Title: MONITORING THE STUDENTS

2. Objectives:

- To minimize dropouts and assess higher education to all.
- Improve performance and reduce stress of the students through counseling.

3. The Context:

Mentoring provides stability and clarity in thinking and decision making.

4. The Practice:

- Each faculty member is assigned a regular counseling to resolve learner quarries.
- Resolve the issues raised by the learner's.

5. Evidence of Success:

Better university ranks, good examination results, less dropouts, increased participation in higher education.

Practice 2.

1. Title: TEACHING - LEARNING PROCESS

2. Objectives:

- To ensure the completion of syllabus.
- To encourage faculties to adapt to advance pedagogical methods with ICT adoption.
- To improve pass percentage in each semester

3. The Context:

It is essential for teacher to adopt the latest pedagogic styles and include ICT in counseling.

4. The Practice:

- Academic calendar for counseling session, workshop etc is planned by the respective department.
- Each notification is uploaded on the website.
- Assignments, dissertation and evaluation are conducted at scheduled dates.

5. Evidence of Success:

- All faculties have adopted new pedagogic styles and ICT in their session.
- Improvement in results.

File Description	Documents
Best practices as hosted on the Institutional website	https://uou.ac.in/aqar/22-23/4.7.2.1
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The courses offered by the university made online since 2020 to encourage better learner involvement. The courses are developed and designed by the faculty at the university. The self-learning material (SLM) is made in-house and plagiarism-free. The courses are

available on online platform as well. The video-audio lectures can be obtained from the university website (<https://www.uou.ac.in/>) alongwith the learning materials. The online website is focused on providing information easily to learners, i.e., the admissions in all courses are online, they can apply for degree, transfer certificate, provisional certificates, etc.

The university has been working according to the NEP-2020 guidelines and has initiated many programmes under this policy where skill development of the leaners is the main objective.

The university started regional language certificate courses in accordance with NEP 2020. The languages under these courses are, Garhwali, Kumaoni, Nepali, etc. It will not only help the learners from remote areas to put their knowledge to use and for those who do not have knowledge of these languages will have a chance to learn something new, related to their culture. The university gives preference to regional language in studies so as to extend the reach of local language to the learners.

File Description	Documents
Appropriate webpage in the Institutional website	https://www.uou.ac.in/press/2022/12/3220, https://www.uou.ac.in/press/2023/01/3328, https://www.uou.ac.in/press/2023/01/3305, https://www.uou.ac.in/press/2022/11/3193, https://www.uou.ac.in/press/2022/10/3175, https://www.uou.ac.in/press/2022/08/2678, https://www.uou.ac.in/press/2022/08/2670, https://www.uou.ac.in/press/2022/03/2303
Any other relevant information	Nil